



August 17, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for South Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Darla Campbell at 269.463.6749 for assistance.

The AER is available for you to review electronically by visiting the following web site www.watervliet.k12.mi.us or you may review a copy from South School's office.

For 2011-2012, South School did make Adequate Yearly Progress (AYP) and was named a Focus School because the school has a large student achievement gap between the top 30% of highest achieving students and the bottom 30% of lowest achieving students across the tested subjects (mathematics, reading). We are actively working to address the school issues by changing procedures on how we identify students that are having difficulty in the classroom, readjusting how we use some of our staff members, and concentrating on best practice instructional strategies. Information used to rank schools is based on the development of the Top to Bottom list of schools and their performance.

State law requires that we also report additional information:

- Kindergarten-2nd grade students are assigned to South School.

Following is the status of our School Improvement Plan:

Goal: Reading Comprehension

All students will meet college/career readiness standards in reading as evidenced by MEAP achievement

Accomplishments:

- Implemented the Daily 5 instructional strategy for reading instruction
- Expanded our RtI system to identify and intervene with at-risk/Title I students
- Expanded the use of the following intervention tools: Read Naturally, SF Sidewalks, Reading Counts

Implications for 2012-13:

- ~ Implement Best Practice instructional strategies
- ~ Year-long book study of "Teach Like a Champion" (Field Guide) by Douglas Lemov

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- ~ Monthly review of the "Daily 5" of strategy
- ~ Review/use assessment data to identify students at risk of failure and develop interventions
- ~ Purchase more informational text across all curricular areas

Goal: Writing

All students will meet college/career readiness standards in writing as evidenced by MEAP achievement

Accomplishments:

- Implemented the Daily 5 instructional strategy for writing instruction
- Expanded our RtI system to identify and intervene with at-risk/Title I students
- Developed common rubrics that are aligned to the CCSS

Implications for 2012-13:

- ~ Implement Best Practice instructional strategies
- ~ Year-long book study of "Teach Like a Champion" (Field Guide) by Douglas Lemov
- ~ Review/use assessment data to identify students at risk of failure and develop interventions
- ~ Training for teachers in a writing workshop style

Goal: Math Proficiency

All students will meet college/career readiness standards in math as evidenced by MEAP achievement

Accomplishments:

- Math curriculum has been aligned to the Common Core State Standards (CCSS)
- Materials have been gathered to meet the CCSS

Implications for 2012-13:

- ~ Continue to find strategies that help students understand math concepts
- ~ Implement Best Practice instructional strategies
- ~ Use Assessment Data to identify struggling students and develop interventions

Goal: Data Culture

The culture of WPS will be one of continuous learning and improvement founded in data-based decision making

Accomplishments:

- Teachers have aligned the ELA and Math curriculums to the common core state standards
- Teachers are using NWEA and MEAP data to identify students at risk of failing

Implications for 2012-13:

- ~ Training in the use of NWEA data
- ~ Training in the use of a new screener for students that are having difficulties
- ~ Data coaches trained as facilitators

Watervliet School District makes every effort to meet each student's individual needs. The following specialized programs are available:

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Special Education

South School served 68 students in Special Education, including speech, in 2011-12. To meet individual needs, some students need educational programs the district cannot provide. In cooperation with Berrien Regional Educational Service Agency (Berrien RESA) and certain neighboring districts, these students attend appropriate Special Education programs in other locations.

The programs available to Watervliet students were:

Early Childhood Developmentally Delayed Program

Located at Coloma Elementary

Facilitated by Coloma Community Schools

Hearing Impaired Program

Located at Berrien Springs Public Schools

Facilitated by Berrien RESA

Cognitively Impaired Program

Located at Berrien Springs Middle School

Facilitated by Berrien Springs Public Schools

Moderately to Severely Mentally Impaired Program

Located at Blossomland Learning Center, Berrien Springs

Facilitated by Berrien RESA

Early Childhood Developmentally Delayed and Autistic Impaired Program

Located at Stewart Elementary

Facilitated by Lakeshore Public Schools

Severely Emotionally Impaired and Autistic Impaired Program

Located at Lighthouse Learning Center, St. Joseph

Facilitated by Berrien RESA

Severely Emotionally Impaired Program

Location at Niles Southside

Facilitated by Niles Community Schools

Migrant and Bilingual Education

Located and facilitated by Watervliet Public Schools

33 K-2 students were eligible for support services during the school year.

South Schools' program of academic instruction incorporates the Michigan Grade Level Content Expectations. Information on our core curriculum can be obtained by contacting the school office. The materials we use are Scott Foresman's *Reading Streets* for Language Arts instruction, *Everyday Math* for mathematics instruction, *Battle Creek Science Kits* for science instruction and a combination of resources, along with TCI's *Social Studies Alive: Communities*, for Social Studies instruction. We are not aware of any variations from the state curriculum framework.

Title I Education

Located and facilitated by Watervliet Public Schools

123 K-2 students received support services during the school year.

At South School we administer the NWEA (Northwest Evaluation Association) to Kindergarten – second grade students in order to help determine student needs and progress. In kindergarten, 56% of our students were at or above the national average in Math and 59% were at or above the national average in reading. In first grade, 57% of our students were at or above the national average in Math and 54% were at or above the national average in reading. In second grade, 30%

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of our students were at or above the national average in Math and 46% were at or above the national average in reading.

Parents are provided with opportunities to hold conferences with teachers to discuss individual students' progress, academic strengths, and any areas of concern. Occasionally, phone calls take the place of face-to-face conferences. Conference time is scheduled in the fall and spring of each school year. Parents were informed of conferences through school handbooks and newsletters; elementary parents were scheduled for a specific time slot by letters and phone calls.

Percentage of parents who had a conference with teacher(s)

	South
2010-11	96%
2011-12	94%

South School takes the responsibility of educating the children entrusted to us very seriously. We are proud of the progress our students have made, and we are grateful for the support we receive from their parents and other community members. We will continue to provide the highest level of instruction in order to move our students to even greater levels of achievement.

Sincerely,

Darla M. Campbell

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100%	84%
All Students	District	Mathematics	100%	62.6%
All Students	School	English Language Arts / Reading	N/A	N/A
All Students	School	Mathematics	N/A	N/A
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	N/A	N/A
American Indian or Alaska Native	School	Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	N/A	N/A
Black or African American	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	80.9%
Hispanic or Latino	District	Mathematics	100%	61.7%
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	N/A	N/A
Two or More Races	School	Mathematics	N/A	N/A
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%
White	District	English Language Arts / Reading	100%	85%
White	District	Mathematics	100%	64.4%
White	School	English Language Arts / Reading	N/A	N/A

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	School	Mathematics	N/A	N/A
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	78.2%
Economically Disadvantaged	District	Mathematics	100%	55.4%
Economically Disadvantaged	School	English Language Arts / Reading	N/A	N/A
Economically Disadvantaged	School	Mathematics	N/A	N/A
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	52.1%
Students with Disabilities	District	Mathematics	100%	37%
Students with Disabilities	School	English Language Arts / Reading	N/A	N/A
Students with Disabilities	School	Mathematics	N/A	N/A

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	94.68%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Migrant	District	<10
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	94.19%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	90.2%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	88.24%
Students with Disabilities	State	64.79%
Students with Disabilities	District	84.62%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	98%
All Students	School	98.6%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95%
American Indian or Alaska Native	School	99.6%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	99.1%
Black or African American	State	91%
Black or African American	District	97.2%
Black or African American	School	95.8%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	98.1%
Hispanic or Latino	School	98.2%
Two or More Races	State	95%
White	State	95.8%
White	District	98%
White	School	98.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	98%
Economically Disadvantaged	School	98.6%
Students with Disabilities	State	93.2%
Students with Disabilities	District	97.3%
Students with Disabilities	School	97.9%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
Yes	Met	Met	Met	C	Focus

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	1	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5