

August 1, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for North Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Principal Joseph Allen for assistance.

The AER is available for you to review electronically by visiting the following web site: www.waterliet.k12.mi.us or you may review a copy from the principal's office at your child's school.

For 2011-2012, North Elementary School made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. North School is specifically staffed for 3rd -5th grade students.
2. Goal 1: Reading-All students will meet college/career readiness standards in READING as evidenced by MEAP achievement.
Goal 2: Writing-All students will meet college/career readiness standards in WRITING as evidenced by MEAP achievement.
Goal 3: Mathematics-All students will meet college/career readiness standards in MATHEMATICS as evidenced by MEAP achievement.
Goal 4: Data Culture-The culture of WPS will be one of continuous learning and improvement founded in data-based decision making.
3. Specialized schools and programs that we utilize.

Special Education-North School serves approximately 25 students in Special Education, in addition to 24 speech students. To meet individual needs, some of our students need educational programs that our district cannot provide. In cooperation with Berrien Regional Educational Service Agency (Berrien RESA) and certain neighboring districts, these students attend

appropriate Special Education programs in other locations. The programs available to Watervliet students were:

Early Childhood Developmentally Delayed Program

Located at Coloma Elementary

Facilitated by Coloma Community Schools

Hearing Impaired Program

Located at Berrien Springs Public Schools

Facilitated by Berrien RESA

Cognitively Impaired Program

Located at Berrien Springs Middle School

Facilitated by Berrien Springs Public Schools

Moderately to Severely Mentally Impaired Program

Located at Blossomland Learning Center, Berrien Springs

Facilitated by Berrien RESA

Early Childhood Developmentally Delayed and Autistic Impaired Program

Located at Stewart Elementary

Facilitated by Lakeshore Public Schools

Severely Emotionally Impaired and Autistic Impaired Program

Located at Lighthouse Learning Center, St. Joseph

Facilitated by Berrien RESA

Severely Emotionally Impaired Program

Located at Niles Southside

Facilitated by Niles Community Schools

Migrant and Bilingual Education - Located and facilitated by Watervliet Public Schools, available for 3rd-5th grade students who need academic support services during the school year.

North School's program of academic instruction incorporates the Michigan Grade Level Content Expectations (GLCE) and Common Core State Standards (CCSS). Information on our core curriculum can be obtained by contacting the school office. The materials we use are Scott Foresman's *Reading Streets* for language arts instruction, *Everyday Math* for mathematics instruction, *Battle Creek Science Kits* for science instruction, and Hillsdale's *Meet Michigan* for 3rd, Houghton Mifflin's *States and Regions* for 4th, and TCI's *America's Past* for 5th grade social studies instruction. More detailed information is available on the North School tab on the district website. We are not aware of any variations from the state curriculum framework.

At North School we administer the Michigan Educational Assessment Program (MEAP). This test is taken by all students during the month of October. The 3rd graders take Reading and Math. 4th grade takes Reading, Writing and Math. 5th

graders take Reading, Math and Science. These past year results can be found on the Michigan Department of Education website and are as follows:

Fall MEAP 2011 3-9: Grade 3		
	Math	Reading
Level 1: Advanced	0.9%	7.1%
Level 2: Proficient	27.4%	48.2%
Level 3: Partially Proficient	32.7%	32.1%
Level 4: Not Proficient	38.9%	12.5%
Met or Exceeded	28.3%	55.4%
Not Met	71.7%	44.6%
Number Included	113	112
Number Tested	113	112

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2011 3-9: Grade 4			
	Math	Reading	Writing
Level 1: Advanced	6%	6%	2.4%
Level 2: Proficient	32.1%	59%	41%
Level 3: Partially Proficient	22.6%	15.7%	53%
Level 4: Not Proficient	39.3%	19.3%	3.6%
Met or Exceeded	38.1%	65.1%	43.4%
Not Met	61.9%	34.9%	56.6%
Number Included	84	83	83
Number Tested	84	83	83

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2011 3-9: Grade 5			
	Math	Reading	Science
Level 1: Advanced	2.2%	10.8%	5.4%
Level 2: Proficient	41.9%	49.5%	11.8%

Level 3: Partially Proficient	23.7%	29%	30.1%
Level 4: Not Proficient	32.3%	10.8%	52.7%
Met or Exceeded	44.1%	60.2%	17.2%
Not Met	55.9%	39.8%	82.8%
Number Included	93	93	93
Number Tested	93	93	93

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

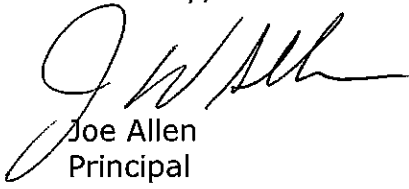
We also administer use an assessment referred to as NWEA, which stands for Northwest Evaluation Association. This test specifically measures students' content knowledge in reading, language usage and math. As you look at the grade level scores, keep in mind that we look at a Normative Data Reference guide to help evaluate where your child's progress is compared to other students in the country. The first number you see is the average of the students in the United States and the second number is the average of the Watervliet Public School students at each particular grade level.

	U.S. Average	WPS Average
Grade 3 Math	203.5	201.4
Grade 3 Language Usage	200.0	196.3
Grade 3 Reading	199.2	193.5
Grade 4 Math	212.4	208.7
Grade 4 Language Usage	207.4	205.6
Grade 4 Reading	206.3	202.5
Grade 5 Math	220.7	220.5
Grade 5 Language Usage	212.4	213.1
Grade 5 Reading	212.4	211.0

This past school year, we had a fall enrollment of 296 students. Of those 296, North School teachers met with 273 of those students' parents. That means that 92% of our students were represented by parents at our fall parent/teacher conferences.

North School will continue to focus on student achievement as we move forward with implementing the Common Core State Standards. Your child is our number one priority. We will work tirelessly to help your child be successful at North Elementary. Thank you in advance for the support you provide at home. Congratulations to our devoted teachers, support staff, parents, students and Board of Education for their consistent hard work throughout the year. I look forward to continued growth and achievement for the upcoming school year.

Sincerely,

A handwritten signature in black ink, appearing to read "Joe Allen". The signature is fluid and cursive, with a long horizontal stroke at the end.

Joe Allen
Principal
North Elementary
Watervliet Public Schools

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2010-11	100%	63.2%	57.1%	57.1%	7.1%	50%	19%	23.8%
English Language Arts / Reading	03	All Students	2011-12	100%	62.4%	55.4%	55.4%	7.1%	48.2%	32.1%	12.5%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	56.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	American Indian or Alaska Native	2011-12	<10	59.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian	2010-11	<10	76.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	40.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2011-12	<10	38.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	100%	47.3%	40%	40%	0%	40%	20%	40%
English Language Arts / Reading	03	Hispanic or Latino	2011-12	100%	47.6%	53.8%	53.8%	0%	53.8%	38.5%	7.7%
English Language Arts / Reading	03	Migrant	2011-12	<10	40.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	62.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2011-12	<10	63%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2010-11	100%	70.3%	61.8%	61.8%	8.8%	52.9%	19.1%	19.1%
English Language Arts / Reading	03	White	2011-12	100%	69.8%	55.9%	55.9%	8.6%	47.3%	30.1%	14%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Female	2010-11	100%	66.8%	52.4%	52.4%	4.8%	47.6%	28.6%	19%
English Language Arts / Reading	03	Female	2011-12	100%	65.9%	61.4%	61.4%	3.5%	57.9%	28.1%	10.5%
English Language Arts / Reading	03	Male	2010-11	100%	59.6%	61.9%	61.9%	9.5%	52.4%	9.5%	28.6%
English Language Arts / Reading	03	Male	2011-12	100%	59%	49.1%	49.1%	10.9%	38.2%	36.4%	14.5%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	50.3%	53.7%	53.7%	3.7%	50%	20.4%	25.9%
English Language Arts / Reading	03	Economically Disadvantaged	2011-12	100%	49.5%	54.3%	54.3%	5.7%	48.6%	30%	15.7%
English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	33.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Limited English Proficient	2011-12	<10	34.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	32.2%	70%	70%	0%	70%	10%	20%
English Language Arts / Reading	03	Students with Disabilities	2011-12	100%	34.3%	20%	20%	0%	20%	45%	35%
English Language Arts / Reading	04	All Students	2010-11	100%	63.5%	59.6%	59.6%	2%	57.6%	25.3%	15.2%
English Language Arts / Reading	04	All Students	2011-12	100%	67.7%	65.1%	65.1%	6%	59%	15.7%	19.3%
English Language Arts / Reading	04	American Indian or Alaska Native	2010-11	<10	52.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	American Indian or Alaska Native	2011-12	<10	60.2%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	04	Asian	2011-12	<10	81%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	40.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2011-12	<10	45.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	100%	49.8%	72.7%	72.7%	0%	72.7%	18.2%	9.1%
English Language Arts / Reading	04	Hispanic or Latino	2011-12	100%	54.1%	73.3%	73.3%	0%	73.3%	20%	6.7%
English Language Arts / Reading	04	Migrant	2011-12	<10	47.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Two or More Races	2011-12	<10	66.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	100%	70.5%	57.6%	57.6%	2.4%	55.3%	25.9%	16.5%
English Language Arts / Reading	04	White	2011-12	100%	74.4%	66.1%	66.1%	8.1%	58.1%	9.7%	24.2%
English Language Arts / Reading	04	Female	2010-11	100%	67.4%	63.6%	63.6%	1.8%	61.8%	25.5%	10.9%
English Language Arts / Reading	04	Female	2011-12	100%	71.7%	65.2%	65.2%	6.5%	58.7%	19.6%	15.2%
English Language Arts / Reading	04	Male	2010-11	100%	59.7%	54.5%	54.5%	2.3%	52.3%	25%	20.5%
English Language Arts / Reading	04	Male	2011-12	100%	63.7%	64.9%	64.9%	5.4%	59.5%	10.8%	24.3%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	50%	52.5%	52.5%	0%	52.5%	29.5%	18%

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English Language Arts / Reading	04	Economically Disadvantaged	2011-12	100%	55%	62.1%	62.1%	3.4%	58.6%	15.5%	22.4%
English Language Arts / Reading	04	Limited English Proficient	2010-11	100%	33%	63.6%	63.6%	0%	63.6%	18.2%	18.2%
English Language Arts / Reading	04	Limited English Proficient	2011-12	100%	38.8%	66.7%	66.7%	0%	66.7%	25%	8.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	29.7%	33.3%	33.3%	0%	33.3%	16.7%	50%
English Language Arts / Reading	04	Students with Disabilities	2011-12	<10	35%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2010-11	100%	65.3%	62.9%	62.9%	2.1%	60.8%	26.8%	10.3%
English Language Arts / Reading	05	All Students	2011-12	100%	68.8%	60.2%	60.2%	10.8%	49.5%	29%	10.8%
English Language Arts / Reading	05	American Indian or Alaska Native	2010-11	<10	58.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	American Indian or Alaska Native	2011-12	<10	58.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2010-11	<10	45.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Black or African American	2011-12	<10	48.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	51.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2011-12	<10	57%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Migrant	2011-12	<10	42.9%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	Two or More Races	2010-11	<10	64.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Two or More Races	2011-12	<10	68.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2010-11	100%	71.4%	64.4%	64.4%	2.3%	62.1%	25.3%	10.3%
English Language Arts / Reading	05	White	2011-12	100%	74.8%	62.5%	62.5%	12.5%	50%	28.7%	8.8%
English Language Arts / Reading	05	Female	2010-11	100%	68.4%	63.8%	63.8%	2.1%	61.7%	27.7%	8.5%
English Language Arts / Reading	05	Female	2011-12	100%	71.7%	66.7%	66.7%	7.8%	58.8%	29.4%	3.9%
English Language Arts / Reading	05	Male	2010-11	100%	62.2%	62%	62%	2%	60%	26%	12%
English Language Arts / Reading	05	Male	2011-12	100%	65.9%	52.4%	52.4%	14.3%	38.1%	28.6%	19%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	51.9%	50%	50%	0%	50%	38.9%	11.1%
English Language Arts / Reading	05	Economically Disadvantaged	2011-12	100%	56.1%	49.1%	49.1%	5.7%	43.4%	34%	17%
English Language Arts / Reading	05	Limited English Proficient	2010-11	<10	29.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Limited English Proficient	2011-12	<10	36.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	100%	28%	25%	25%	0%	25%	33.3%	41.7%
English Language Arts / Reading	05	Students with Disabilities	2011-12	100%	34.2%	30%	30%	10%	20%	40%	30%
Mathematics	03	All Students	2010-11	94%	34.8%	30.4%	30.4%	3.8%	26.6%	29.1%	40.5%

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Mathematics	03	All Students	2011-12	100%	36.3%	28.3%	28.3%	0.9%	27.4%	32.7%	38.9%
Mathematics	03	American Indian or Alaska Native	2010-11	<10	24.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	American Indian or Alaska Native	2011-12	<10	28.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian	2010-11	<10	64.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2011-12	<10	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	60%	21.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2011-12	100%	23%	38.5%	38.5%	0%	38.5%	30.8%	30.8%
Mathematics	03	Migrant	2011-12	<10	18.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2011-12	<10	34.4%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	98.5%	40.5%	34.3%	34.3%	4.5%	29.9%	26.9%	38.8%
Mathematics	03	White	2011-12	100%	42.3%	27.7%	27.7%	1.1%	26.6%	34%	38.3%
Mathematics	03	Female	2010-11	95.2%	33.4%	20%	20%	2.5%	17.5%	30%	50%
Mathematics	03	Female	2011-12	100%	34.9%	19%	19%	1.7%	17.2%	36.2%	44.8%
Mathematics	03	Male	2010-11	92.9%	36.3%	41%	41%	5.1%	35.9%	28.2%	30.8%
Mathematics	03	Male	2011-12	100%	37.6%	38.2%	38.2%	0%	38.2%	29.1%	32.7%
Mathematics	03	Economically Disadvantaged	2010-11	92.6%	21.6%	24%	24%	2%	22%	28%	48%
Mathematics	03	Economically Disadvantaged	2011-12	100%	23%	26.8%	26.8%	0%	26.8%	33.8%	39.4%
Mathematics	03	Limited English Proficient	2010-11	<10	19.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Limited English Proficient	2011-12	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	100%	17.2%	30%	30%	0%	30%	20%	50%
Mathematics	03	Students with Disabilities	2011-12	100%	18.5%	5%	5%	0%	5%	20%	75%
Mathematics	04	All Students	2010-11	100%	39.6%	39.4%	39.4%	2%	37.4%	20.2%	40.4%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	04	All Students	2011-12	100%	39.9%	38.1%	38.1%	6%	32.1%	22.6%	39.3%
Mathematics	04	American Indian or Alaska Native	2010-11	<10	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	04	American Indian or Alaska Native	2011-12	<10	29.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Asian	2011-12	<10	68.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2011-12	<10	15.9%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	100%	25.1%	36.4%	36.4%	0%	36.4%	36.4%	27.3%
Mathematics	04	Hispanic or Latino	2011-12	100%	26.1%	33.3%	33.3%	0%	33.3%	20%	46.7%
Mathematics	04	Migrant	2011-12	<10	25.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	Two or More Races	2011-12	<10	38.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	100%	46%	41.2%	41.2%	2.4%	38.8%	16.5%	42.4%
Mathematics	04	White	2011-12	100%	46.4%	39.7%	39.7%	7.9%	31.7%	25.4%	34.9%
Mathematics	04	Female	2010-11	100%	37.8%	40%	40%	1.8%	38.2%	18.2%	41.8%
Mathematics	04	Female	2011-12	100%	38.5%	37%	37%	0%	37%	21.7%	41.3%
Mathematics	04	Male	2010-11	100%	41.4%	38.6%	38.6%	2.3%	36.4%	22.7%	38.6%
Mathematics	04	Male	2011-12	100%	41.2%	39.5%	39.5%	13.2%	26.3%	23.7%	36.8%
Mathematics	04	Economically Disadvantaged	2010-11	100%	25.3%	34.4%	34.4%	1.6%	32.8%	19.7%	45.9%
Mathematics	04	Economically Disadvantaged	2011-12	100%	25.3%	33.9%	33.9%	5.1%	28.8%	20.3%	45.8%
Mathematics	04	Limited English Proficient	2010-11	100%	19.2%	36.4%	36.4%	0%	36.4%	27.3%	36.4%
Mathematics	04	Limited English Proficient	2011-12	100%	20.9%	50%	50%	0%	50%	8.3%	41.7%
Mathematics	04	Students with Disabilities	2010-11	100%	18.2%	25%	25%	0%	25%	25%	50%
Mathematics	04	Students with Disabilities	2011-12	<10	18.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	100%	38.5%	42.3%	42.3%	4.1%	38.1%	29.9%	27.8%
Mathematics	05	All Students	2011-12	100%	39.6%	44.1%	44.1%	2.2%	41.9%	23.7%	32.3%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	05	American Indian or Alaska Native	2010-11	<10	27.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	American Indian or Alaska Native	2011-12	<10	25.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	17.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2011-12	<10	17%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	24.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2011-12	<10	26.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	Migrant	2011-12	<10	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2010-11	<10	35.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Two or More Races	2011-12	<10	37.2%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	100%	44.2%	41.4%	41.4%	4.6%	36.8%	31%	27.6%
Mathematics	05	White	2011-12	100%	45.7%	46.3%	46.3%	2.5%	43.8%	22.5%	31.3%
Mathematics	05	Female	2010-11	100%	36.3%	38.3%	38.3%	0%	38.3%	31.9%	29.8%
Mathematics	05	Female	2011-12	100%	37.5%	39.2%	39.2%	2%	37.3%	31.4%	29.4%
Mathematics	05	Male	2010-11	100%	40.6%	46%	46%	8%	38%	28%	26%
Mathematics	05	Male	2011-12	100%	41.6%	50%	50%	2.4%	47.6%	14.3%	35.7%
Mathematics	05	Economically Disadvantaged	2010-11	100%	24.1%	31.5%	31.5%	3.7%	27.8%	31.5%	37%
Mathematics	05	Economically Disadvantaged	2011-12	100%	24.9%	37.7%	37.7%	0%	37.7%	20.8%	41.5%
Mathematics	05	Limited English Proficient	2010-11	<10	18%	<10	<10	<10	<10	<10	<10
Mathematics	05	Limited English Proficient	2011-12	<10	21.7%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	100%	14.4%	8.3%	8.3%	0%	8.3%	16.7%	75%
Mathematics	05	Students with Disabilities	2011-12	100%	16%	20%	20%	10%	10%	40%	40%
Science	05	All Students	2010-11	100%	17.4%	17.5%	17.5%	6.2%	11.3%	38.1%	44.3%
Science	05	All Students	2011-12	100%	15.3%	17.2%	17.2%	5.4%	11.8%	30.1%	52.7%
Science	05	American Indian or Alaska Native	2010-11	<10	9.6%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	American Indian or Alaska Native	2011-12	<10	8.2%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	4.1%	<10	<10	<10	<10	<10	<10
Science	05	Black or African American	2011-12	<10	3.2%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	7.4%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2011-12	<10	6.2%	<10	<10	<10	<10	<10	<10
Science	05	Migrant	2011-12	<10	1.4%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2010-11	<10	14.6%	<10	<10	<10	<10	<10	<10
Science	05	Two or More Races	2011-12	<10	14.2%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	100%	21.4%	18.4%	18.4%	6.9%	11.5%	41.4%	40.2%
Science	05	White	2011-12	100%	18.9%	20%	20%	6.3%	13.8%	30%	50%
Science	05	Female	2010-11	100%	15.5%	8.5%	8.5%	0%	8.5%	51.1%	40.4%
Science	05	Female	2011-12	100%	13.6%	15.7%	15.7%	7.8%	7.8%	31.4%	52.9%
Science	05	Male	2010-11	100%	19.1%	26%	26%	12%	14%	26%	48%
Science	05	Male	2011-12	100%	17%	19%	19%	2.4%	16.7%	28.6%	52.4%
Science	05	Economically Disadvantaged	2010-11	100%	8.3%	13%	13%	5.6%	7.4%	35.2%	51.9%
Science	05	Economically Disadvantaged	2011-12	100%	7%	13.2%	13.2%	5.7%	7.5%	22.6%	64.2%
Science	05	Limited English Proficient	2010-11	<10	2%	<10	<10	<10	<10	<10	<10
Science	05	Limited English Proficient	2011-12	<10	2.5%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	100%	5.8%	8.3%	8.3%	0%	8.3%	25%	66.7%
Science	05	Students with Disabilities	2011-12	100%	5.5%	10%	10%	10%	0%	20%	70%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2010-11	<10	74.7%	<10	<10	<10	<10	<10
Mathematics	03	White	2010-11	<10	77.1%	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	<10	75.3%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2011-12	<10	81.9%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	White	2011-12	<10	84%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Male	2011-12	<10	82%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2010-11	<10	71.6%	<10	<10	<10	<10	<10
Mathematics	05	All Students	2011-12	<10	69.9%	<10	<10	<10	<10	<10
Mathematics	05	Black or African American	2010-11	<10	64.5%	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	73.6%	<10	<10	<10	<10	<10
Mathematics	05	White	2011-12	<10	73.3%	<10	<10	<10	<10	<10
Mathematics	05	Male	2010-11	<10	74.4%	<10	<10	<10	<10	<10
Mathematics	05	Male	2011-12	<10	72.2%	<10	<10	<10	<10	<10
Science	05	All Students	2010-11	<10	56.8%	<10	<10	<10	<10	<10
Science	05	All Students	2011-12	<10	45.4%	<10	<10	<10	<10	<10
Science	05	Black or African American	2010-11	<10	47.1%	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	61.3%	<10	<10	<10	<10	<10
Science	05	White	2011-12	<10	49.6%	<10	<10	<10	<10	<10
Science	05	Male	2010-11	<10	59.6%	<10	<10	<10	<10	<10
Science	05	Male	2011-12	<10	47.6%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.8%	82.9%
All Students	State	Mathematics	98.5%	57.5%
All Students	District	English Language Arts / Reading	100%	84%
All Students	District	Mathematics	100%	62.6%
All Students	School	English Language Arts / Reading	100%	85.3%
All Students	School	Mathematics	100%	70.9%
American Indian or Alaska Native	State	English Language Arts / Reading	97.7%	78.6%
American Indian or Alaska Native	State	Mathematics	97.5%	47.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.6%	89.8%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	80.1%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.9%	67.4%
Black or African American	State	Mathematics	96.4%	32.2%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	99%	75.8%
Hispanic or Latino	State	Mathematics	98.5%	44.6%
Hispanic or Latino	District	English Language Arts / Reading	100%	80.9%
Hispanic or Latino	District	Mathematics	100%	61.7%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.1%	83.6%
Two or More Races	State	Mathematics	99%	54.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.2%	86.9%
White	State	Mathematics	99%	63.9%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	100%	85%
White	District	Mathematics	100%	64.4%
White	School	English Language Arts / Reading	100%	85.8%
White	School	Mathematics	100%	72.4%
Economically Disadvantaged	State	English Language Arts / Reading	98.3%	74.4%
Economically Disadvantaged	State	Mathematics	97.9%	43.3%
Economically Disadvantaged	District	English Language Arts / Reading	100%	78.2%
Economically Disadvantaged	District	Mathematics	100%	55.4%
Economically Disadvantaged	School	English Language Arts / Reading	100%	80.6%
Economically Disadvantaged	School	Mathematics	100%	62.6%
Students with Disabilities	State	English Language Arts / Reading	97.7%	51.5%
Students with Disabilities	State	Mathematics	97.3%	32%
Students with Disabilities	District	English Language Arts / Reading	100%	52.1%
Students with Disabilities	District	Mathematics	100%	37%
Students with Disabilities	School	English Language Arts / Reading	100%	69%
Students with Disabilities	School	Mathematics	100%	55.2%

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.2%
All Students	District	94.68%
American Indian or Alaska Native	State	68.49%
Asian	State	90.49%
Black or African American	State	62.56%
Hispanic or Latino	State	68.31%
Hispanic or Latino	District	<10
Migrant	State	73.33%
Migrant	District	<10
Native Hawaiian or Other Pacific Islander	State	71.79%
Two or More Races	State	73.44%
Two or More Races	District	<10
White	State	84.81%
White	District	94.19%
Female	State	83.17%
Female	District	>95%
Male	State	75.45%
Male	District	90.2%
Economically Disadvantaged	State	67.16%
Economically Disadvantaged	District	88.24%
Students with Disabilities	State	64.79%
Students with Disabilities	District	84.62%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.8%
All Students	District	98%
All Students	School	99.7%
American Indian or Alaska Native	State	94.1%
American Indian or Alaska Native	District	95%
American Indian or Alaska Native	School	99.6%
Asian, Native Hawaiian, or Pacific Islander	State	96.4%
Asian, Native Hawaiian, or Pacific Islander	District	99.1%
Asian, Native Hawaiian, or Pacific Islander	School	100%
Black or African American	State	91%
Black or African American	District	97.2%
Black or African American	School	99.9%
Hispanic or Latino	State	94.3%
Hispanic or Latino	District	98.1%
Hispanic or Latino	School	99.5%
Two or More Races	State	95%
White	State	95.8%
White	District	98%
White	School	99.7%
Economically Disadvantaged	State	94.8%
Economically Disadvantaged	District	98%
Economically Disadvantaged	School	99.7%
Students with Disabilities	State	93.2%
Students with Disabilities	District	97.3%
Students with Disabilities	School	99.6%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Status Indicator
No	Met	Met	Met	B	

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	5	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

NAEP 2011 Grade 4 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

NAEP 2011 Grade 8 Mathematics Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

NAEP 2011 Grade 4 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

NAEP 2011 Grade 8 Reading Results

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native		‡	‡	‡	‡
Hawaiian/Pacific	1	‡	‡	‡	‡
Islander					
Two or More Races					
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, North Elementary School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
		75	3.1	93	2.4
8	Math	73	2.5	83	4.7
		63	3.3	79	4.5