

July 24, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Watervliet Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact David Armstrong for assistance.

The AER is available for you to review electronically by visiting the following web site watervliet.k12.mi.us or you may review a copy from the Watervliet Middle School office.

For 2011-2012, Watervliet Middle School made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science, writing, social studies). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State requires that we also report additional information:

- Student Assignment: 6th -8th grade students were assigned to Watervliet Middle School.
- The status of WMS's school improvement plan:
 - Goal: Reading
 - Measurable Outcome: By the end of the 2013-14 school year, 46% of Watervliet Middle School's students will meet the College/Career Readiness standards in READING as evidenced by ACT Explore achievement.
 - Activities to accomplish goal:
 - Provide more background knowledge for students Literacy for ELA
 - Literacy Strategies for non-ELA teachers
 - Comprehension Strategies
 - Engaging Text Discussion
 - Vocabulary Instruction
 - Reading Skills
 - Study Skills

- Goal: Writing
 - Measurable Outcome: By the end of the 2013-2014 school year, 58% of Watervliet Middle School's students will meet the College/Career Readiness standards in WRITING as evidenced by MEAP achievement.
 - Activities to accomplish goal:
 - CCSS Implementation of Writing Standards
 - Curriculum Alignment
 - Writing Format
 - Instructional Support for At-Risk Students (Writing)
 - Narrowing Achievement Gaps in Writing
 - Special Education and Core Teacher Collaboration

- Goal: Math
 - Measurable Outcome: By the end of the 2013-2014 year, 37% of Watervliet Middle School's students will meet the College/Career Readiness Standards in MATH as evidenced by ACT Explore achievement.
 - Activities to accomplish goal:
 - CCSS Math Practice Standards
 - Spiraling Curriculum
 - Instructional Support for At-Risk Students (Math)
 - Hands-on Math, Online Math Practice
 - Special Education and Core Teacher Collaboration

Watervliet Middle School makes every effort to meet each students individual needs. The following specialized programs are available.

Special Education

Watervliet Middle School served 30 students in special education and 14 students in speech during the 2011-2012 school year. To meet individual needs, some students need educational programs the district cannot provide. In cooperation with Berrien Regional Educational Service Agency (BRESA) and certain neighboring districts, these students attend appropriate Special Education programs in other locations. The programs available to Watervliet students were:

- Early Childhood Developmentally Delayed Program; located at Coloma Elementary and facilitated by Coloma Community Schools
- Hearing Impaired Program; located at Berrien Springs Public Schools and facilitated by Berrien RESA
- Cognitively Impaired Program; located at Berrien Springs Middle School and facilitated by Berrien Springs Public Schools
- Moderately to Severely Mentally Impaired Program; located at Blossomland Learning Center, Berrien Springs and facilitated by Berrien RESA

- Early Childhood Developmentally Delayed and Autistic Impaired Program; located at Stewart Elementary and facilitated by Lakeshore Public Schools
- Severely Emotionally Impaired and Autistic Impaired Program; located at Lighthouse Learning Center, St. Joseph, and facilitated by Berrien RESA
- Severely Emotionally Impaired Program; located at Niles Southside and facilitated by Niles Community Schools

Academic Instruction Program

Watervliet Middle School's program of academic instruction incorporates the Michigan Grade Level Content Expectations. Information on our core curriculum can be obtained by contacting the school office. The materials we use are Glencoe Literature for Language Arts instruction, Prentice Hall course 1-3 for Math instruction, *Battle Creek Science Kits* for science instruction in 6th and 7th, Pearson Interactive Science in 8th and Prentice Hall's World Explorer in social studies instruction. More detailed information is available on the Watervliet Middle School tab on the district website.

Parents are provided with opportunities to hold conferences with teachers to discuss individual students' progress, academic strengths and any areas of concern.

Occasionally, phone calls take the place of face-to-face conferences. We have fall and spring conferences scheduled each school year. Parents were informed of conferences through school handbooks and newsletters. WMS parents were also scheduled for specific times through phone calls, letters or email. The percentage of parents who attend conferences with teachers in 2011-2010 was 73%; participation for 2011-2012 was 70%. WMS also offers the Parent Internet Viewer so parents can view grades and homework assignments daily. Teacher and parents can post questions or comments concerning each individual student.

State and National Test Results

Watervliet Middle School administers the Michigan MEAP test and the ACT Explore test. WMS students scored at state level or better in five of seven MEAP tests.

Watervliet consistently scores better than surrounding districts. The seventh and eighth grade students take the ACT Explore tests. Seventh grade took this test for the first time this year. The eighth grade students have taken the test for several years.

WMS will continue to focus on our students and their various learning styles. Our continuing goal is to be proactive, using proven and tested teacher methods to meet and exceed AYP and MEAP targets. We will also continue to work toward higher scores on the ACT Explore test. Congratulations and thanks to our devoted teachers, support staff, parents, students and our Board of Education for working consistently and tirelessly throughout the year.

I look forward to continued growth and achievement for the upcoming school year.

David Armstrong, Principal

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | All Students | 2010-11 | 100% | 63.2% | 59% | 59% | 14% | 45% | 18% | 23% |
| English Language Arts / Reading | 06 | All Students | 2011-12 | 100% | 67% | 74.2% | 74.2% | 16.5% | 57.7% | 15.5% | 10.3% |
| English Language Arts / Reading | 06 | American Indian or Alaska Native | 2010-11 | <10 | 54.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | American Indian or Alaska Native | 2011-12 | <10 | 61.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Asian | 2010-11 | <10 | 75.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Black or African American | 2010-11 | <10 | 39.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Black or African American | 2011-12 | <10 | 43.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2010-11 | <10 | 47.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2011-12 | 100% | 52.6% | 50% | 50% | 10% | 40% | 30% | 20% |
| English Language Arts / Reading | 06 | Migrant | 2011-12 | <10 | 35.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Two or More Races | 2010-11 | <10 | 61.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | White | 2010-11 | 100% | 70.7% | 63.7% | 63.7% | 16.3% | 47.5% | 15% | 21.3% |
| English Language Arts / Reading | 06 | White | 2011-12 | 100% | 74.1% | 76.5% | 76.5% | 16.5% | 60% | 14.1% | 9.4% |
| English Language Arts / Reading | 06 | Female | 2010-11 | 100% | 66.8% | 60% | 60% | 18% | 42% | 28% | 12% |

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Student Assessment Data - Michigan Educational Assessment Program (MEAP)

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | Female | 2011-12 | 100% | 70.2% | 78% | 78% | 18% | 60% | 12% | 10% |
| English Language Arts / Reading | 06 | Male | 2010-11 | 100% | 59.7% | 58% | 58% | 10% | 48% | 8% | 34% |
| English Language Arts / Reading | 06 | Male | 2011-12 | 100% | 63.8% | 70.2% | 70.2% | 14.9% | 55.3% | 19.1% | 10.6% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2010-11 | 100% | 48.9% | 48.4% | 48.4% | 9.7% | 38.7% | 19.4% | 32.3% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2011-12 | 100% | 53.6% | 69.1% | 69.1% | 10.9% | 58.2% | 16.4% | 14.5% |
| English Language Arts / Reading | 06 | Limited English Proficient | 2010-11 | <10 | 20.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Limited English Proficient | 2011-12 | <10 | 29.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Students with Disabilities | 2010-11 | 100% | 23.3% | 25% | 25% | 0% | 25% | 18.8% | 56.3% |
| English Language Arts / Reading | 06 | Students with Disabilities | 2011-12 | <10 | 28.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | All Students | 2010-11 | 100% | 55.6% | 53.5% | 53.5% | 11.4% | 42.1% | 28.9% | 17.5% |
| English Language Arts / Reading | 07 | All Students | 2011-12 | 100% | 59.7% | 56.4% | 56.4% | 12.9% | 43.6% | 25.7% | 17.8% |
| English Language Arts / Reading | 07 | American Indian or Alaska Native | 2010-11 | <10 | 47.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | American Indian or Alaska Native | 2011-12 | <10 | 49% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Asian | 2011-12 | <10 | 75.9% | <10 | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | Black or African American | 2010-11 | <10 | 30.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2011-12 | <10 | 34.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2010-11 | <10 | 42.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2011-12 | 100% | 46% | 30% | 30% | 0% | 30% | 20% | 50% |
| English Language Arts / Reading | 07 | Migrant | 2011-12 | <10 | 33.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Two or More Races | 2011-12 | <10 | 58.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | White | 2010-11 | 100% | 62.8% | 55.6% | 55.6% | 11.1% | 44.4% | 25.3% | 19.2% |
| English Language Arts / Reading | 07 | White | 2011-12 | 100% | 66.9% | 62.5% | 62.5% | 13.8% | 48.8% | 25% | 12.5% |
| English Language Arts / Reading | 07 | Female | 2010-11 | 100% | 60.3% | 59.3% | 59.3% | 9.3% | 50% | 25.9% | 14.8% |
| English Language Arts / Reading | 07 | Female | 2011-12 | 100% | 63.9% | 60.4% | 60.4% | 11.3% | 49.1% | 28.3% | 11.3% |
| English Language Arts / Reading | 07 | Male | 2010-11 | 100% | 51.1% | 48.3% | 48.3% | 13.3% | 35% | 31.7% | 20% |
| English Language Arts / Reading | 07 | Male | 2011-12 | 100% | 55.6% | 52.1% | 52.1% | 14.6% | 37.5% | 22.9% | 25% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2010-11 | 100% | 40.1% | 44.4% | 44.4% | 7.9% | 36.5% | 33.3% | 22.2% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2011-12 | 100% | 44.5% | 46.9% | 46.9% | 7.8% | 39.1% | 28.1% | 25% |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | Limited English Proficient | 2010-11 | <10 | 17.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Limited English Proficient | 2011-12 | <10 | 21.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Students with Disabilities | 2010-11 | <10 | 14.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Students with Disabilities | 2011-12 | 100% | 19% | 7.7% | 7.7% | 0% | 7.7% | 30.8% | 61.5% |
| English Language Arts / Reading | 08 | All Students | 2010-11 | 100% | 56% | 60.2% | 60.2% | 8.7% | 51.5% | 29.1% | 10.7% |
| English Language Arts / Reading | 08 | All Students | 2011-12 | 100% | 60.5% | 67% | 67% | 8.9% | 58% | 25.9% | 7.1% |
| English Language Arts / Reading | 08 | American Indian or Alaska Native | 2010-11 | <10 | 46.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | American Indian or Alaska Native | 2011-12 | <10 | 53.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Black or African American | 2010-11 | <10 | 35% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Black or African American | 2011-12 | <10 | 39.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2010-11 | 100% | 41.6% | 80% | 80% | 10% | 70% | 10% | 10% |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2011-12 | <10 | 48% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2010-11 | 100% | 61.9% | 57.8% | 57.8% | 8.9% | 48.9% | 31.1% | 11.1% |
| English Language Arts / Reading | 08 | White | 2011-12 | 100% | 66.5% | 69.4% | 69.4% | 10.2% | 59.2% | 24.5% | 6.1% |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 08 | Female | 2010-11 | 100% | 60.9% | 63.5% | 63.5% | 11.5% | 51.9% | 32.7% | 3.8% |
| English Language Arts / Reading | 08 | Female | 2011-12 | 100% | 65.3% | 75.6% | 75.6% | 11.1% | 64.4% | 20% | 4.4% |
| English Language Arts / Reading | 08 | Male | 2010-11 | 100% | 51.2% | 56.9% | 56.9% | 5.9% | 51% | 25.5% | 17.6% |
| English Language Arts / Reading | 08 | Male | 2011-12 | 100% | 55.9% | 61.2% | 61.2% | 7.5% | 53.7% | 29.9% | 9% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2010-11 | 100% | 41.4% | 53.6% | 53.6% | 7.1% | 46.4% | 32.1% | 14.3% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2011-12 | 100% | 46.7% | 60.6% | 60.6% | 9.1% | 51.5% | 30.3% | 9.1% |
| English Language Arts / Reading | 08 | Limited English Proficient | 2010-11 | <10 | 19% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Limited English Proficient | 2011-12 | <10 | 24.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Students with Disabilities | 2010-11 | 100% | 16.5% | 10% | 10% | 10% | 0% | 30% | 60% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2011-12 | <10 | 20.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2010-11 | 98% | 36.2% | 46.9% | 46.9% | 5.1% | 41.8% | 21.4% | 31.6% |
| Mathematics | 06 | All Students | 2011-12 | 100% | 37.1% | 56.7% | 56.7% | 5.2% | 51.5% | 22.7% | 20.6% |
| Mathematics | 06 | American Indian or Alaska Native | 2010-11 | <10 | 24.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | American Indian or Alaska Native | 2011-12 | <10 | 27.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Asian | 2010-11 | <10 | 68.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2010-11 | <10 | 15.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2011-12 | <10 | 15.4% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06 | Hispanic or Latino | 2010-11 | <10 | 22.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2011-12 | 100% | 22.8% | 30% | 30% | 0% | 30% | 30% | 40% |
| Mathematics | 06 | Migrant | 2011-12 | <10 | 17.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Two or More Races | 2010-11 | <10 | 31.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2010-11 | 100% | 41.9% | 48.8% | 48.8% | 6.3% | 42.5% | 22.5% | 28.7% |
| Mathematics | 06 | White | 2011-12 | 100% | 43% | 58.8% | 58.8% | 5.9% | 52.9% | 22.4% | 18.8% |
| Mathematics | 06 | Female | 2010-11 | 98% | 36.1% | 49% | 49% | 4.1% | 44.9% | 24.5% | 26.5% |
| Mathematics | 06 | Female | 2011-12 | 100% | 36.8% | 56% | 56% | 2% | 54% | 26% | 18% |
| Mathematics | 06 | Male | 2010-11 | 98% | 36.3% | 44.9% | 44.9% | 6.1% | 38.8% | 18.4% | 36.7% |
| Mathematics | 06 | Male | 2011-12 | 100% | 37.4% | 57.4% | 57.4% | 8.5% | 48.9% | 19.1% | 23.4% |
| Mathematics | 06 | Economically Disadvantaged | 2010-11 | 96.8% | 22% | 41.7% | 41.7% | 3.3% | 38.3% | 18.3% | 40% |
| Mathematics | 06 | Economically Disadvantaged | 2011-12 | 100% | 22.5% | 41.8% | 41.8% | 1.8% | 40% | 27.3% | 30.9% |
| Mathematics | 06 | Limited English Proficient | 2010-11 | <10 | 14.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Limited English Proficient | 2011-12 | <10 | 16.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Students with Disabilities | 2010-11 | 100% | 10% | 12.5% | 12.5% | 6.3% | 6.3% | 6.3% | 81.3% |
| Mathematics | 06 | Students with Disabilities | 2011-12 | <10 | 11% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | 100% | 35.9% | 43.9% | 43.9% | 5.3% | 38.6% | 17.5% | 38.6% |
| Mathematics | 07 | All Students | 2011-12 | 100% | 37.2% | 48.5% | 48.5% | 5.9% | 42.6% | 20.8% | 30.7% |
| Mathematics | 07 | American Indian or Alaska Native | 2010-11 | <10 | 28.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | American Indian or Alaska Native | 2011-12 | <10 | 25.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Asian | 2011-12 | <10 | 68.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2010-11 | <10 | 13.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2011-12 | <10 | 13.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2010-11 | <10 | 22.5% | <10 | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 07 | Hispanic or Latino | 2011-12 | 100% | 23.2% | 40% | 40% | 0% | 40% | 30% | 30% |
| Mathematics | 07 | Migrant | 2011-12 | <10 | 18.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Two or More Races | 2011-12 | <10 | 34.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2010-11 | 100% | 42% | 45.5% | 45.5% | 6.1% | 39.4% | 15.2% | 39.4% |
| Mathematics | 07 | White | 2011-12 | 100% | 43.6% | 52.5% | 52.5% | 6.3% | 46.3% | 18.8% | 28.7% |
| Mathematics | 07 | Female | 2010-11 | 100% | 36% | 46.3% | 46.3% | 1.9% | 44.4% | 18.5% | 35.2% |
| Mathematics | 07 | Female | 2011-12 | 100% | 38% | 47.2% | 47.2% | 7.5% | 39.6% | 26.4% | 26.4% |
| Mathematics | 07 | Male | 2010-11 | 100% | 35.8% | 41.7% | 41.7% | 8.3% | 33.3% | 16.7% | 41.7% |
| Mathematics | 07 | Male | 2011-12 | 100% | 36.5% | 50% | 50% | 4.2% | 45.8% | 14.6% | 35.4% |
| Mathematics | 07 | Economically Disadvantaged | 2010-11 | 100% | 20.8% | 34.9% | 34.9% | 1.6% | 33.3% | 15.9% | 49.2% |
| Mathematics | 07 | Economically Disadvantaged | 2011-12 | 100% | 21.6% | 39.1% | 39.1% | 4.7% | 34.4% | 25% | 35.9% |
| Mathematics | 07 | Limited English Proficient | 2010-11 | <10 | 15.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Limited English Proficient | 2011-12 | <10 | 15.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Students with Disabilities | 2010-11 | <10 | 7.6% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Students with Disabilities | 2011-12 | 100% | 8.6% | 15.4% | 15.4% | 0% | 15.4% | 7.7% | 76.9% |
| Mathematics | 08 | All Students | 2010-11 | 100% | 28.9% | 25.2% | 25.2% | 0% | 25.2% | 23.3% | 51.5% |
| Mathematics | 08 | All Students | 2011-12 | 100% | 29.4% | 30.4% | 30.4% | 0.9% | 29.5% | 33% | 36.6% |
| Mathematics | 08 | American Indian or Alaska Native | 2010-11 | <10 | 19.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | American Indian or Alaska Native | 2011-12 | <10 | 21.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2010-11 | <10 | 9.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2011-12 | <10 | 9.1% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2010-11 | 100% | 16% | 50% | 50% | 0% | 50% | 10% | 40% |
| Mathematics | 08 | Hispanic or Latino | 2011-12 | <10 | 16.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2010-11 | 100% | 33.9% | 23.3% | 23.3% | 0% | 23.3% | 25.6% | 51.1% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08 | White | 2011-12 | 100% | 34.6% | 32.7% | 32.7% | 1% | 31.6% | 33.7% | 33.7% |
| Mathematics | 08 | Female | 2010-11 | 100% | 27.4% | 25% | 25% | 0% | 25% | 23.1% | 51.9% |
| Mathematics | 08 | Female | 2011-12 | 100% | 28% | 26.7% | 26.7% | 0% | 26.7% | 37.8% | 35.6% |
| Mathematics | 08 | Male | 2010-11 | 100% | 30.3% | 25.5% | 25.5% | 0% | 25.5% | 23.5% | 51% |
| Mathematics | 08 | Male | 2011-12 | 100% | 30.7% | 32.8% | 32.8% | 1.5% | 31.3% | 29.9% | 37.3% |
| Mathematics | 08 | Economically Disadvantaged | 2010-11 | 100% | 14.6% | 21.4% | 21.4% | 0% | 21.4% | 19.6% | 58.9% |
| Mathematics | 08 | Economically Disadvantaged | 2011-12 | 100% | 15.3% | 21.2% | 21.2% | 1.5% | 19.7% | 37.9% | 40.9% |
| Mathematics | 08 | Limited English Proficient | 2010-11 | <10 | 9.4% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Limited English Proficient | 2011-12 | <10 | 10.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Students with Disabilities | 2010-11 | 100% | 5% | 10% | 10% | 0% | 10% | 0% | 90% |
| Mathematics | 08 | Students with Disabilities | 2011-12 | <10 | 5.7% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2010-11 | 100% | 14.9% | 10.7% | 10.7% | 1.9% | 8.7% | 23.3% | 66% |
| Science | 08 | All Students | 2011-12 | 100% | 16.5% | 19.6% | 19.6% | 3.6% | 16.1% | 27.7% | 52.7% |
| Science | 08 | American Indian or Alaska Native | 2010-11 | <10 | 8.8% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | American Indian or Alaska Native | 2011-12 | <10 | 12.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2010-11 | <10 | 3.2% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2011-12 | <10 | 3.3% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2010-11 | 100% | 6.9% | 30% | 30% | 0% | 30% | 10% | 60% |
| Science | 08 | Hispanic or Latino | 2011-12 | <10 | 7.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2010-11 | 100% | 18.1% | 8.9% | 8.9% | 2.2% | 6.7% | 23.3% | 67.8% |
| Science | 08 | White | 2011-12 | 100% | 20.1% | 20.4% | 20.4% | 4.1% | 16.3% | 28.6% | 51% |
| Science | 08 | Female | 2010-11 | 100% | 12% | 3.8% | 3.8% | 0% | 3.8% | 30.8% | 65.4% |
| Science | 08 | Female | 2011-12 | 100% | 13.8% | 11.1% | 11.1% | 0% | 11.1% | 40% | 48.9% |
| Science | 08 | Male | 2010-11 | 100% | 17.7% | 17.6% | 17.6% | 3.9% | 13.7% | 15.7% | 66.7% |
| Science | 08 | Male | 2011-12 | 100% | 19% | 25.4% | 25.4% | 6% | 19.4% | 19.4% | 55.2% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 08 | Economically Disadvantaged | 2010-11 | 100% | 6.9% | 10.7% | 10.7% | 1.8% | 8.9% | 16.1% | 73.2% |
| Science | 08 | Economically Disadvantaged | 2011-12 | 100% | 7.7% | 9.1% | 9.1% | 3% | 6.1% | 25.8% | 65.2% |
| Science | 08 | Limited English Proficient | 2010-11 | <10 | 1.5% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Limited English Proficient | 2011-12 | <10 | 2.9% | <10 | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Students with Disabilities | 2010-11 | 100% | 3.3% | 10% | 10% | 0% | 10% | 0% | 90% |
| Science | 08 | Students with Disabilities | 2011-12 | <10 | 3.5% | <10 | <10 | <10 | <10 | <10 | <10 |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|----------------------|------------------------|----------------------------------|----------------------------|

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|---------------------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 06 | All Students | 2010-11 | <10 | 80.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2011-12 | <10 | 74.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2011-12 | <10 | 67.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2011-12 | <10 | 76.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2010-11 | <10 | 82.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2011-12 | <10 | 75.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | <10 | 71% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2010-11 | <10 | 61.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Female | 2010-11 | <10 | 69.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2011-12 | <10 | 78.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2010-11 | <10 | 72.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2011-12 | <10 | 71.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2010-11 | <10 | 82.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2010-11 | <10 | 76% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2011-12 | <10 | 77.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2010-11 | <10 | 80.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2010-11 | <10 | 44.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2011-12 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2010-11 | <10 | 32.2% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2011-12 | <10 | 38.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2010-11 | <10 | 51.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2010-11 | <10 | 39.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2011-12 | <10 | 46.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Male | 2010-11 | <10 | 47.9% | <10 | <10 | <10 | <10 | <10 |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------------------|----------------------|----------------------|

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | School % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|
|---------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|------------------------------|-----------|-----------|-----------|

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|----------|---------------------------------|---------------------|-----------------------|
| All Students | State | English Language Arts / Reading | 98.8% | 82.9% |
| All Students | State | Mathematics | 98.5% | 57.5% |
| All Students | District | English Language Arts / Reading | 100% | 84% |
| All Students | District | Mathematics | 100% | 62.6% |
| All Students | School | English Language Arts / Reading | 100% | 85.4% |
| All Students | School | Mathematics | 100% | 64.1% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 97.7% | 78.6% |
| American Indian or Alaska Native | State | Mathematics | 97.5% | 47.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| American Indian or Alaska Native | School | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | School | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.6% | 89.8% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 80.1% |
| Asian, Native Hawaiian, or Pacific Islander | District | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | English Language Arts / Reading | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | School | Mathematics | <30 | <30 |
| Black or African American | State | English Language Arts / Reading | 96.9% | 67.4% |
| Black or African American | State | Mathematics | 96.4% | 32.2% |
| Black or African American | District | English Language Arts / Reading | <30 | <30 |
| Black or African American | District | Mathematics | <30 | <30 |
| Black or African American | School | English Language Arts / Reading | <30 | <30 |
| Black or African American | School | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 99% | 75.8% |
| Hispanic or Latino | State | Mathematics | 98.5% | 44.6% |
| Hispanic or Latino | District | English Language Arts / Reading | 100% | 80.9% |
| Hispanic or Latino | District | Mathematics | 100% | 61.7% |
| Hispanic or Latino | School | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | School | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.1% | 83.6% |
| Two or More Races | State | Mathematics | 99% | 54.9% |
| Two or More Races | District | English Language Arts / Reading | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| Two or More Races | School | English Language Arts / Reading | <30 | <30 |
| Two or More Races | School | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.2% | 86.9% |
| White | State | Mathematics | 99% | 63.9% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|----------------------------|-----------------|---------------------------------|----------------------------|------------------------------|
| White | District | English Language Arts / Reading | 100% | 85% |
| White | District | Mathematics | 100% | 64.4% |
| White | School | English Language Arts / Reading | 100% | 86.9% |
| White | School | Mathematics | 100% | 66.1% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.3% | 74.4% |
| Economically Disadvantaged | State | Mathematics | 97.9% | 43.3% |
| Economically Disadvantaged | District | English Language Arts / Reading | 100% | 78.2% |
| Economically Disadvantaged | District | Mathematics | 100% | 55.4% |
| Economically Disadvantaged | School | English Language Arts / Reading | 100% | 78.3% |
| Economically Disadvantaged | School | Mathematics | 100% | 56.7% |
| Students with Disabilities | State | English Language Arts / Reading | 97.7% | 51.5% |
| Students with Disabilities | State | Mathematics | 97.3% | 32% |
| Students with Disabilities | District | English Language Arts / Reading | 100% | 52.1% |
| Students with Disabilities | District | Mathematics | 100% | 37% |
| Students with Disabilities | School | English Language Arts / Reading | 100% | 36.8% |
| Students with Disabilities | School | Mathematics | 100% | 26.3% |

Note: 1037 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|-----------------|---|
| All Students | State | 79.2% |
| All Students | District | 94.68% |
| American Indian or Alaska Native | State | 68.49% |
| Asian | State | 90.49% |
| Black or African American | State | 62.56% |
| Hispanic or Latino | State | 68.31% |
| Hispanic or Latino | District | <10 |
| Migrant | State | 73.33% |
| Migrant | District | <10 |
| Native Hawaiian or Other Pacific Islander | State | 71.79% |
| Two or More Races | State | 73.44% |
| Two or More Races | District | <10 |
| White | State | 84.81% |
| White | District | 94.19% |
| Female | State | 83.17% |
| Female | District | >95% |
| Male | State | 75.45% |
| Male | District | 90.2% |
| Economically Disadvantaged | State | 67.16% |
| Economically Disadvantaged | District | 88.24% |
| Students with Disabilities | State | 64.79% |
| Students with Disabilities | District | 84.62% |

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.8% |
| All Students | District | 98% |
| All Students | School | 97.9% |
| American Indian or Alaska Native | State | 94.1% |
| American Indian or Alaska Native | District | 95% |
| American Indian or Alaska Native | School | 96.7% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.4% |
| Asian, Native Hawaiian, or Pacific Islander | District | 99.1% |
| Asian, Native Hawaiian, or Pacific Islander | School | 98.3% |
| Black or African American | State | 91% |
| Black or African American | District | 97.2% |
| Black or African American | School | 97% |
| Hispanic or Latino | State | 94.3% |
| Hispanic or Latino | District | 98.1% |
| Hispanic or Latino | School | 98.7% |
| Two or More Races | State | 95% |
| White | State | 95.8% |
| White | District | 98% |
| White | School | 97.9% |
| Economically Disadvantaged | State | 94.8% |
| Economically Disadvantaged | District | 98% |
| Economically Disadvantaged | School | 97.9% |
| Students with Disabilities | State | 93.2% |
| Students with Disabilities | District | 97.3% |
| Students with Disabilities | School | 97.7% |

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

School AYP Status

| Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Status Indicator |
|-----------------------|-------------------------------|-------------------------------|---------------------------|--|--------------------------------|
| No | Met | Met | Met | C | |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 10 | 13 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

Teacher Quality Data

| | School Aggregate |
|---|-------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% |

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

NAEP 2011 Grade 4 Mathematics Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 21 | 42 | 31 | 6 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 35 | 47 | 17 | 1 |
| Eligible | 56 | 11 | 41 | 41 | 8 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 45 | 36 | 5 |
| Black | 16 | 53 | 39 | 8 | 0 |
| Hispanic | 6 | 31 | 48 | 19 | 2 |
| Asian | 3 | 7 | 22 | 45 | 26 |
| American Indian | | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | 23 | 50 | 21 | 6 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 50 | 37 | 13 | 1 |
| SD | 87 | 18 | 44 | 32 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 47 | 41 | 11 | 1 |
| ELL | 96 | 21 | 44 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

NAEP 2011 Grade 8 Mathematics Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 40 | 25 | 6 |
| Male | 51 | 28 | 39 | 26 | 7 |
| Female | 49 | 30 | 41 | 24 | 5 |
| National Lunch Program Eligibility | 42 | 45 | 39 | 15 | 2 |
| Eligible | 58 | 18 | 41 | 32 | 9 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 22 | 43 | 29 | 6 |
| Black | 16 | 66 | 26 | 7 | 0 |
| Hispanic | 4 | 26 | 41 | 18 | 5 |
| Asian | 3 | 13 | 25 | 31 | 32 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 70 | 23 | 5 | 1 |
| SD | 88 | 25 | 41 | 27 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 57 | 27 | 7 | 10 |
| ELL | 98 | 29 | 40 | 25 | 6 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

NAEP 2011 Grade 4 Reading Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 34 | 25 | 6 |
| Male | 50 | 38 | 33 | 24 | 6 |
| Female | 50 | 31 | 36 | 26 | 7 |
| National Lunch Program Eligibility | 45 | | 32 | 15 | 2 |
| Eligible | 55 | 51 | 36 | 33 | 10 |
| Not Eligible | | 21 | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 70 | 26 | 37 | 30 | 7 |
| Black | 17 | 67 | 24 | 7 | 1 |
| Hispanic | 6 | 51 | 29 | 17 | 3 |
| Asian | 3 | 19 | 33 | 33 | 15 |
| American Indian | 0 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific Islander | 2 | 36 | 31 | 19 | 14 |
| Two or More Races | | | | | |
| Student classified as having a disability | 13 | 73 | 17 | 8 | 2 |
| SD | 87 | 30 | 36 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 67 | 26 | 7 | 0 |
| ELL | 97 | 33 | 35 | 25 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

NAEP 2011 Grade 8 Reading Results

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 45 | 29 | 3 |
| Male | 50 | 28 | 47 | 24 | 2 |
| Female | 50 | 18 | 43 | 35 | 4 |
| National Lunch Program Eligibility | 42 | 35 | 46 | 18 | 0 |
| Eligible | 58 | 14 | 44 | 37 | 4 |
| Not Eligible | | | | | |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 18 | 46 | 33 | 3 |
| Black | 16 | 46 | 43 | 10 | 0 |
| Hispanic | 4 | 25 | 50 | 25 | 1 |
| Asian | 3 | 19 | 27 | 39 | 14 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Native | | ‡ | ‡ | ‡ | ‡ |
| Hawaiian/Pacific | 1 | ‡ | ‡ | ‡ | ‡ |
| Islander | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 12 | 67 | 27 | 6 | 0 |
| SD | 88 | 19 | 46 | 31 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 52 | 40 | 8 | 0 |
| ELL | 98 | 22 | 45 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

School-Level Combined Reports Data for Berrien RESA, Watervliet School District, Watervliet Middle School

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|----------------|--|-----------------------|---|-----------------------|
| 4 | Math | 85 | 2.0 | 73 | 3.3 |
| | | 75 | 3.1 | 93 | 2.4 |
| 8 | Math | 73 | 2.5 | 83 | 4.7 |
| | | 63 | 3.3 | 79 | 4.5 |