

North Elementary 2016 through 2019

North Elementary School

Watervliet School District

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Overview

Plan Name

North Elementary 2016 through 2019

Plan Description

REVISED SIP June 2016

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	North Elementary will develop a sustainable culture of Data-Based Decision Making.	Objectives: 2 Strategies: 4 Activities: 22	Organizational	\$23950
2	All North Elementary students will become proficient in Mathematics.	Objectives: 4 Strategies: 4 Activities: 27	Academic	\$1230100
3	All North Elementary students will become proficient in Reading and Writing	Objectives: 7 Strategies: 6 Activities: 48	Academic	\$3781000
4	All students at North Elementary School will become technologically literate.	Objectives: 2 Strategies: 3 Activities: 16	Academic	\$147750

Goal 1: North Elementary will develop a sustainable culture of Data-Based Decision Making.

Measurable Objective 1:

collaborate to Create and maintain a district-wide system of data-based decision making. by 08/31/2016 as measured by quarterly SIP dashboard reports.

Strategy 1:

Utilize Data Coaches - Utilize Data Coaches to Support School-Level Data-Based Decision-Making: Two data coaches will provide data analysis and data use support to all teachers as a foundation of continuous school improvement conversations and the work of all PLCs within the school.

Category:

Research Cited: Wellman & Lipton, Data Driven Dialogue (2010)

Tier: Tier 1

Activity - Data Coach Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration	Tier 1	Monitor	07/01/2013	08/31/2017	\$400	General Fund	Curriculum Director, Principals
Activity - Data Coach PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$800	Title II Part A	Curriculum Director, Principal, Data Coaches
Activity - Data Coaches Lead / Support SITs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will lead SITs in the continuous school improvement process	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$2300	Title II Part A	Principal, Data Coaches
Activity - Data Coaches Support PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data.	Professional Learning	Tier 1	Monitor	08/01/2014	08/31/2017	\$2300	Title II Part A	Director of Curriculum, Title I, and Special Projects; Principal; Data Coaches
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Activity - Evaluate the Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	01/01/2015	07/31/2015	\$500	General Fund	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal

Measurable Objective 2:

collaborate to provide strong instructional leadership based on the utilization of the demographic, achievement, growth, and survey data by 08/31/2017 as measured by .teacher observation reports, student growth data, and quarterly SIP dashboard reports..

Strategy 1:

Build Instructional Leadership Capacity - School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning.

Category:

Research Cited: Marzano, School Leadership That Works (2005); and King, Rose, Erkens, Jakicic, Guskey, Ferriter, Heflebower, Hierck, Vagle, Hinman, Weichel, Huff,; The Principal As Assessment Leader (2009)

Tier: Tier 1

Activity - Principal's PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal's PD: The principal will participate in various professional learning opportunities to develop skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and evaluation/observation practices (MEMPSA, 5D+, etc.)	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2017	\$1500	Title II Part A	Joseph Allen, Principal Carole Fetke, Curriculum Director

Activity - "Teach Like A Champion" Embedded PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	08/01/2013	08/31/2017	\$500	General Fund	Joseph Allen, Principal Building Faculty and Staff
Activity - PLC Leadership PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Director of Curriculum, Title I, and Special Projects; Principal, Teacher Leaders
Activity - Develop a Professional Learning Plan for Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Getting Ready	05/01/2014	08/31/2017	\$100	General Fund	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal
Activity - Gather Feedback from Leaders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	05/01/2015	07/31/2015	\$500	General Fund	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal

Strategy 2:

Share Data w/Community - School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students. School leaders will also offer parents resources that will help them assist their child(ren) in improving their academic achievement.

Category:

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Research Cited: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier: Tier 1

Activity - Parent Engagement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will attend Parent Engagement PD to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$500	Title II Part A	Joseph Allen, Principal
Activity - Parent Engagement Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2017	\$900	Title I Part A	Joseph Allen, Principal Title One Staff
Activity - Offer Parents Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2016	\$900	Title I Part A	Joseph Allen, Principal Title Staff
Activity - Gather Parent Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	08/25/2014	08/31/2017	\$900	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Analyze Parent Engagement Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	09/01/2014	08/31/2017	\$150	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
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Strategy 3:

Utilize Assessment Data to Support MTSS - All teachers will learn how to utilize the data from a variety of assessments to inform instructional practices within the Multi-Tiered System of Support that will improve instructional outcomes for all students.

Category:

Research Cited: Stiggins, Balanced Assessment Systems (2006)

Tier: Tier 1

Activity - Student-friendly learning targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2017	\$1500	General Fund	Director of Curriculum, Title I, and Special Projects; Principal; Grade Level Chairpersons

Activity - Identify Essential Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$1500	General Fund	Director of Curriculum, Title I, and Special Projects; Principal, Grade Level Chairpersons

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Activity - PLCs Collaborate for Improved Teaching & Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/01/2014	08/31/2017	\$1500	General Fund	Principal; Grade Level Chairpersons
Activity - PLC Reflective Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the implementation of the PLC practices. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$1500	General Fund	Principal; Grade Level Chairpersons; Data Coaches
Activity - Assessment Creation PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2014	08/31/2017	\$1200	Title II Part A	Director of Curriculum, Title I, and Special Projects; Principal
Activity - Evaluate Assessment Data Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects; Principal, SIT Chairpersons
Activity - SchoolNet / Data Warehouse Use PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Title II Part A	Director of Curriculum, Title I, and Special Projects; Building Principal
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Goal 2: All North Elementary students will become proficient in Mathematics.

Measurable Objective 1:

67% of Third, Fourth and Fifth grade students will demonstrate a proficiency on Michigan Standards in Mathematics by 08/31/2017 as measured by State and national assessments.

Strategy 1:

Aligned Math Curriculum - Teachers will collaborate to reach common understanding of the grade level Michigan Standards, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the math curriculum for grades 2 through 6, and utilize PLCs to monitor Michigan Standards mathematics instruction that will improve the achievement of all students.

There will be a well documented, universally understood (vertically aligned) written, taught, and assessed curriculum.

Category: Mathematics

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Michigan Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the mathematics Michigan Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available Michigan Standards resources including resources that support learning math practice vocabulary	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director Building Teachers

Activity - Math Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Teacher Collaboration	Tier 1	Evaluate	07/01/2013	08/31/2017	\$1500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Building Teachers
Activity - PD for Improved Math Outcomes (Research-Based Inst'l Practices)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in various professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, Differentiated Instruction, and the Michigan Standards Everyday Math series to improve instructional outcomes for all students along with an understanding of common vocabulary.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2016	\$2500	Title II Part A	Director of Curriculum, Title I, and Special Programs Principal Department Chairpersons
Activity - PLC Review of Grade Level Students' Learning Needs for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	General Fund	Principal; Grade Level Chairpersons
Activity - Professional Practice Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Utilize the NWEA strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
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Activity - Vertical Alignment of Math Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons

Activity - Deliver Aligned Math Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	09/02/2013	08/31/2017	\$850000	General Fund	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent

Activity - Utilize Extending Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Direct Instruction	Tier 2	Monitor	08/25/2014	08/31/2017	\$50000	General Fund	Teachers Principal Director of Curriculum

Measurable Objective 2:

A 30% increase of Economically Disadvantaged students will demonstrate a proficiency in the state assessment in Mathematics by 08/28/2017 as measured by the Economically Disadvantaged subgroup data on the state assessment.

Strategy 1:

Provide supplemental Title I math instruction. - Provide supplemental Title I / At Risk math instruction: Implementation of a multi-tier system of support beyond the core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Provide PD for Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Curriculum /Title I Director ELL/Migrant Director Lead Interventionist Interventionists
Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will provide before, after, and/or summer school support to Economically Disadvantaged students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/01/2017	\$3000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Provide supplemental math instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/01/2017	\$70000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist Building Teachers
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2017	\$15000	Title I Part A	Building Principal Lead Interventionist
Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Economically Disadvantaged students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$2500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Data Review for Strategy Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for Economically Disadvantaged students to determine growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Measurable Objective 3:

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A 25% increase of English Learners students will demonstrate a proficiency in the state assessment in Mathematics by 08/31/2017 as measured by the ELL subgroup data on the state assessment.

Strategy 1:

ELL Student Support - Provide supplemental Title I / At Risk math instruction: Implementation of a multi-tier system of support beyond the core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - ELL Staff Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL staff will participate in ongoing professional development opportunities to learn how to utilize strategies and resources to assist Migrant / ELL students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Title II Part A	Director of Curriculum, Title I, and Special Projects Principal Migrant / ELL Program Director

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Migrant / ELL students.	Academic Support Program	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$2500	General Fund	Director of Curriculum, Title I, and Special Projects Principal

Activity - Provide Targeted Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	08/31/2014	08/31/2017	\$49000	Title I Part C, Title III	Director of Curriculum, Title I, and Special Projects Principal Migrant / ELL Director

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Activity - Beyond the School Day Support for ELLs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will provide before, after, and/or summer school support to ELL students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	09/01/2014	08/31/2017	\$3000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Progress Monitoring of ELLs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Migrant / ELL students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	09/01/2014	08/31/2017	\$51400	Title I Part C, Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Evaluate ELL Support Program Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for ELL students to determine growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	04/01/2015	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Measurable Objective 4:

A 25% increase of Bottom 30% students will demonstrate a proficiency in the state assessment in Mathematics by 05/01/2017 as measured by the Bottom 30% subgroup data on the state assessment.

Strategy 1:

Provide Supplemental Academic Support - Provide supplemental Title I / At Risk math instruction: Implementation of a multi-tier system of support beyond the core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

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Tier: Tier 2

Activity - Intervention Staff Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention staff will participate in ongoing professional development opportunities to learn how to utilize strategies and resources to assist Bottom 30% students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Bottom 30% students.	Academic Support Program	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$2500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Activity - Provide Academic Support for Bottom 30% students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academic intervention team will collaborate with classroom teachers to provide targeted interventions to Bottom 30% students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	09/02/2014	08/31/2017	\$65000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Activity - Beyond the School Day Academic Support for Bottom 30% Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers / interventionists will provide before, after, and/or summer school support to Bottom 30% students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	09/02/2014	08/31/2017	\$3000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Monitor Progrses of Bottom 30%	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Bottom 30% students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	10/01/2014	08/31/2017	\$50000	Title I Part A	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Activity - Program Evlauation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Complete the program evaluation tool for this strategy.	Academic Support Program	Tier 2	Evaluate	05/01/2015	06/01/2015	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

Goal 3: All North Elementary students will become proficient in Reading and Writing

Measurable Objective 1:

76% of Third, Fourth and Fifth grade students will demonstrate a proficiency on Michigan Standards in Reading by 08/31/2017 as measured by the State assessment.

Strategy 1:

Aligned Reading Curriculum/Delivery - Teachers will collaborate to reach common understanding of the grade level Michigan Standards, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades 2 through 6, and utilize PLCs to monitor

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Michigan Standards reading instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Michigan Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Michigan Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, additional vocabulary support, and available Michigan Standards resources	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Reading Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - MAISA Units / Research-Based Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will complete professional learning opportunities to learn how to best deliver the Michigan Standards for reading, including: Utilizing the MAISA units, NWEA vocabulary, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
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Activity - PLC Review of Grade Level Students' Learning Needs for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Vertical Alignment of Reading Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Professional Practice Reflection -- Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
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Activity - Evaluate Fidelity of Curriculum Alignment/Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	General Fund	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2017	\$50000	General Fund	Teachers Principal Curriculum Director

Measurable Objective 2:

65% of Third, Fourth and Fifth grade students will demonstrate a proficiency on Michigan Standards in Writing by 08/31/2017 as measured by State assessment or NWEA data.

Strategy 1:

Aligned Writing Curriculum / Delivery - Aligned Writing Curriculum / Delivery: Teachers will collaborate to reach common understanding of the grade level Michigan Standards, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades 2 through 6, and utilize PLCs to monitor Michigan Standards writing instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Michigan Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the Michigan Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available Michigan Standards resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Writing Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate writing resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - MAISA Units and Research-Based Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will complete professional learning opportunities to learn how to best deliver the Michigan Standards for writing including: Utilizing the MAISA writing units and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - PLC Review of Grade Level Students' Learning in Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Vertical Alignment of Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the writing curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade level, building, district teams will reflect on the effectiveness of their professional practice in writing instruction through PLCs, vertical teams, and district-wide writing curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Evaluate Impact of Aligned/Delivered Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Deliver Aligned Activity	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	General Fund	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent
Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	09/01/2014	08/31/2017	\$50000	General Fund	Teachers Principal Curriculum Director

Measurable Objective 3:

52% of Third, Fourth and Fifth grade students will demonstrate a proficiency on Michigan Standards in Science by 08/31/2017 as measured by State assessment or NWEA data.

Strategy 1:

Aligned Science Curriculum / Delivery - Aligned Science Curriculum/ Delivery: Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the science curriculum for grades 2 through 6, and utilize PLCs to monitor science instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category:

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Science Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards for science, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Science Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate science resources to choose those that best meet the needs of our students in achieving proficiency.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Activity - Research Based Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - PLC Review of Grade Level's Performance in Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Activity - Vertical Alignment of Science Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the science curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade level, building, district teams will reflect on the effectiveness of their professional practice in science instruction through PLCs, vertical teams, and district-wide science curriculum teams.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
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Activity - Evalute Impact of Science Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Deliver Aligned Curriulum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	General Fund	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent

Measurable Objective 4:

58% of Third, Fourth and Fifth grade students will demonstrate a proficiency on Michigan Standards in Social Studies by 08/31/2017 as measured by State assessment or NWEA data.

Strategy 1:

Aligned Social Studies Curriculum / Delivery - Aligned Social Studies Curriculum/ Delivery: Teachers will collaborate to reach common understanding of the grade level create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the social studies curriculum for grades 2 through 6, and utilize PLCs to monitor social studies instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: Social Studies

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Social Studies Curriculum PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards for social studies, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Social Studies Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate social studies resources to choose those that best meet the needs of our students in achieving proficiency.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Research-Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will complete professional learning opportunities in: Research-Based Instructional Practices, Student Engagement Strategies, and the	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
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Activity - PLC Review of Grade Level's Performance in Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Vertical Alignment of Social Studies Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the social studies curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/25/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Grade level, building, district teams will reflect on the effectiveness of their professional practice in social studies instruction through PLCs, vertical teams, and district-wide social studies curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
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Activity - Evaluate Impact of Social Studies Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	08/25/2014	08/31/2017	\$500	General Fund	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	General Fund	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent

Measurable Objective 5:

A total of 150 Third, Fourth and Fifth grade students will demonstrate a proficiency District/State Curriculum in Health/Physical Education by 08/31/2017 as measured by Local Assessments.

(shared) Strategy 1:

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards and create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades K through 12, integrate literacy instruction, and utilize PLCs to monitor the instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

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Category:

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Curriculum Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the content expectations including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, literacy connections, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects
Activity - Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards with literacy integration.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	General Fund	Building Principal PE/Health Instructor
Activity - PLC Focus on Essential Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the content to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects
Activity - Research Based Instructional Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will complete professional learning opportunities in: Research-Based Instructional Practices, Student Engagement Strategies, Literacy in all content, etc. to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district-wide PLC team will reflect on the effectiveness of their professional practice in the content through collaborative data review.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Evaluate Curriculum Alignment / Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the local assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$150000	General Fund	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent

Measurable Objective 6:

A total of 150 Third, Fourth and Fifth grade students will demonstrate a proficiency on District/State assessments in Music by 08/31/2017 as measured by Local Assessments.

(shared) Strategy 1:

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards and create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades K through 12, integrate literacy instruction, and utilize PLCs to monitor the instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category:

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Curriculum Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the content expectations including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, literacy connections, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects
Activity - Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards with literacy integration.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	General Fund	Building Principal PE/Health Instructor
Activity - PLC Focus on Essential Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the content to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects
Activity - Research Based Instructional Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices, Student Engagement Strategies, Literacy in all content, etc. to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district-wide PLC team will reflect on the effectiveness of their professional practice in the content through collaborative data review.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
Activity - Evaluate Curriculum Alignment / Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the local assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	General Fund	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects

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Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$150000	General Fund	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent

Measurable Objective 7:

A 25% increase of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency on Michigan Standards in English Language Arts by 08/31/2017 as measured by the subgroup data on the state assessment and NWEA.

Strategy 1:

Provide Supplemental Literacy Instruction - Provide supplemental literacy instruction: Implementation of a multi-tier system of support beyond the core content literacy instruction that is targeted to this subgroup through the use of bi-lingual interventionists that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine the needs of students in subgroups with large achievement gaps, including: ELLs, Bottom 30%, and Economically Disadvantaged students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$2500	General Fund	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects

Activity - Provide Supplemental Literacy Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students identified as needing academic support to improve their achievement in reading.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$70000	Title I Part A	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects
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Activity - Provide support to ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$25000	Title I Part C	ELL/Migrant Director ELL/Migrant Interventionist Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects

Activity - Provide PD for Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy using the Fountas and Pinnell series.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2016	\$1500	Title II Part A	Curriculum Director Title I Director Lead Interventionist Interventionist Building Teachers

Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers / interventionists will provide before, after, and/or summer school support to Economically Disadvantaged, ELLs, and Bottom 30% students who are struggling with literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2017	\$1500	Title I Part A	Principal Lead Interventionist Migrant / ELL Director of Curriculum, Title I, and Special Projects
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2017	\$1500	Title I Part A	Principal Lead Interventionist ELL / Migrant Director of Curriculum, Title I, and Special Projects
Activity - Evaluate Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 2	Evaluate	01/01/2015	08/31/2017	\$500	General Fund	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects

Goal 4: All students at North Elementary School will become technologically literate.

Measurable Objective 1:

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100% of Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/01/2017 as measured by District-Level Technology assessment.

Strategy 1:

Integrate Technology Standards into Core Curriculum Maps - Teachers will work in PLCs to integrate technology standards into their core Michigan Standards maps.

Category: Technology

Research Cited: Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - PLCs Study the Technology Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$1500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Activity - Reflect on Tech Integration Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	01/01/2015	08/01/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Activity - PLCs Integrate Tech Standards into Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Implement	01/01/2015	08/31/2017	\$500	General Fund	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
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Activity - Gather and Analyze Technology Literacy Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level summary of the technology post test data will be gathered and analyzed.	Technology	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	General Fund	Building-Level Technology Resource Principal Director of Curriculum, Title I, and Special Projects

Strategy 2:

Utilize Instructional Technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Category:

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier:

Activity - Instructional Technology PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$2500	Title II Part A	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

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Activity - Technology Use Modelling	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, etc.	Technology	Tier 1	Getting Ready	09/03/2013	08/31/2017	\$500	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Activity - Reflect on Instructional Tech Use	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.	Professional Learning	Tier 1	Monitor	09/03/2013	08/31/2017	\$500	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Activity - Use of Tech Integration Matrix PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Title II Part A	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Activity - Classroom Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Technology	Tier 1	Implement	01/01/2014	08/31/2017	\$10000	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
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Activity - Use Technology to Deliver Core Content	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	08/01/2013	08/31/2017	\$15000	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

Activity - Parent Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Technology	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$10000	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

Activity - Summarize Teacher's Self Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Technology	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	General Fund	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
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Measurable Objective 2:

76% of English Learners students will demonstrate a proficiency on Michigan Standards in English Language Arts by 08/31/2017 as measured by state assessment subroup or NWEA subgroup data.

Strategy 1:

Use Technology to Enhance Learning for ELLs - ELL / Migrant Intervention staff will utilize (and support classroom teachers in utilizing) technology strategies (image galleries, multilingual online text, multimedia projects, etc.) to improve Reading and Writing proficiency for ELLs.

Category:

Research Cited: Kauffman; "What's Different About Teaching Reading to Students Learning English?" (2009)

Tier: Tier 2

Activity - Best Practice for ELLs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes for ELLs.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$750	Title II Part A	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title 1, and Special Projects

Activity - Use Tech to Enhance ELA Learning for ELLs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Migrant / ELL intervention staff will utilize strategies learned at best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2017	\$52000	Title I Part C	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects
Activity - Progress Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/25/2014	08/31/2017	\$52000	Title I Part C	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects
Activity - Gather and Analyze Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment or NWEA subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	08/25/2014	08/31/2017	\$500	General Fund	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Evaluate Impact of the Strategy	Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 2	Evaluate	01/01/2015	08/31/2017	\$500	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects
Vertical Alignment of Math Curriculum	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Math Resources Study	Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Teacher Collaboration	Tier 1	Evaluate	07/01/2013	08/31/2017	\$1500	Director of Curriculum, Title I, and Special Projects Principal Building Teachers
Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$150000	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent

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Administer Universal Screener	Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Economically Disadvantaged students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$2500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Gather Feedback from Leaders	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	05/01/2015	07/31/2015	\$500	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal
Utilize Extending Activities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Direct Instruction	Tier 2	Monitor	08/25/2014	08/31/2017	\$50000	Teachers Principal Director of Curriculum
Administer Universal Screener	Administer a universal screener (NWEA) to all students to determine the needs of students in subgroups with large achievement gaps, including: ELLs, Bottom 30%, and Economically Disadvantaged students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$2500	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects
Evaluate Impact of Aligned/Delivered Writing Curriculum	Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent
PLCs Collaborate for Improved Teaching & Learning	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/01/2014	08/31/2017	\$1500	Principal; Grade Level Chairpersons
Gather and Analyze Data	Utilize the state assessment or NWEA subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	08/25/2014	08/31/2017	\$500	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects
Data Review for Strategy Evaluation	NWEA and state assessment data will be analyzed for Economically Disadvantaged students to determine growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Extended Learning Opportunities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	09/01/2014	08/31/2017	\$50000	Teachers Principal Curriculum Director
PLC Review of Grade Level Students' Learning in Writing	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Social Studies Resources Study	Teachers will research and evaluate social studies resources to choose those that best meet the needs of our students in achieving proficiency.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Evaluate Curriculum Alignment	Utilize the NWEA strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Research Based Instructional Practice PD	Teachers will complete professional learning opportunities in: Research-Based Instructional Practices, Student Engagement Strategies, Literacy in all content, etc. to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
PLC Review of Grade Level's Performance in Social Studies	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Evaluate the Implementation	Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	01/01/2015	07/31/2015	\$500	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal

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Analyze Parent Engagement Data	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	09/01/2014	08/31/2017	\$150	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Evaluate Impact of Social Studies Aligned Curriculum	Utilize the state assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	08/25/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$1500	Director of Curriculum, Title I, and Special Projects; Principal, Grade Level Chairpersons
Summarize Teacher's Self Assessments	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Technology	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Vertical Alignment of Reading Curriculum	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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PLC Review of Grade Level Students' Learning Needs for Math	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	Principal; Grade Level Chairpersons
Writing Resources Study	Teachers will research and evaluate writing resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
PLC Reflective Practice	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the implementation of the PLC practices. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$1500	Principal; Grade Level Chairpersons; Data Coaches
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in social studies instruction through PLCs, vertical teams, and district-wide social studies curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Evaluate Impact of Science Aligned Curriculum	Utilize the state assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Deliver Aligned Math Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	09/02/2013	08/31/2017	\$850000	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent
Evaluate Curriculum Alignment / Delivery	Utilize the local assessment strand data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
PLCs Study the Technology Standards	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$1500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Gather and Analyze Technology Literacy Data	Building level summary of the technology post test data will be gathered and analyzed.	Technology	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	Building-Level Technology Resource Principal Director of Curriculum, Title I, and Special Projects
Administer Universal Screener	Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Bottom 30% students.	Academic Support Program	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$2500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

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Student-friendly learning targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2017	\$1500	Director of Curriculum, Title I, and Special Projects; Principal; Grade Level Chairpersons
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in science instruction through PLCs, vertical teams, and district-wide science curriculum teams.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Resources Study	Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards with literacy integration.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	Building Principal PE/Health Instructor
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in writing instruction through PLCs, vertical teams, and district-wide writing curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Administer Universal Screener	Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Migrant / ELL students.	Academic Support Program	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$2500	Director of Curriculum, Title I, and Special Projects Principal

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Reflect on Tech Integration Practices	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	01/01/2015	08/01/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Classroom Websites	Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Technology	Tier 1	Implement	01/01/2014	08/31/2017	\$10000	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Extended Learning Opportunities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2017	\$50000	Teachers Principal Curriculum Director
Reading Resources Study	Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the Michigan Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/01/2017	\$1000	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Vertical Alignment of Social Studies Curriculum	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the social studies curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/25/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Reflect on Instructional Tech Use	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.	Professional Learning	Tier 1	Monitor	09/03/2013	08/31/2017	\$500	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Professional Practice Reflection	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Vertical Alignment of Writing Curriculum	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the writing curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Evaluate Assessment Data Use	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects; Principal, SIT Chairpersons
Parent Engagement	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Technology	Tier 1	Getting Ready	08/01/2013	08/31/2017	\$10000	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

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Program Evaluation	Complete the program evaluation tool for this strategy.	Academic Support Program	Tier 2	Evaluate	05/01/2015	06/01/2015	\$500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Reflect on Professional Practice	The district-wide PLC team will reflect on the effectiveness of their professional practice in the content through collaborative data review.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	Principal PLC Chairpersons Director of Curriculum, Title I, and Special Projects
PLC Focus on Essential Learning	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the content to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects
Professional Practice Reflection -- Reading	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Science Resources Study	Teachers will research and evaluate science resources to choose those that best meet the needs of our students in achieving proficiency.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects

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Vertical Alignment of Science Curriculum	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the science curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Getting Ready	09/01/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Evaluate Fidelity of Curriculum Alignment/Delivery	Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent
Use Technology to Deliver Core Content	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	08/01/2013	08/31/2017	\$15000	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
PLCs Integrate Tech Standards into Curriculum Maps	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Implement	01/01/2015	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons

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Deliver Aligned Curriulum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	Teachers; Principal; Director of Curriculum, Title I, and Special Projects; Superintendent
Deliver Aligned Activity	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/25/2014	08/31/2017	\$850000	Teachers Principal Director of Curriculum, Title I, and Special Projects Superintendent
Develop a Professional Learning Plan for Leaders	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Getting Ready	05/01/2014	08/31/2017	\$100	Superintendent; Director of Curriculum, Title I, and Special Projects; Principal
PLC Review of Grade Level's Performance in Science	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Grade Level Chairpersons
Technology Use Modelling	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, etc.	Technology	Tier 1	Getting Ready	09/03/2013	08/31/2017	\$500	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

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Evaluate ELL Support Program Impact	NWEA and state assessment data will be analyzed for ELL students to determine growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	04/01/2015	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
PLC Review of Grade Level Students' Learning Needs for Reading	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Monitor	09/02/2014	08/31/2017	\$500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
"Teach Like A Champion" Embedded PD	Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	08/01/2013	08/31/2017	\$500	Joseph Allen, Principal Building Faculty and Staff
Data Coach Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration	Tier 1	Monitor	07/01/2013	08/31/2017	\$400	Curriculum Director, Principals

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Targeted Intervention	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	08/31/2014	08/31/2017	\$9000	Director of Curriculum, Title I, and Special Projects Principal Migrant / ELL Director

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Provide Supplemental Literacy Instruction	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students identified as needing academic support to improve their achievement in reading.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$70000	Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Economically Disadvantaged, ELLs, and Bottom 30% students who are struggling with literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2017	\$1500	Principal Lead Interventionist Migrant / ELL Director Director of Curriculum, Title I, and Special Projects
Beyond the School Day Academic Support for Bottom 30% Students	Teachers / interventionists will provide before, after, and/or summer school support to Bottom 30% students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	09/02/2014	08/31/2017	\$3000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2017	\$15000	Building Principal Lead Interventionist
Progress Monitoring of ELLs	Teachers / interventionists will monitor the progress of Migrant / ELL students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	09/01/2014	08/31/2017	\$1400	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

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Provide supplemental math instruction	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/01/2017	\$70000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist Building Teachers
Provide Academic Support for Bottom 30% students	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to Bottom 30% students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	09/02/2014	08/31/2017	\$65000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Monitor Progresses of Bottom 30%	Teachers / interventionists will monitor the progress of Bottom 30% students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	10/01/2014	08/31/2017	\$50000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Beyond the School Day Support for ELLs	Teachers / interventionists will provide before, after, and/or summer school support to ELL students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	09/01/2014	08/31/2017	\$3000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Economically Disadvantaged students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/01/2017	\$3000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

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Gather Parent Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	08/25/2014	08/31/2017	\$900	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Parent Engagement Activities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2017	\$900	Joseph Allen, Principal Title One Staff
Offer Parents Resources	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2016	\$900	Joseph Allen, Principal Title Staff
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2017	\$1500	Principal Lead Interventionist ELL / Migrant Director of Curriculum, Title I, and Special Projects

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Technology PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$2500	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects

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Best Practice for ELLs	Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes for ELLs.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$750	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title 1, and Special Projects
MAISA Units and Research-Based Strategies PD	Teachers will complete professional learning opportunities to learn how to best deliver the Michigan Standards for writing including: Utilizing the MAISA writing units and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
PD for Improved Math Outcomes (Research-Based Inst'l Practices)	Teachers will engage in various professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, Differentiated Instruction, and the Michigan Standards Everyday Math series to improve instructional outcomes for all students along with an understanding of common vocabulary.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2016	\$2500	Director of Curriculum, Title I, and Special Programs Principal Department Chairpersons
Use of Tech Integration Matrix PD	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Principal Building-Level Technology Coach Director of Curriculum, Title I, and Special Projects
Intervention Staff Professional Learning	Intervention staff will participate in ongoing professional development opportunities to learn how to utilize strategies and resources to assist Bottom 30% students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist

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Data Coaches Lead / Support SITs	Data Coaches will lead SITs in the continuous school improvement process	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$2300	Principal, Data Coaches
Data Coaches Support PLCs	Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data.	Professional Learning	Tier 1	Monitor	08/01/2014	08/31/2017	\$2300	Director of Curriculum, Title I, and Special Projects; Principal; Data Coaches
Provide PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy using the Fountas and Pinnell series.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2016	\$1500	Curriculum Director Title I Director Lead Interventionist Interventionist Building Teachers
Michigan Standards PD	Teachers will complete professional development that leads to deep understanding of the Michigan Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, additional vocabulary support, and available Michigan Standards resources	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Michigan Standards PD	Teachers will complete professional development that leads to deep understanding of the Michigan Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available Michigan Standards resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Assessment Creation PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2014	08/31/2017	\$1200	Director of Curriculum, Title I, and Special Projects; Principal

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PLC Leadership PD	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Director of Curriculum, Title I, and Special Projects; Principal, Teacher Leaders
Michigan Standards PD	Teachers will complete professional development that leads to deep understanding of the mathematics Michigan Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available Michigan Standards resources including resources that support learning math practice vocabulary	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$1500	Curriculum Director Building Teachers
Data Coach PD	Two data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2016	\$800	Curriculum Director, Principal, Data Coaches
Research Based Strategies PD	Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
ELL Staff Professional Learning	Migrant / ELL staff will participate in ongoing professional development opportunities to learn how to utilize strategies and resources to assist Migrant / ELL students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Director of Curriculum, Title I, and Special Projects Principal Migrant / ELL Program Director

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Provide PD for Interventionist	Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$1500	Curriculum /Title I Director ELL/Migrant Director Lead Interventionist Interventionists
SchoolNet / Data Warehouse Use PD	All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$500	Director of Curriculum, Title I, and Special Projects; Building Principal
Social Studies Curriculum PD	Teachers will complete professional development that leads to deep understanding of the standards for social studies, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Science Standards PD	Teachers will complete professional development that leads to deep understanding of the standards for science, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Principal's PD	Principal's PD: The principal will participate in various professional learning opportunities to develop skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and evaluation/observation practices (MEMPSA, 5D+, etc.)	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2017	\$1500	Joseph Allen, Principal Carole Fetke, Curriculum Director

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MAISA Units / Research-Based Strategies PD	Teachers will complete professional learning opportunities to learn how to best deliver the Michigan Standards for reading, including: Utilizing the MAISA units, NWEA vocabulary, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/01/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Parent Engagement PD	School leaders will attend Parent Engagement PD to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$500	Joseph Allen, Principal
Research-Based Instructional Practices PD	Teachers will complete professional learning opportunities in: Research-Based Instructional Practices, Student Engagement Strategies, and the	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Principal Grade Level Chairpersons Director of Curriculum, Title I, and Special Projects
Curriculum Standards PD	Teachers will complete professional development that leads to deep understanding of the content expectations including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, literacy connections, and available resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Principal PLC Chairperson Director of Curriculum, Title I, and Special Projects

Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitor	Teachers/Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/25/2014	08/31/2017	\$52000	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects

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Provide support to ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2017	\$25000	ELL/Migrant Director ELL/Migrant Interventionist Principal Lead Interventionist Director of Curriculum, Title I, and Special Projects
Progress Monitoring of ELLs	Teachers / interventionists will monitor the progress of Migrant / ELL students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	09/01/2014	08/31/2017	\$50000	Director of Curriculum, Title I, and Special Projects Principal Lead Interventionist
Use Tech to Enhance ELA Learning for ELLs	Migrant / ELL intervention staff will utilize strategies learned at best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2017	\$52000	Migrant / ELL Intervention Staff; Principal; Director of Curriculum, Title I, and Special Projects
Provide Targeted Intervention	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Monitor	08/31/2014	08/31/2017	\$40000	Director of Curriculum, Title I, and Special Projects Principal Migrant / ELL Director