



August 22, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for South Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Darla Campbell at 269.463.6749 for assistance.

The AER is available for you to review electronically by visiting the following web site www.watervliet.k12.mi.us or you may review a copy from South School's office.

For 2010-2011, South School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information:

- Student Assignment: Kindergarten through second grade students were assigned to South Elementary School.
- The status of our School Improvement Plan:
 - Goal: English Language Arts / Reading Comprehension
 - Measurable Outcomes: At least 85% of first and second graders, who have completed our kindergarten program, will achieve at or above grade level expectations in Reading Comprehension. At least 55% of all students will perform at level 1 on the Third grade MEAP exam.
 - Activities to accomplish this goal:
 - Implemented Handwriting Without Tears in First Grade
 - Expanded our RtI system to identify and intervene with At-Risk and/or Title I students
 - Expanded the use of the following intervention tools: Read Naturally, SF Sidewalks
 - Kindergarteners attend school .67 of each day; teachers spend other .33 in general education 1st / 2nd grade classrooms providing supplemental instruction and support for struggling students

South Elementary School
Annual Education Report Letter ~ Page 2

- Goal: Math Proficiency
- Measurable Outcome: At least 55% of all students will perform at level 1 on the Third grade MEAP exam.
- Activities to accomplish this goal:
 - Trained 2nd grade teachers in the use of Data Director for assessment design and analysis of assessment results.

- Goal: Science Comprehension
- Measurable Outcome: Over 3 years, first and second grade students will rise to 80% achieving at or above grade level expectations.
- Activities to accomplish this goal:
 - Trained 2nd grade teachers in the use of Data Director for assessment design and analysis of assessment results.

- Goal: Social Studies Comprehension
- Measurable Outcome: 80% of students in first and second grade will achieve at or above grade level on the social science exam.
- Activities to accomplish this goal:
 - Trained 2nd grade teachers in the use of Data Director for assessment design and analysis of assessment results.

Watervliet Public Schools makes every effort to meet each student's individual needs. The following specialized programs are available:

Special Education

South Elementary school served 64 students in special education, including speech, during the 2010-2011 school year. To meet individual needs, some students need educational programs the district cannot provide. In cooperation with Berrien Regional Educational Service Agency (BRESA) and certain neighboring districts, these students attend appropriate Special Education programs in other locations. The programs available to Watervliet students were:

- Early Childhood Developmentally Delayed Program; located at Coloma Elementary and facilitated by Coloma Community Schools
- Hearing Impaired Program; located at Berrien Springs Public Schools and facilitated by Berrien RESA
- Cognitively Impaired Program; located at Berrien Springs Middle School and facilitated by Berrien Springs Public Schools
- Moderately to Severely Mentally Impaired Program; located at Blossomland Learning Center, Berrien Springs and facilitated by Berrien RESA
- Early Childhood Developmentally Delayed and Autistic Impaired Program; located at Stewart Elementary and facilitated by Lakeshore Public Schools
- Severely Emotionally Impaired and Autistic Impaired Program; located at Lighthouse Learning Center, St. Joseph, and facilitated by Berrien RESA
- Severely Emotionally Impaired Program; located at Niles Southside and facilitated by Niles Community Schools

South Elementary School
Annual Education Report Letter ~ Page 3

Migrant and Bilingual

South Elementary School had 24 students in grades K-2 who were eligible for support services during the school year.

Academic Instruction Program

South Schools' program of academic instruction incorporates the Michigan Grade Level Content Expectations. Information on our core curriculum can be obtained by contacting the school office. The materials we use are Scott Foresman's *Reading Streets* for Language Arts instruction, *Everyday Math* for mathematics instruction, *Battle Creek Science Kits* for science instruction and a combination of resources, along with TCI's *Social Studies Alive: Communities*, for Social Studies instruction. We are not aware of any variations from the state curriculum framework.

Title I Education

Located and facilitated by Watervliet Public Schools, our Title I program served 106 K-2 students with academic support services during the 2010-2011 school year.

At South Elementary School we administer the NWEA (Northwest Evaluation Association) to special education students and 2nd graders in order to help determine student needs and monitor student progress. Of the South Elementary School students tested, 80% of scored above the national median.

Parent/Teacher Conferences

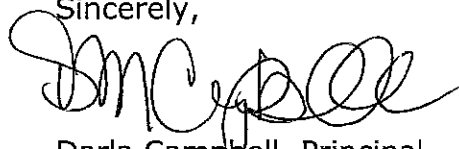
Parents are provided with opportunities to hold conferences with teachers to discuss individual students' progress, academic strengths, and any areas of concern. Occasionally, phone calls take the place of face-to-face conferences. Conference time is scheduled in the fall and spring of each school year. Parents were informed of conferences through school handbooks and newsletters; elementary parents were scheduled for a specific time slot by letters and phone calls.

Percentage of parents who had a conference with teacher(s):

95% in 2009-2010 / 96% in 2010-2011

South School takes the responsibility of educating the children entrusted to us very seriously. We are proud of the progress our students have made, and we are grateful for the support we receive from their parents and other community members. We will continue to provide the highest level of instruction in order to move our students to even greater levels of achievement.

Sincerely,



Darla Campbell, Principal
Watervliet Public Schools South Elementary

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.3%	95.7%
All Students	District	Mathematics	98.6%	95.8%
All Students	School	English Language Arts / Reading	N/A	N/A
All Students	School	Mathematics	N/A	N/A
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	N/A	N/A
American Indian or Alaska Native	School	Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	N/A	N/A
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	N/A	N/A
Black or African American	School	Mathematics	N/A	N/A
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	98.4%	96.1%
Hispanic or Latino	District	Mathematics	90.3%	92.2%
Hispanic or Latino	School	English Language Arts / Reading	N/A	N/A
Hispanic or Latino	School	Mathematics	N/A	N/A
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	N/A	N/A
Two or More Races	School	Mathematics	N/A	N/A
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	99.3%	95.7%
White	District	Mathematics	99.3%	96.5%
White	School	English Language Arts / Reading	N/A	N/A
White	School	Mathematics	N/A	N/A
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99%	93.4%
Economically Disadvantaged	District	Mathematics	97.8%	95.3%
Economically Disadvantaged	School	English Language Arts / Reading	N/A	N/A
Economically Disadvantaged	School	Mathematics	N/A	N/A
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	98.1%	97.4%
Limited English Proficient	District	Mathematics	92.6%	89.5%
Limited English Proficient	School	English Language Arts / Reading	N/A	N/A
Limited English Proficient	School	Mathematics	N/A	N/A
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	100%	82.3%
Students with Disabilities	District	Mathematics	100%	83.5%
Students with Disabilities	School	English Language Arts / Reading	N/A	N/A
Students with Disabilities	School	Mathematics	N/A	N/A

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	90.53%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	89.77%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	80.56%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	76.92%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.3%
All Students	School	98.5%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	95.7%
American Indian or Alaska Native	School	99.3%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	94.2%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91.9%
Black or African American	District	91.6%
Black or African American	School	96.5%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	96.8%
Hispanic or Latino	School	99.5%
Two or More Races	State	94.7%
White	State	95.6%
White	District	96.4%
White	School	98.4%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	95.6%
Economically Disadvantaged	School	98.3%
Limited English Proficient	State	94.8%
Limited English Proficient	District	96.4%
Limited English Proficient	School	99.5%
Students with Disabilities	State	93.4%
Students with Disabilities	District	95.3%
Students with Disabilities	School	98.3%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	A	N/A	0

% of Schools making AYP: 100%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Berrien RESA, Watervliet School District, South Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505