



District Improvement Plan

Watervliet School District

Mr. Kevin Schooley, Superintendent
450 E. Red Arrow Highway
Watervliet, MI 49098-9300

TABLE OF CONTENTS

Introduction.....	1
Executive Summary	
Introduction.....	3
Description of the School System.....	4
System's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information	7
Improvement Plan Stakeholder Involvement	
Introduction.....	9
Improvement Planning Process.....	10
District Additional Requirements Diagnostic	
Introduction.....	12
District Additional Requirements Diagnostic.....	13
2013-2016 WPS DIP	
Overview.....	17
Goals Summary.....	18
Goal 1: DATA-BASED DECISION MAKING. Create and maintain a district-wide system of data-based decision making.....	19
Goal 2: LITERACY. All students at Watervliet Public Schools will be content literate.....	23

Goal 3: MATH. All students at Watervliet Public Schools will be proficient in mathematics.....	31
Goal 4: TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.	34
Activity Summary by Funding Source.....	37
Activity Summary by School.....	44

Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Watervliet is located on the I-94 Chicago-Detroit corridor in northern Berrien County. It is a small town with a population of 1,735. There are approximately 733 families.

Watervliet is a Michigan community with a commitment to its history, economic development, and enriched lifestyle. Watervliet was founded in 1833. The city was named for the Dutch term that means "flowing water."

The Watervliet School District consists of four schools with 77 teachers: South Elementary, North Elementary, Watervliet Middle School, and Watervliet High School. There are 1336 students that attend Watervliet schools.

In the past three years, there has been a decline in local business in the downtown area of Watervliet. Within Watervliet Public Schools, we have experienced a slight increase in enrollment, improvement in our multi-tier system of support at the elementary buildings, and the addition of a seat time waiver program to serve area at-risk youth.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vision Statement

Watervliet Public Schools strives to have all students achieving at grade level or higher, scoring at the advanced level on state assessments, with a 100% graduation rate.

Mission Statement

The mission of our school district is to assure learning and high levels of achievement for ALL students.

Beliefs Statement

Watervliet Public Schools hopes to turn out graduates who are:

- Effective Communicators, who demonstrate a command of language by comprehending what they read, and displaying the ability to communicate in written, oral, and nonverbal forms with clarity and correctness;
- Critical Thinkers, who demonstrate the ability to integrate knowledge, processes and problem-solving techniques;
- Socially Responsible Citizens, who contribute to improve the global environment, understand relationships between themselves and the world, respect human differences, exhibit a positive work ethic, and work cooperatively in the community to create better quality of life;
- Self-supporting Quality Producers, who use their skills, abilities, and a positive work ethic;
- Technologically Literate people who use technology as a tool for obtaining, organizing, and manipulating information;
- Health Conscious people, who exhibit a lifestyle which develops and maintains physical psychological, and social health;
- Aesthetically Aware people, who demonstrate that they are proficient in performance of developed talents, and appreciative of visual and performing arts.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

In the past three years, Watervliet Public Schools has:

- Trained all teachers in the CCSS for Math, English, and Literacy
- Created a culture of data-based decision making
- Created an assessment program that informs instructional decisions
- Expanded our support for Title I and At Risk students to include additional classroom support and after-school targeted intervention
- Consistently improved student achievement in reading at grades 4, 5, 7, and 8
- Consistently improved student achievement in math at grades 3, 4, 6, and 8
- Implemented the "Daily 5" literacy strategy at South Elementary
- Systemitized our school improvement and multi-tier system of support processes
- Expanded the use of technology-based instructional support programs
- Opened a seat-time-waiver program for area at-risk students
- Made lighting improvements / upgrades in various areas in each building

In the next three years, we are striving to:

- Continually improve our multi-tier system of support to provide ALL students with the support they need to succeed academically
- Improve the academic progress of all students
- Improve the ability of ALL teachers to utilize data to improve instruction
- Improve our facilities to meet the needs of 21st century learners

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Watervliet Public Schools is a very caring and supportive educational community.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders from all buildings in the district and from the community provide input into the District Improvement Plan. Community feedback is gathered through online surveys and periodic community forums. All are welcome to participate in District Improvement -- there is no selection process.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

- Community members provide input to the direction of the district in terms of priority needs for instruction and facilities
- Parents provide input through surveys and involvement in committee and community forum events
- Teachers provide input into the plan through data reviews and reporting on student learning priorities
- Building leaders provide input into the plan that includes needs of their faculty, staff, students, and parents
- Central Office provides leadership to the process and summarizing of various stakeholder group needs

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is posted on our website, will be reviewed in community forum meetings, and will be reviewed with the entire faculty/staff at the fall welcome back meeting.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Assurance	Response	Comment	Attachment
The District School Improvement Team reviews the CIMS data.	Yes		

Assurance	Response	Comment	Attachment
CIMS data is used to prepare our District Improvement Plan.	Yes		

Assurance	Response	Comment	Attachment
The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Assurance	Response	Comment	Attachment
The district has a process to monitor adult and student use of the internet.	Yes	We utilize content filtering software per WPS' Board policy #4500 and #4520.	

Assurance	Response	Comment	Attachment
The district has an Internet Safety Policy in place.	Yes	WPS Board Policy #4510-2, -4, -5, -6	

Assurance	Response	Comment	Attachment
The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Assurance	Response	Comment	Attachment
The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	In process	

District Improvement Plan

Watervliet School District

Assurance	Response	Comment	Attachment
The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	Preliminary data shows the following needs: -- stronger classroom wireless support -- infrastructure improvements -- instructional technology PD	

Assurance	Response	Comment	Attachment
The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	-- integration of the MI Educational Technology standards into current instruction -- Use of the Technology Integration Matrix to lead faculty in integration of technology	Technology Integration Matrix

Assurance	Response	Comment	Attachment
The district adjusts its curriculum to include technology literacy for all students.	Yes	See DIP Goal #4 -- This is a priority for our district.	

Assurance	Response	Comment	Attachment
The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The MI Educational Technology Standards are integration into instruction at each grade level	

Assurance	Response	Comment	Attachment
The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Assurance	Response	Comment	Attachment
The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Kevin Schooley Superintendent 450 E. Red Arrow Highway Watervliet, MI 49098 (269) 463-5566	

Assurance	Response	Comment	Attachment
The District has a District Board Policy that is related to Parent Involvement.	Yes		

District Improvement Plan

Watervliet School District

Assurance	Response	Comment	Attachment
The District has additional information necessary to support your improvement plan.	Yes		

2013-2016 WPS DIP

Overview

Plan Name

2013-2016 WPS DIP

Plan Description

Revisions completed June 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	DATA-BASED DECISION MAKING. Create and maintain a district-wide system of data-based decision making.	Objectives: 4 Strategies: 5 Activities: 20	Organizational	\$39508
2	LITERACY. All students at Watervliet Public Schools will be content literate.	Objectives: 7 Strategies: 4 Activities: 14	Academic	\$392315
3	MATH. All students at Watervliet Public Schools will be proficient in mathematics.	Objectives: 3 Strategies: 4 Activities: 15	Academic	\$386310
4	TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$10200

Goal 1: DATA-BASED DECISION MAKING. Create and maintain a district-wide system of data-based decision making.

Measurable Objective 1:

collaborate to utilize demographic, achievement, growth, and survey data to inform district- and school-level decisions by 08/31/2016 as measured by quarterly SIP dashboard reports..

Strategy 1:

Data Coaches - Data coaches will be identified from each building and will meet monthly to plan for the data use for the school for the upcoming month. Data coaches will lead the data-based decision-making work of the school teams through SIT meetings, PLC meetings, grade/content meetings, and faculty meetings.

Research Cited: Lipton, L. and Wellman, B., Data Driven Dialogue (2010)

Activity - Data Coach Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will be trained in data collection and analysis Schools: All Schools	Professional Learning	06/01/2012	06/30/2014	\$1200	Title II Part A	Curriculum Director

Activity - Data Coach Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will have 1-3 data coaches (depending on building size). These coaches will meet monthly with the Curriculum Director to determine appropriate data analysis activities for their building. Schools: All Schools	Policy and Process	06/01/2013	08/31/2016	\$2200	General Fund	Curriculum Director, Principals

Activity - Data Coaches lead building-level data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data coaches will lead SITs in analyzing and utilizing data for continuous school improvement through SIT meetings, PLC meetings, etc. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

Strategy 2:

SIP Monitoring - Principals and SITs will collaborate to monitor the implementation of the schools' SIP

Research Cited: Wellman & Lipton, Leading Groups/PLCs (2011)

Activity - Administrator Data PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Administrators will participate in professional learning to learn how to engage in data conversations and analyze data Schools: All Schools	Professional Learning	06/26/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director
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Activity - Data Use Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators/Data Coaches will complete a study of the book, "Got Data, Now What?" to learn how to analyze data and lead their teachers in data use. Schools: All Schools	Professional Learning	06/26/2013	08/31/2016	\$500	Title II Part A	Curriculum Director, Principals

Activity - SIP Quarterly Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School Improvement Teams will submit quarterly progress reports on the implementation of their SIP Schools: All Schools	Monitor	06/30/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 2:

collaborate to provide strong instructional leadership based on the utilization of demographic, achievement, growth, and survey data by 08/31/2016 as measured by observation reports, student growth data, and quarterly SIP dashboard reports.

Strategy 1:

Develop School Leaders - School leaders (both principals and teachers) will complete professional development that improves their ability to utilize data for instructional decision making.

Research Cited: Marzano, School Leadership That Works (2005)

Activity - Principal's PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will participate in various professional learning opportunities to develop their skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and observation practices. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$3500	Title II Part A	Superintendent, Curriculum Director, Principals

Activity - Utilizing Data PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will participate in professional learning opportunities to develop their skill in utilizing data to support instructional decisions. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1200	Title II Part A	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Activity - Teach Like A Champion Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will lead activities to implement the learnings from the district-wide book study, "Teach Like a Champion", in their respective building. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$0	No Funding Required	Curriculum Director, Principals
Activity - Content Specific PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and faculty will attend content-specific conferences for improved instructional leadership. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1800	Title II Part A	Curriculum Director, Principals
Activity - Instructional Technology PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and faculty will attend instructional technology training for improved leadership in technology use that improves teaching and learning. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Observation Practice PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will attend observation practice training for improved leadership in classroom instruction. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Leadership Coaching to strengthen MTSS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A Leadership Coach will work with the principal of the Focus school to provide job embedded professional learning to improve the delivery of the MTSS (including observation of current practice, data review, etc.) Schools: South Elementary School	Professional Learning	09/09/2013	05/30/2014	\$1500	Title I Part A	Title I Director

Measurable Objective 3:

collaborate to Develop, implement, and utilize a balanced assessment system to support the learning of all students by 08/31/2016 as measured by student growth data and state/national assessments.

Strategy 1:

Assessments That Inform Instruction - Teachers and principals will complete professional development in balanced assessment systems that provide information on the instructional needs of ALL students.

Research Cited: Stiggins, Balanced Assessment Systems (2006)

District Improvement Plan

Watervliet School District

Activity - Student Friendly Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create student-friendly learning targets, share these with students, and teach students how to utilize the learning targets for improved academic achievement. Schools: All Schools	Policy and Process	07/01/2013	08/31/2016	\$0	No Funding Required	Principals, Teachers

Activity - Assessment Creation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / Principals will complete professional development that teaches them how to create assessments that support student learning. Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1800	Title II Part A	Curriculum Director, Principals, Teachers

Activity - Student Self Assessment Culture	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Build a culture where students know how to assess their progress and can utilize formative and summative classroom assessment data to improve their achievement. Schools: All Schools	Policy and Process	07/02/2013	08/31/2016	\$0	No Funding Required	Superintendent, Curriculum, Principals, Teachers

Activity - Data Warehouse PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teachers will learn how to utilize the SchoolNet Data Warehouse to create assessments and access assessment data Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director and Principals

Measurable Objective 4:

collaborate to complete the year-long process of transitioning from a Targeted Assistance Title I building to a School Wide Title I building by 05/15/2014 as measured by approval of the School Wide application and designation as a Title I Schoolwide building for the 2014-2015 school year.

Strategy 1:

Schoolwide Transition - The Title I Director, the Building Leader, and the Schoolwide Transition Team (SIT members) will collaborate w/a state-approved facilitator and word through the process of transitioning from a Targeted Assistance Title I building to a Schoolwide Title I building.

Research Cited: An Idea Book for Educators: Implementing Schoolwide Projects, U.S. Department of Education, 2012.

Activity - School-Wide Transition Facilitator	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program Schools: North Elementary School, South Elementary School	Professional Learning	08/27/2013	05/15/2014	\$9750	Title I Part A, Title I Part A	Title I Director, Principal, Transition Team

District Improvement Plan

Watervliet School District

Activity - Provide Subs for Transition Team Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers) Schools: North Elementary School, South Elementary School	Professional Learning	09/03/2013	05/15/2014	\$1058	Title I Part A	Title I Director, Principal, Transition Team members

Activity - Teacher Stipends	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building Schools: North Elementary School, South Elementary School	Professional Learning	09/16/2013	05/30/2014	\$7000	Title I Part A	Title I Director, Principal, Transition Team

Goal 2: LITERACY. All students at Watervliet Public Schools will be content literate.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in reading in English Language Arts by 08/31/2016 as measured by state and national assessments.

(shared) Strategy 1:

Quality Instructional Delivery - Teachers will utilize research-based instructional strategies / practices for quality instructional delivery in the content area and for literacy integration in the content.

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research Based Instructional Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

(shared) Strategy 2:

Well Documented Curriculum - Teachers will learn the CCSS / Literacy Standards and their content standards to create well documented and universally understood curriculum maps

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - Content PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Resource Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards). Schools: All Schools	Implementation	06/01/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 2:

65% of All Students will demonstrate a proficiency in Writing in English Language Arts by 08/31/2016 as measured by local and state assessments.

(shared) Strategy 1:

Quality Instructional Delivery - Teachers will utilize research-based instructional strategies / practices for quality instructional delivery in the content area and for literacy integration in the content.

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research Based Instructional Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

(shared) Strategy 2:

Well Documented Curriculum - Teachers will learn the CCSS / Literacy Standards and their content standards to create well documented and universally understood curriculum maps

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - Content PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Resource Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards). Schools: All Schools	Implementation	06/01/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 3:

35% of All Students will demonstrate a proficiency on content standards and CCSS Literacy Standards in Science by 08/31/2016 as measured by local and state assessments.

(shared) Strategy 1:

Quality Instructional Delivery - Teachers will utilize research-based instructional strategies / practices for quality instructional delivery in the content area and for literacy integration in the content.

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research Based Instructional Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Grade level, building, district teams will reflect on the effectiveness of their professional practice. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals
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(shared) Strategy 2:

Well Documented Curriculum - Teachers will learn the CCSS / Literacy Standards and their content standards to create well documented and universally understood curriculum maps

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - Content PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Resource Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards). Schools: All Schools	Implementation	06/01/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 4:

55% of All Students will demonstrate a proficiency in content standards and CCSS Literacy Standards in Social Studies by 08/31/2016 as measured by local and state assessments.

(shared) Strategy 1:

Quality Instructional Delivery - Teachers will utilize research-based instructional strategies / practices for quality instructional delivery in the content area and for literacy integration in the content.

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research Based Instructional Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$3000	Title II Part A	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

(shared) Strategy 2:

Well Documented Curriculum - Teachers will learn the CCSS / Literacy Standards and their content standards to create well documented and universally understood curriculum maps

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - Content PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Resource Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards). Schools: All Schools	Implementation	06/01/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 5:

75% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency course content standards and CCSS Literacy Standards in Career & Technical by 08/31/2016 as measured by local and state assessments.

(shared) Strategy 1:

Quality Instructional Delivery - Teachers will utilize research-based instructional strategies / practices for quality instructional delivery in the content area and for literacy integration in the content.

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research Based Instructional Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement. Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$3000	Title II Part A	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

(shared) Strategy 2:

Well Documented Curriculum - Teachers will learn the CCSS / Literacy Standards and their content standards to create well documented and universally understood curriculum maps

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - Content PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	06/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Resource Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards). Schools: All Schools	Implementation	06/01/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 6:

65% of Economically Disadvantaged students will demonstrate a proficiency in the content standards/CCSS Literacy in English Language Arts by 08/31/2016 as measured by local and state assessments.

Strategy 1:

Utilize a MTSS - Utilize a Multi-Tier System of Support based on multiple data measures to ensure ALL students are improving their content literacy achievement by August 31, 2016, as measured by state/national assessments.

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

District Improvement Plan

Watervliet School District

Activity - Administer Universal Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a univesal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: All Schools	Academic Support Program	06/01/2013	08/31/2016	\$12000	General Fund	Curriculum Director, Principals, Counselors
Activity - Supplemental Literacy Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy. Schools: All Schools	Academic Support Program	06/26/2013	08/31/2016	\$275000	Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Provide Support to ELL/Migrant Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy. Schools: All Schools	Academic Support Program	06/01/2013	08/31/2016	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals
Activity - PD for Interventionists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy. Schools: North Elementary School, South Elementary School	Professional Learning	06/26/2013	08/31/2016	\$2095	Title II Part A, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy. Schools: All Schools	Academic Support Program	06/01/2013	08/31/2016	\$35000	Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Progress Monitor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Watervliet School District

Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Monitor	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals, Lead Interventionists
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Activity - Facilitator Planning Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Lead Interventionist will plan quality professional learning experiences to lead the professional learning experiences of the interventionists to improve the quality of academic support interventionists provide our students. Schools: South Elementary School	Professional Learning	08/27/2013	05/16/2014	\$720	Title I Part A	Title I Director, Principal

Measurable Objective 7:

100% of Gifted and Talented students will demonstrate a proficiency in literacy content standards in English Language Arts by 08/31/2016 as measured by local and state assessments.

Strategy 1:

Provide Extended Learning Opportunities - Provide extended learning opportunities for students who are at or above benchmark to maintain or improve their literacy proficiency by August 31, 2016, as measured by state / national assessments.

Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

Activity - Differentiated Instruction PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners. Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Elementary ELOs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create extended learning opportunities for students who are at or above the benchmark in literacy Schools: All Schools	Extra Curricular	06/26/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

Activity - Secondary ELOs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses. Schools: All Schools	Extra Curricular	06/26/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

Goal 3: MATH. All students at Watervliet Public Schools will be proficient in mathematics.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in mathematics in Mathematics by 08/31/2016 as measured by state / national assessments.

Strategy 1:

Well Documented, Universally Understood Curriculum - Teachers will work in grade level, building level, and district-wide teams to document and understand the mathematics K-12 curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Activity - CCSS Math PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	07/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - CCSS Math Resources Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons

Strategy 2:

Quality Instructional Devliery - Teachers will utilize research-based instructional practices to improve student learning and content mastery in mathematics

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Activity - Research-Based Inst'l Practices PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of mathematics to improve student's understanding of the math CCSS. Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$2500	Title II Part A	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Activity - Math Practice Standards PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that teaches them how to effectively utilize the CCSS Math Practice Standards. Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction. Schools: All Schools	Implementation	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals

Measurable Objective 2:

65% of Economically Disadvantaged students will demonstrate a proficiency in CCSS in Mathematics by 08/31/2016 as measured by NWEA and State Assessment.

Strategy 1:

Utilize a MTSS to Provide Supplemental Services - Utilize a Multi-Tier System of Support based on multiple data measures to ensure ALL students are improving their content achievement

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Activity - Administer Universal Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: All Schools	Academic Support Program	08/01/2013	08/31/2016	\$12000	General Fund	Curriculum Director, Principals, Counselors

Activity - Supplemental Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students in addition to their regular classroom instruction to improve their achievement in the content. Schools: All Schools	Academic Support Program	08/28/2013	08/31/2016	\$275000	Section 31a, Title I Part A	Curriculum Director (Title I Director), Principals, Lead Interventionists

Activity - Support for ELL/Migrant Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in the content. Schools: All Schools	Academic Support Program	08/28/2013	08/31/2016	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals
Activity - Interventionist PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will complete professional development in strategies and resources to support students who are struggling with the content. Schools: North Elementary School, South Elementary School	Professional Learning	08/28/2013	08/31/2016	\$2095	Title II Part A, Title I Part A	Curriculum (Title I) Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with the content. Schools: All Schools	Academic Support Program	06/12/2013	08/31/2016	\$15000	Section 31a	Curriculum Director, Principals
Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	06/26/2013	08/31/2016	\$5000	Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Lead Interventionist Professional Learning Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Lead Interventionist will utilize after school planning time to prepare quality professional learning experiences for the interventionists so they can provide academic interventions to Title I students Schools: South Elementary School	Professional Learning	08/27/2013	05/16/2014	\$715	Title I Part A	Title I Director, Principal

Measurable Objective 3:

100% of Gifted and Talented students will demonstrate a proficiency that is proficient or above in Mathematics by 08/31/2016 as measured by State Assessments.

Strategy 1:

Extended Learning Opportunities - Teachers will provide extended learning opportunities for students who are at or above benchmark to maintain or improve their content proficiency by August 31, 2016, as measured by state / national assessments.

Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

District Improvement Plan

Watervliet School District

Activity - Differentiated Instruction PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners. Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Extended Learning Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide extended learning opportunities for students who are at or above the benchmark in math. Schools: All Schools	Extra Curricular	08/28/2013	08/31/2016	\$2500	General Fund	Curriculum Director, Principals
Activity - Secondary School ELOs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses. Schools: All Schools	Extra Curricular	06/26/2013	08/31/2016	\$10000	General Fund	Curriculum Director, Principals

Goal 4: TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2016 as measured by District-Level Technology assessment.

Strategy 1:

Integrate Technology Standards into Curriculum Maps - Working in Grade Level Teams, teachers will integrate the Michigan Technology standards into the ELA curriculum maps.

Research Cited: Curriculum 21: Essential Education for a Changing World

Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Activity - Technology Integration into Curriculum Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will meet in grade level teams and integrate the Michigan Technology standards into their current ELA curriculum maps Schools: All Schools	Getting Ready	09/03/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in technology integration. Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$500	General Fund	Curriculum Director, Principals

Strategy 2:

Teachers will utilize instructional technology - Teachers will utilize available instructional technology and reflect on their use using the Technology Integration Matrix

Research Cited: Curriculum 21: Essential Education for a Changing World

Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Activity - Training in the Technology Integration Matrix	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and Teachers will be trained in the use of the Technology Integration Matrix Schools: All Schools	Professional Learning	08/31/2013	08/31/2016	\$1200	Title II Part A	Curriculum Director, Principals

Activity - Using Technology for Instruction PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development to teach teachers on how to utilize technology to enhance their instructional delivery Schools: All Schools	Professional Learning	08/31/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Tech Solutions for Rtl (MTSS) PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals, Teachers, and Interventionists will participate in PD to learn how to utilize technology to assist with the Multi Tiered System of Support (Rtl) Schools: All Schools	Professional Learning	08/31/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals

Activity - Student Collaboration Through Technology PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Watervliet School District

Principals and teachers will learn how to improve and facilitate student collaboration through technology Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Technology Showcase	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teachers will provide a "Technology Showcase" to their peers during professional learning time so all can learn how to implement technology use Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1500	General Fund	Curriculum Director, Principals
Activity - Teacher Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Teachers will engage in personal reflection on their use of technology using the Technology Integration Matrix; personal development plans will be created for continuous improvement Schools: All Schools	Professional Learning	08/28/2013	08/31/2016	\$1000	General Fund	Curriculum Director, Principals

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Administrator Data PD	Administrators will participate in professional learning to learn how to engage in data conversations and analyze data	Professional Learning	06/26/2013	08/31/2016	\$1500	Curriculum Director
Observation Practice PD	School leaders will attend observation practice training for improved leadership in classroom instruction.	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Research-Based Inst'l Practices PD	Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of mathematics to improve student's understanding of the math CCSS.	Professional Learning	08/28/2013	08/31/2016	\$2500	Curriculum Director, Principals
Data Coach Training	Data Coaches will be trained in data collection and analysis	Professional Learning	06/01/2012	06/30/2014	\$1200	Curriculum Director
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Data Warehouse PD	Principals and Teachers will learn how to utilize the SchoolNet Data Warehouse to create assessments and access assessment data	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director and Principals
Student Collaboration Through Technology PD	Principals and teachers will learn how to improve and facilitate student collaboration through technology	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Training in the Technology Integration Matrix	Administrators and Teachers will be trained in the use of the Technology Integration Matrix	Professional Learning	08/31/2013	08/31/2016	\$1200	Curriculum Director, Principals
Interventionist PD	Interventionists will complete professional development in strategies and resources to support students who are struggling with the content.	Professional Learning	08/28/2013	08/31/2016	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Instructional Technology PD	Principals and faculty will attend instructional technology training for improved leadership in technology use that improves teaching and learning.	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Tech Solutions for Rtl (MTSS) PD	Principals, Teachers, and Interventionists will participate in PD to learn how to utilize technology to assist with the Multi Tiered System of Support (Rtl)	Professional Learning	08/31/2013	08/31/2016	\$1500	Curriculum Director, Principals
CCSS Math PD	Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Content Specific PD	Principals and faculty will attend content-specific conferences for improved instructional leadership.	Professional Learning	07/01/2013	08/31/2016	\$1800	Curriculum Director, Principals
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	06/26/2013	08/31/2016	\$1200	Curriculum Director, Principals, Lead Interventionists
Assessment Creation Training	Teachers / Principals will complete professional development that teaches them how to create assessments that support student learning.	Professional Learning	07/01/2013	08/31/2016	\$1800	Curriculum Director, Principals, Teachers
Utilizing Data PD	School leaders will participate in professional learning opportunities to develop their skill in utilizing data to support instructional decisions.	Professional Learning	07/01/2013	08/31/2016	\$1200	Curriculum Director, Principals
Principal's PD	School leaders will participate in various professional learning opportunities to develop their skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and observation practices.	Professional Learning	07/01/2013	08/31/2016	\$3500	Superintendent, Curriculum Director, Principals
Math Practice Standards PD	Teachers will complete professional development that teaches them how to effectively utilize the CCSS Math Practice Standards.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Content PD	Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	06/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Using Technology for Instruction PD	Professional development to teach teachers on how to utilize technology to enhance their instructional delivery	Professional Learning	08/31/2013	08/31/2016	\$1500	Curriculum Director, Principals
Research Based Instructional Practices PD	Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement.	Professional Learning	06/01/2013	08/31/2016	\$3000	Curriculum Director, Principals
Data Use Book Study	Administrators/Data Coaches will complete a study of the book, "Got Data, Now What?" to learn how to analyze data and lead their teachers in data use.	Professional Learning	06/26/2013	08/31/2016	\$500	Curriculum Director, Principals
Total					\$37100	

District Improvement Plan

Watervliet School District

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teach Like A Champion Book Study	School leaders will lead activities to implement the learnings from the district-wide book study, "Teach Like a Champion", in their respective building.	Professional Learning	07/01/2013	08/31/2016	\$0	Curriculum Director, Principals
Student Self Assessment Culture	Build a culture where students know how to assess their progress and can utilize formative and summative classroom assessment data to improve their achievement.	Policy and Process	07/02/2013	08/31/2016	\$0	Superintendent, Curriculum, Principals, Teachers
Student Friendly Learning Targets	Teachers will create student-friendly learning targets, share these with students, and teach students how to utilize the learning targets for improved academic achievement.	Policy and Process	07/01/2013	08/31/2016	\$0	Principals, Teachers
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in technology integration.	Professional Learning	08/28/2013	08/31/2016	\$500	Curriculum Director, Principals
Teacher Reflection	Principals and Teachers will engage in personal reflection on their use of technology using the Technology Integration Matrix; personal development plans will be created for continuous improvement	Professional Learning	08/28/2013	08/31/2016	\$1000	Curriculum Director, Principals
Technology Integration into Curriculum Maps	Teachers will meet in grade level teams and integrate the Michigan Technology standards into their current ELA curriculum maps	Getting Ready	09/03/2013	08/31/2016	\$1500	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice.	Implementation	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	06/01/2013	08/31/2016	\$12000	Curriculum Director, Principals, Counselors
Elementary ELOs	Teachers will create extended learning opportunities for students who are at or above the benchmark in literacy	Extra Curricular	06/26/2013	08/31/2016	\$1500	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Monitor	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals, Lead Interventionists
Administer Universal Screener	Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	08/01/2013	08/31/2016	\$12000	Curriculum Director, Principals, Counselors
Resource Study	Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards).	Implementation	06/01/2013	08/31/2016	\$500	Curriculum Director, Principals
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	06/26/2013	08/31/2016	\$10000	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction.	Implementation	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Extra Curricular	08/28/2013	08/31/2016	\$2500	Curriculum Director, Principals
Data Coaches lead building-level data analysis	Data coaches will lead SITs in analyzing and utilizing data for continuous school improvement through SIT meetings, PLC meetings, etc.	Professional Learning	06/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
SIP Quarterly Reports	School Improvement Teams will submit quarterly progress reports on the implementation of their SIP	Monitor	06/30/2013	08/31/2016	\$500	Curriculum Director, Principals
Technology Showcase	Principals and Teachers will provide a "Technology Showcase" to their peers during professional learning time so all can learn how to implement technology use	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
CCSS Math Resources Study	Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Implementation	08/28/2013	08/31/2016	\$500	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular	06/26/2013	08/31/2016	\$1500	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Data Coach Meetings	Each building will have 1-3 data coaches (depending on building size). These coaches will meet monthly with the Curriculum Director to determine appropriate data analysis activities for their building.	Policy and Process	06/01/2013	08/31/2016	\$2200	Curriculum Director, Principals
Total					\$53700	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in the content.	Academic Support Program	08/28/2013	08/31/2016	\$55000	Curriculum Director, Migrant Director, Principals
Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	06/01/2013	08/31/2016	\$55000	Curriculum Director, Migrant Director, Principals
Total					\$110000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy.	Academic Support Program	06/01/2013	08/31/2016	\$20000	Curriculum Director, Principals, Lead Interventionists
Progress Monitoring	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	06/26/2013	08/31/2016	\$5000	Curriculum Director, Principals, Lead Interventionists
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	06/26/2013	08/31/2016	\$895	Curriculum Director, Principals, Lead Interventionists

District Improvement Plan

Watervliet School District

Supplmental Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students in addition to their regular classroom instruction to improve their achievement in the content.	Academic Support Program	08/28/2013	08/31/2016	\$150000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy.	Academic Support Program	06/26/2013	08/31/2016	\$150000	Curriculum Director, Principals, Lead Interventionists
Leadership Coaching to strengthen MTSS	A Leadership Coach will work with the principal of the Focus school to provide job embedded professional learning to improve the delivery of the MTSS (including observation of current practice, data review, etc.)	Professional Learning	09/09/2013	05/30/2014	\$1500	Title I Director
Lead Interventionist Professional Learning Planning	The Lead Interventionist will utilize after school planning time to prepare quality professional learning experiences for the interventionists so they can provide academic interventions to Title I students	Professional Learning	08/27/2013	05/16/2014	\$715	Title I Director, Principal
Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning	09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members
Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning	09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning	08/27/2013	05/15/2014	\$6500	Title I Director, Principal, Transition Team
Interventionist PD	Interventionists will complete professional development in strategies and resources to support students who are struggling with the content.	Professional Learning	08/28/2013	08/31/2016	\$895	Curriculum (Title I) Director, Principals, Lead Interventionists
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning	08/27/2013	05/15/2014	\$3250	Title I Director, Principal, Transition Team

District Improvement Plan

Watervliet School District

Facilitator Planning Time	The Lead Interventionist will plan quality professional learning experiences to lead the professional learning experiences of the interventionists to improve the quality of academic support interventionists provide our students.	Professional Learning	08/27/2013	05/16/2014	\$720	Title I Director, Principal
Total					\$347533	

Section 31a

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy.	Academic Support Program	06/01/2013	08/31/2016	\$15000	Curriculum Director, Principals, Lead Interventionists
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with the content.	Academic Support Program	06/12/2013	08/31/2016	\$15000	Curriculum Director, Principals
Supplmental Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students in addition to their regular classroom instruction to improve their achievement in the content.	Academic Support Program	08/28/2013	08/31/2016	\$125000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy.	Academic Support Program	06/26/2013	08/31/2016	\$125000	Curriculum Director, Principals, Lead Interventionists
Total					\$280000	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Coach Training	Data Coaches will be trained in data collection and analysis	Professional Learning	06/01/2012	06/30/2014	\$1200	Curriculum Director
Data Coach Meetings	Each building will have 1-3 data coaches (depending on building size). These coaches will meet monthly with the Curriculum Director to determine appropriate data analysis activities for their building.	Policy and Process	06/01/2013	08/31/2016	\$2200	Curriculum Director, Principals
Data Coaches lead building-level data analysis	Data coaches will lead SITs in analyzing and utilizing data for continuous school improvement through SIT meetings, PLC meetings, etc.	Professional Learning	06/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Principal's PD	School leaders will participate in various professional learning opportunities to develop their skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and observation practices.	Professional Learning	07/01/2013	08/31/2016	\$3500	Superintendent, Curriculum Director, Principals
Utilizing Data PD	School leaders will participate in professional learning opportunities to develop their skill in utilizing data to support instructional decisions.	Professional Learning	07/01/2013	08/31/2016	\$1200	Curriculum Director, Principals
Teach Like A Champion Book Study	School leaders will lead activities to implement the learnings from the district-wide book study, "Teach Like a Champion", in their respective building.	Professional Learning	07/01/2013	08/31/2016	\$0	Curriculum Director, Principals
Content Specific PD	Principals and faculty will attend content-specific conferences for improved instructional leadership.	Professional Learning	07/01/2013	08/31/2016	\$1800	Curriculum Director, Principals
Instructional Technology PD	Principals and faculty will attend instructional technology training for improved leadership in technology use that improves teaching and learning.	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Observation Practice PD	School leaders will attend observation practice training for improved leadership in classroom instruction.	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Student Friendly Learning Targets	Teachers will create student-friendly learning targets, share these with students, and teach students how to utilize the learning targets for improved academic achievement.	Policy and Process	07/01/2013	08/31/2016	\$0	Principals, Teachers
Assessment Creation Training	Teachers / Principals will complete professional development that teaches them how to create assessments that support student learning.	Professional Learning	07/01/2013	08/31/2016	\$1800	Curriculum Director, Principals, Teachers

District Improvement Plan

Watervliet School District

Student Self Assessment Culture	Build a culture where students know how to assess their progress and can utilize formative and summative classroom assessment data to improve their achievement.	Policy and Process	07/02/2013	08/31/2016	\$0	Superintendent, Curriculum, Principals, Teachers
CCSS Math PD	Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	07/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Technology Integration into Curriculum Maps	Teachers will meet in grade level teams and integrate the Michigan Technology standards into their current ELA curriculum maps	Getting Ready	09/03/2013	08/31/2016	\$1500	Curriculum Director, Principals
Training in the Technology Integration Matrix	Administrators and Teachers will be trained in the use of the Technology Integration Matrix	Professional Learning	08/31/2013	08/31/2016	\$1200	Curriculum Director, Principals
Using Technology for Instruction PD	Professional development to teach teachers on how to utilize technology to enhance their instructional delivery	Professional Learning	08/31/2013	08/31/2016	\$1500	Curriculum Director, Principals
Tech Solutions for Rtl (MTSS) PD	Principals, Teachers, and Interventionists will participate in PD to learn how to utilize technology to assist with the Multi Tiered System of Support (Rtl)	Professional Learning	08/31/2013	08/31/2016	\$1500	Curriculum Director, Principals
Data Warehouse PD	Principals and Teachers will learn how to utilize the SchoolNet Data Warehouse to create assessments and access assessment data	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director and Principals
Student Collaboration Through Technology PD	Principals and teachers will learn how to improve and facilitate student collaboration through technology	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Technology Showcase	Principals and Teachers will provide a "Technology Showcase" to their peers during professional learning time so all can learn how to implement technology use	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Teacher Reflection	Principals and Teachers will engage in personal reflection on their use of technology using the Technology Integration Matrix; personal development plans will be created for continuous improvement	Professional Learning	08/28/2013	08/31/2016	\$1000	Curriculum Director, Principals
Research-Based Inst'l Practices PD	Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of mathematics to improve student's understanding of the math CCSS.	Professional Learning	08/28/2013	08/31/2016	\$2500	Curriculum Director, Principals
Math Practice Standards PD	Teachers will complete professional development that teaches them how to effectively utilize the CCSS Math Practice Standards.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

CCSS Math Resources Study	Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Implementation	08/28/2013	08/31/2016	\$500	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction.	Implementation	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Administer Universal Screener	Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	08/01/2013	08/31/2016	\$12000	Curriculum Director, Principals, Counselors
Supplmental Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students in addition to their regular classroom instruction to improve their achievement in the content.	Academic Support Program	08/28/2013	08/31/2016	\$275000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Support for ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in the content.	Academic Support Program	08/28/2013	08/31/2016	\$55000	Curriculum Director, Migrant Director, Principals
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with the content.	Academic Support Program	06/12/2013	08/31/2016	\$15000	Curriculum Director, Principals
Progress Monitoring	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	06/26/2013	08/31/2016	\$5000	Curriculum Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Extra Curricular	08/28/2013	08/31/2016	\$2500	Curriculum Director, Principals
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	06/26/2013	08/31/2016	\$10000	Curriculum Director, Principals

District Improvement Plan

Watervliet School District

Administrator Data PD	Administrators will participate in professional learning to learn how to engage in data conversations and analyze data	Professional Learning	06/26/2013	08/31/2016	\$1500	Curriculum Director
Data Use Book Study	Administrators/Data Coaches will complete a study of the book, "Got Data, Now What?" to learn how to analyze data and lead their teachers in data use.	Professional Learning	06/26/2013	08/31/2016	\$500	Curriculum Director, Principals
SIP Quarterly Reports	School Improvement Teams will submit quarterly progress reports on the implementation of their SIP	Monitor	06/30/2013	08/31/2016	\$500	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in technology integration.	Professional Learning	08/28/2013	08/31/2016	\$500	Curriculum Director, Principals
Research Based Instructional Practices PD	Teachers will complete professional development that teaches them how to utilize research-based instructional practices in the teaching of the content to improve student's achievement.	Professional Learning	06/01/2013	08/31/2016	\$3000	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice.	Implementation	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Content PD	Teachers will complete professional development that leads to deep understanding of the Content (CCSS, Literacy, NGSS) including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	06/01/2013	08/31/2016	\$1500	Curriculum Director, Principals
Resource Study	Teachers will research and evaluate content related resources to choose those that best meet the needs of our students in achieving proficiency in the core content and in achieving literacy in the content area (CCSS Literacy standards).	Implementation	06/01/2013	08/31/2016	\$500	Curriculum Director, Principals
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	06/01/2013	08/31/2016	\$12000	Curriculum Director, Principals, Counselors
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy.	Academic Support Program	06/26/2013	08/31/2016	\$275000	Curriculum Director, Principals, Lead Interventionists
Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	06/01/2013	08/31/2016	\$55000	Curriculum Director, Migrant Director, Principals

District Improvement Plan

Watervliet School District

Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy.	Academic Support Program	06/01/2013	08/31/2016	\$35000	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Monitor	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	08/28/2013	08/31/2016	\$1500	Curriculum Director, Principals
Elementary ELOs	Teachers will create extended learning opportunities for students who are at or above the benchmark in literacy	Extra Curricular	06/26/2013	08/31/2016	\$1500	Curriculum Director, Principals
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular	06/26/2013	08/31/2016	\$1500	Curriculum Director, Principals
Total					\$803400	

South Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists will complete professional development in strategies and resources to support students who are struggling with the content.	Professional Learning	08/28/2013	08/31/2016	\$2095	Curriculum (Title I) Director, Principals, Lead Interventionists
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	06/26/2013	08/31/2016	\$2095	Curriculum Director, Principals, Lead Interventionists
Facilitator Planning Time	The Lead Interventionist will plan quality professional learning experiences to lead the professional learning experiences of the interventionists to improve the quality of academic support interventionists provide our students.	Professional Learning	08/27/2013	05/16/2014	\$720	Title I Director, Principal

District Improvement Plan

Watervliet School District

Lead Interventionist Professional Learning Planning	The Lead Interventionist will utilize after school planning time to prepare quality professional learning experiences for the interventionists so they can provide academic interventions to Title I students	Professional Learning	08/27/2013	05/16/2014	\$715	Title I Director, Principal
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning	08/27/2013	05/15/2014	\$9750	Title I Director, Principal, Transition Team
Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning	09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members
Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning	09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team
Leadership Coaching to strengthen MTSS	A Leadership Coach will work with the principal of the Focus school to provide job embedded professional learning to improve the delivery of the MTSS (including observation of current practice, data review, etc.)	Professional Learning	09/09/2013	05/30/2014	\$1500	Title I Director
Total					\$24933	

North Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists will complete professional development in strategies and resources to support students who are struggling with the content.	Professional Learning	08/28/2013	08/31/2016	\$2095	Curriculum (Title I) Director, Principals, Lead Interventionists
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	06/26/2013	08/31/2016	\$2095	Curriculum Director, Principals, Lead Interventionists
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning	08/27/2013	05/15/2014	\$9750	Title I Director, Principal, Transition Team

District Improvement Plan

Watervliet School District

Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning	09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members
Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning	09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team
Total					\$21998	