

# **2016-17 Plan for School Improvement Plan**

W-A-Y Watervliet High School  
Watervliet School District

Mr. DAVID KINDT  
450 EAST SAINT JOSEPH ST  
WATERVLIET, MI 49098-9300

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All faculty will utilize the district-wide system of data-based decision making .....	3
Goal 2: Improve Math Proficiency .....	5
Goal 3: Improve Literacy in All Content Areas .....	7
Goal 4: All students will become technologically literate .....	10
Activity Summary by Funding Source .....	12

## **Overview**

### **Plan Name**

2016-17 Plan for School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All faculty will utilize the district-wide system of data-based decision making	Objectives: 2 Strategies: 4 Activities: 10	Organizational	\$6120
2	Improve Math Proficiency	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$2800
3	Improve Literacy in All Content Areas	Objectives: 3 Strategies: 3 Activities: 4	Academic	\$2800
4	All students will become technologically literate.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$3000

## Goal 1: All faculty will utilize the district-wide system of data-based decision making

### Measurable Objective 1:

collaborate to utilize demographic, achievement, growth, and survey data to inform school-level continuous school improvement decisions by 08/31/2016 as measured by Quarterly SIP reports.

### Strategy 1:

Weekly Mentor Reports - On Monday of each week, each mentor summarizes the electronic communication from the week, provides student progress data, and submits this to the team leader. The team leader then utilizes this data to make decisions on individual student learning plans.

Category:

Research Cited: Wellman & Lipton, Data Driven Dialogue (2010)

Tier:

Activity - Quarterly Mentor Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will meet with the Team Leader and the Program Manager quarterly to review: student progress data, program data, best practices for online learning, improvements/additions to the W-A-Y sites, etc.	Professional Learning			06/01/2013	08/31/2016	\$200	Section 31a	Program Manager, Team Leader
Activity - Mentor Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will receive PD from W-A-Y corporate staff to learn how to monitor and support online learners, utilize the W-A-Y program resources, support project-based learning, etc.	Professional Learning			09/01/2015	08/31/2017	\$3600	Title II Part A	Program Manager, Team Leader(s)
Activity - Internal Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using internally developed reports and vendor provided reporting tools, meet weekly to determine individual learning needs for all learners.	Academic Support Program	Tier 1	Implement	09/01/2015	08/31/2017	\$200	General Fund	Program Director, Team Leader

### Strategy 2:

Monitor SIP - The W-A-Y program staff will utilize student progress, ACT PLAN, and ACT/MME data to monitor the progress and effectiveness of the SIP.

Category:

Research Cited: Wellman & Lipton, Leading Groups and PLCs (2011)

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Tier:

Activity - Data Conversation / Analysis Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All program staff will be trained in conducting data conversations and use of data analysis	Professional Learning			06/01/2013	08/01/2016	\$500	Title II Part A	Program Manager

Activity - Book Study, "Got Data, Now What?"	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program leadership will complete a book study on the book, "Got Data, Now What"? to learn how to conduct professional conversations around data that lead to continuous school improvement.	Professional Learning			06/01/2013	08/31/2016	\$200	Title II Part A	Program Manager

Activity - Quarterly SIT Reports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SIT will monitor the progress of the SIP and complete a quarterly report.	Academic Support Program			06/01/2013	08/31/2016	\$20	General Fund	Program manager

### Measurable Objective 2:

demonstrate a proficiency in school leadership by 08/31/2016 as measured by teacher observation reports, student growth data, and quarterly SIP dashboard reports.

### Strategy 1:

School Leader PD - School leaders will participate in various professional learning opportunities to develop their skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and observation practices.

Category:

Research Cited: Marzano, School Leadership That Works (2005); King, Rose, Erkens, Jakicic, Guskey, Ferriter, Heflebower, Hierck, Vagle, Hinman, Weichel, Huff, : The Principal as Assessment Leader (2009)

Tier:

Activity - W-A-Y Program Manager PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The building principal will participate in W-A-Y Program Manager PD to learn how to create a culture of success in the on-line learning, Seat Time Waiver program.	Professional Learning			06/01/2013	08/31/2016	\$350	Title II Part A	Program Manager

Activity - Team Leader PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

The Team Leader will participate in W-A-Y program professional development to learn how to utilize W-A-Y program data to support instructional decisions and improve student engagement and achievement.	Professional Learning			06/01/2013	08/31/2016	\$350	Title II Part A	Program Manager, Team Leader
--	-----------------------	--	--	------------	------------	-------	-----------------	------------------------------

### Strategy 2:

Share Program Data w/Community - The W-A-Y program leadership will share program results and progress with the community through a variety of strategies.

Category:

Research Cited: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier:

Activity - Parent Home Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Leader and a program support person will meet with each parent/guardian in the home to review program policies, appropriate set up of equipment, expectations, etc.	Parent Involvement			06/01/2013	08/31/2016	\$500	General Fund	Program Manager, Team Leader

Activity - Parent Open House	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y will offer a parent open house twice per year to provide parents with information, strategies for assisting their students at home, etc.	Parent Involvement			06/01/2013	08/31/2016	\$200	General Fund	Program Manager

## Goal 2: Improve Math Proficiency

### Measurable Objective 1:

35% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the MME/ACT in Mathematics by 08/31/2016 as measured by state assessment.

### Strategy 1:

Online Math Curriculum that Supports Seat Time Waiver Students - A combination of available online math coursework will be utilized by W-A-Y program staff and students to meet the CCSS for Mathematics

Category:

Research Cited: Research: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier:

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Activity - Understand All Available Online Math Options	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y program staff will learn how to utilize all available math resources to meet the needs of individual students	Professional Learning			06/01/2013	08/31/2016	\$350	Title II Part A	Program Manager, Team Leader

### Strategy 2:

Quality instructional delivery in math - All program staff will research and utilize research-based strategies for delivery of math instruction to seat time waiver students

Category:

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier:

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in math	Professional Learning			06/01/2013	08/31/2016	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Program staff will learn how to improve math delivery through reflection on current practice	Professional Learning			06/01/2013	08/31/2016	\$200	General Fund	Program Manager, Team Leader

### Strategy 3:

Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier:

Activity - Additional Support for At Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics	Tutoring			06/01/2013	08/31/2016	\$1500	Section 31a	Program manager, team leader

## Goal 3: Improve Literacy in All Content Areas

### Measurable Objective 1:

65% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in literacy in English Language Arts by 08/31/2016 as measured by MME/ACT.

### Strategy 1:

Online ELA Curriculum that Supports Seat Time Waiver Students - A combination of available online ELA coursework and project-based learning will be utilized by W-A-Y program staff and students to meet the CCSS for ELA

Category:

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier:

Activity - Understand ELA Curriculum on W-A-Y	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y program staff will learn how to utilize all available ELA resources and project-based lessons to meet the needs of individual students	Professional Learning			06/01/2013	08/01/2016	\$350	Title II Part A	Program Manager, Team Leader

### (shared) Strategy 2:

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students

Category:

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier:

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning			06/01/2013	08/31/2016	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

**2016-17 Plan for School Improvement Plan**

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning			06/01/2013	08/31/2016	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--	--	------------	------------	-------	-----------------	------------------------------

**(shared) Strategy 3:**

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier:

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Tutoring			06/01/2013	08/31/2016	\$1500	Section 31a	Program Manager, Team Leader

**Measurable Objective 2:**

25% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in state standards in Science by 08/31/2016 as measured by MME/ACT.

**(shared) Strategy 1:**

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students

Category:

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier:

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning			06/01/2013	08/31/2016	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

**2016-17 Plan for School Improvement Plan**

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning			06/01/2013	08/31/2016	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--	--	------------	------------	-------	-----------------	------------------------------

**(shared) Strategy 2:**

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier:

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Tutoring			06/01/2013	08/31/2016	\$1500	Section 31a	Program Manager, Team Leader

**Measurable Objective 3:**

50% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency of content standards in Social Studies by 08/31/2016 as measured by MME/ACT.

**(shared) Strategy 1:**

Quality instructional delivery - All program staff will research and utilize research-based strategies for delivery of ELA instruction to seat time waiver students

Category:

Research Cited: Marzano, Pickering, Heflebower, Knaold-McIntyre, Boogren; Becoming a Reflective Teacher (2012)

Tier:

Activity - Research Based Instructional Practices for Online Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning			06/01/2013	08/31/2016	\$750	Title II Part A	Program Manager, Team Leader

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning			06/01/2013	08/31/2016	\$200	Title II Part A	Program Manager, Team Leader
--	-----------------------	--	--	------------	------------	-------	-----------------	------------------------------

### (shared) Strategy 2:

Provide Additional Support for At Risk Students - At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in ELA

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier:

Activity - At Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Tutoring			06/01/2013	08/31/2016	\$1500	Section 31a	Program Manager, Team Leader

## Goal 4: All students will become technologically literate.

### Measurable Objective 1:

100% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2016 as measured by District-Level Technology assessment.

### Strategy 1:

Create Technology Use Lessons for Researchers - W-A-Y Team Leaders will create technology use lessons (including cyber safety, responsible technology citizenship, etc.) for all researchers to increase students ability to communicate their knowledge of content standards.

Category:

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier:

Activity - Create Online Cyber Safety Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will create an online cyber safety course for all students.	Direct Instruction			07/01/2013	08/28/2016	\$500	General Fund	W-A-Y Program Manager

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
W-A-Y team will reflect on their professional practice of increasing the technology use training time.	Professional Learning			09/03/2013	08/31/2016	\$500	General Fund	W-A-Y Program Manager

### Strategy 2:

Utilize Instructional Technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Category:

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier:

Activity - Training in Tech Integration Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the use of the Technology Integration Matrix	Professional Learning			09/03/2013	08/31/2016	\$500	Title II Part A	Curriculum Director

Activity - Student Collaboration Thru Tech PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning experience(s) to learn how to increase / improve student collaboration through technology	Professional Learning			09/03/2013	08/31/2016	\$500	Title II Part A	W-A-Y Program Manager

Activity - Technology Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will showcase technology use in embedded professional learning to assist other teachers in learning how to best integrate technology into their instructional practice	Professional Learning			08/30/2013	08/31/2016	\$500	Title II Part A	W-A-Y Program Manager

Activity - Reflect on Tech Integration Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will reflect on their instructional technology integration to learn how to improve practice for increased student learning.	Professional Learning			09/03/2013	08/31/2016	\$500	General Fund	W-A-Y Program Manager

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Mentor Training	Mentors will receive PD from W-A-Y corporate staff to learn how to monitor and support online learners, utilize the W-A-Y program resources, support project-based learning, etc.	Professional Learning			09/01/2015	08/31/2017	\$3600	Program Manager, Team Leader(s)
W-A-Y Program Manager PD	The building principal will participate in W-A-Y Program Manager PD to learn how to create a culture of success in the on-line learning, Seat Time Waiver program.	Professional Learning			06/01/2013	08/31/2016	\$350	Program Manager
Data Conversation / Analysis Training	All program staff will be trained in conducting data conversations and use of data analysis	Professional Learning			06/01/2013	08/01/2016	\$500	Program Manager
Training in Tech Integration Matrix	Teachers will be trained in the use of the Technology Integration Matrix	Professional Learning			09/03/2013	08/31/2016	\$500	Curriculum Director
Technology Showcase	Teachers will showcase technology use in embedded professional learning to assist other teachers in learning how to best integrate technology into their instructional practice	Professional Learning			08/30/2013	08/31/2016	\$500	W-A-Y Program Manager
Understand All Available Online Math Options	W-A-Y program staff will learn how to utilize all available math resources to meet the needs of individual students	Professional Learning			06/01/2013	08/31/2016	\$350	Program Manager, Team Leader
Understand ELA Curriculum on W-A-Y	W-A-Y program staff will learn how to utilize all available ELA resources and project-based lessons to meet the needs of individual students	Professional Learning			06/01/2013	08/01/2016	\$350	Program Manager, Team Leader
Book Study, "Got Data, Now What?"	Program leadership will complete a book study on the book, "Got Data, Now What?" to learn how to conduct professional conversations around data that lead to continuous school improvement.	Professional Learning			06/01/2013	08/31/2016	\$200	Program Manager
Research Based Instructional Practices for Online Learning	W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in ELA	Professional Learning			06/01/2013	08/31/2016	\$750	Program Manager, Team Leader

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Research Based Instructional Practices for Online Learning	W-A-Y Program staff will learn how to use best-practice instructional strategies to support seat time waiver students in math	Professional Learning			06/01/2013	08/31/2016	\$750	Program Manager, Team Leader
Student Collaboration Thru Tech PD	Teachers will complete professional learning experience(s) to learn how to increase / improve student collaboration through technology	Professional Learning			09/03/2013	08/31/2016	\$500	W-A-Y Program Manager
Team Leader PD	The Team Leader will participate in W-A-Y program professional development to learn how to utilize W-A-Y program data to support instructional decisions and improve student engagement and achievement.	Professional Learning			06/01/2013	08/31/2016	\$350	Program Manager, Team Leader
Reflect on Professional Practice	Program staff will learn how to improve ELA content delivery through reflection on professional practice	Professional Learning			06/01/2013	08/31/2016	\$200	Program Manager, Team Leader

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Home Meeting	Team Leader and a program support person will meet with each parent/guardian in the home to review program policies, appropriate set up of equipment, expectations, etc.	Parent Involvement			06/01/2013	08/31/2016	\$500	Program Manager, Team Leader
Reflect on Tech Integration Practices	Teachers will reflect on their instructional technology integration to learn how to improve practice for increased student learning.	Professional Learning			09/03/2013	08/31/2016	\$500	W-A-Y Program Manager
Reflect on Professional Practice	W-A-Y team will reflect on their professional practice of increasing the technology use training time.	Professional Learning			09/03/2013	08/31/2016	\$500	W-A-Y Program Manager
Quarterly SIT Reports	The SIT will monitor the progress of the SIP and complete a quarterly report.	Academic Support Program			06/01/2013	08/31/2016	\$20	Program manager
Reflect on Professional Practice	Program staff will learn how to improve math delivery through reflection on current practice	Professional Learning			06/01/2013	08/31/2016	\$200	Program Manager, Team Leader
Internal Reports	Using internally developed reports and vendor provided reporting tools, meet weekly to determine individual learning needs for all learners.	Academic Support Program	Tier 1	Implement	09/01/2015	08/31/2017	\$200	Program Director, Team Leader
Parent Open House	W-A-Y will offer a parent open house twice per year to provide parents with information, strategies for assisting their students at home, etc.	Parent Involvement			06/01/2013	08/31/2016	\$200	Program Manager

## 2016-17 Plan for School Improvement Plan

W-A-Y Watervliet High School

Create Online Cyber Safety Course	Teachers will create an online cyber safety course for all students.	Direct Instruction			07/01/2013	08/28/2016	\$500	W-A-Y Program Manager
-----------------------------------	--	--------------------	--	--	------------	------------	-------	-----------------------

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Additional Support for At Risk Students	At Risk students will be provided additional 1:1 support to assist them in achieving the CCSS in mathematics	Tutoring			06/01/2013	08/31/2016	\$1500	Program manager, team leader
Quarterly Mentor Meetings	Mentors will meet with the Team Leader and the Program Manager quarterly to review: student progress data, program data, best practices for online learning, improvements/additions to the W-A-Y sites, etc.	Professional Learning			06/01/2013	08/31/2016	\$200	Program Manager, Team Leader
At Risk Student Support	At risk students will be provided individual 1:1 tutoring support in ELA to help them in achieving the CCSS in ELA	Tutoring			06/01/2013	08/31/2016	\$1500	Program Manager, Team Leader