

REVISED September 11, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Watervliet Middle School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Armstrong for assistance.

The AER is available for you to review electronically by visiting the following web site watervliet.k12.mi.us or you may review a copy from the Watervliet Middle School office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been give one of these labels.

WMS will continue to focus on our students and their various learning styles. Our continuing goal is to be proactive, using proven and tested teacher methods to meet and exceed AYP and MEAP targets. We will also continue to work toward higher scores on the ACT Explore test to ensure our students are college and career ready.

The State requires that we also report additional information:

1. **Student Assignment:** 6th -8th grade students were assigned to Watervliet Middle School.
2. The status of WMS’s **school improvement plan**. (The full plan may be viewed at www.watervleit.k12.mi.us):

GOAL: READING. Measurable Outcome: By the end of the 2013-14 school year, 46% of Watervliet Middle School students will meet the college / career readiness standards in READING as evidenced by the ACT Explore assessment. **Activities:**

• Literacy Strategies for non-ELA teachers	• Provide more background knowledge for students Literacy for ELA
• Comprehension Strategies	Vocabulary Instruction
• Engaging Text Discussion	Study Skills
• Reading Skills	

GOAL: WRITING. Measurable Outcome: By the end of the 2013-14 school year, 58% of Watervliet Middle School students will meet the college / career readiness standards in WRITING as evidenced by the MEAP assessment. **Activities:**

• Curriculum Alignment	• CCSS Implementation of Writing Standards
• At-Risk Student Support	Narrow achievement gaps
• Writing Format	Special Education/Core Teacher Collaboration

Goal: MATH. Measurable Outcome: By the end of the 2013-2014 year, 37% of Watervliet Middle School's students will meet the College/Career Readiness Standards in MATH as evidenced by ACT Explore achievement. **Activities:**

• CCSS Math Practice Standards	• Hands-on Math
• Spiraling Curriculum	Online math practice
• Support for At-Risk Students	Special Education/Core Teacher Collaboration

3. **SPECIALIZED SCHOOLS.** Watervliet Middle School makes every effort to meet each students' individual needs. The following specialized programs are available:

Special Education. Watervliet Middle School served 28 students in special education and 11 students in speech during the 2012-2013 school year. To meet individual needs, some students need educational programs the district cannot provide. In cooperation with Berrien Regional Educational Service Agency (BRESA) and certain neighboring districts, these students attend appropriate Special Education programs in other locations. The programs available to Watervliet Middle School students were:

- Hearing Impaired Program; located at Berrien Springs Public Schools and facilitated by Berrien RESA
- Cognitively Impaired Program; located at Berrien Springs Middle School and facilitated by Berrien Springs Public Schools
- Moderately to Severely Mentally Impaired Program; located at Blossomland Learning Center, Berrien Springs and facilitated by Berrien RESA
- Early Childhood Developmentally Delayed and Autistic Impaired Program; located at Stewart Elementary and facilitated by Lakeshore Public Schools
- Severely Emotionally Impaired and Autistic Impaired Program; located at Lighthouse Learning Center, St. Joseph, and facilitated by Berrien RESA
- Severely Emotionally Impaired Program; located at Niles Southside and facilitated by Niles Community Schools

4. Academic Instruction Program

Watervliet Middle School's program of academic instruction utilizes the Common Core State Standards for English/Language Arts and Mathematics and the Michigan Grade Level Content Expectations for Science and Social Studies. Information on our core curriculum can be obtained by contacting the school office. The materials we use are Glencoe Literature for Language Arts instruction, Prentice Hall course 1-3 for Math instruction, *Battle Creek Science Kits* for science instruction in 6th and 7th, Pearson Interactive Science in 8th and Prentice Hall's World Explorer in social studies instruction. More detailed information is available on the Watervliet Middle School tab on the district website.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ACT EXPLORE

Section	Grade	Average Scores for 2011-2012	Average Scores for 2012-2013
English	7	13.8	
English	8	14.7	15.0
Mathematics	7	14.7	
Mathematics	8	15.6	15.7
Reading	7	13.6	
Reading	8	14.6	15.0
Science	7	15.6	
Science	8	16.6	16.8
Composite	7	14.5	
Composite	8	15.5	15.9

6. NUMBER / PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2011-2012 = 70% participation
- 2012-2013 = 65% participation

Congratulations and thanks to our devoted teachers, support staff, parents, students and our Board of Education for working consistently and tirelessly throughout the year. I look forward to continued growth and achievement for the upcoming school year.

Sincerely,

David Armstrong

David Armstrong
Principal

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	56.7%	56.7%	< 10	51.5%	22.7%	20.6%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	56.1%	56.1%	< 10	46.9%	24.5%	19.4%
Mathematics	6th Grade	African American	2011-12	< 10	15.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	< 10	15.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	American Indian	2011-12	< 10	27.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	American Indian	2012-13	< 10	29.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	100%	22.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	26.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Migrant	2011-12	< 10	17.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Migrant	2012-13	< 10	19.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2012-13	< 10	36.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	43%	58.8%	58.8%	< 10	52.9%	22.4%	18.8%
Mathematics	6th Grade	White	2012-13	100%	46.6%	56%	56%	< 10	45.2%	26.2%	17.9%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	56%	56%	< 10	54%	26%	< 10
Mathematics	6th Grade	Female	2012-13	100%	38.8%	57.4%	57.4%	< 10	46.3%	24.1%	18.5%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	57.4%	57.4%	< 10	48.9%	< 10	23.4%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	54.5%	54.5%	< 10	47.7%	25%	< 10

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	41.8%	41.8%	< 10	40%	27.3%	30.9%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	100%	24.6%	51.8%	51.8%	< 10	48.2%	26.8%	21.4%
Mathematics	6th Grade	English Language Learners	2011-12	< 10	16.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	English Language Learners	2012-13	< 10	18.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	< 10	11%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2012-13	< 10	13.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	48.5%	48.5%	< 10	42.6%	20.8%	30.7%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	45.5%	45.5%	< 10	41.6%	28.7%	25.7%
Mathematics	7th Grade	African American	2011-12	< 10	13.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2012-13	< 10	15.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2011-12	< 10	25.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	American Indian	2012-13	< 10	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2011-12	< 10	68.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	100%	23.2%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	23.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Migrant	2011-12	< 10	18.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Two or More Races	2011-12	< 10	34.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	43.6%	52.5%	52.5%	< 10	46.3%	18.8%	28.7%
Mathematics	7th Grade	White	2012-13	100%	44.2%	47.2%	47.2%	< 10	42.7%	29.2%	23.6%
Mathematics	7th Grade	Female	2011-12	100%	38%	47.2%	47.2%	< 10	39.6%	26.4%	26.4%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	45.5%	45.5%	< 10	43.6%	27.3%	27.3%
Mathematics	7th Grade	Male	2011-12	100%	36.5%	50%	50%	< 10	45.8%	< 10	35.4%
Mathematics	7th Grade	Male	2012-13	100%	37.5%	45.7%	45.7%	< 10	39.1%	30.4%	23.9%
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	39.1%	39.1%	< 10	34.4%	25%	35.9%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	29.5%	29.5%	< 10	26.2%	31.1%	39.3%
Mathematics	7th Grade	English Language Learners	2011-12	< 10	15.5%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2012-13	< 10	14%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	8.6%	< 10	< 10	< 10	< 10	< 10	76.9%
Mathematics	7th Grade	Students With Disabilities	2012-13	< 10	9.8%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	All Students	2011-12	100%	29.4%	30.4%	30.4%	< 10	29.5%	33%	36.6%
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	42.4%	42.4%	< 10	33.3%	23.2%	34.3%
Mathematics	8th Grade	African American	2011-12	< 10	9.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	< 10	11.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2011-12	< 10	21.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	American Indian	2012-13	< 10	22.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2012-13	< 10	66.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	16.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Migrant	2012-13	< 10	19%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Two or More Races	2012-13	< 10	31.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	100%	34.6%	32.7%	32.7%	< 10	31.6%	33.7%	33.7%
Mathematics	8th Grade	White	2012-13	100%	40.4%	45.6%	45.6%	< 10	34.2%	21.5%	32.9%
Mathematics	8th Grade	Female	2011-12	100%	28%	26.7%	26.7%	< 10	26.7%	37.8%	35.6%
Mathematics	8th Grade	Female	2012-13	100%	34.1%	41.5%	41.5%	< 10	32.1%	24.5%	34%
Mathematics	8th Grade	Male	2011-12	100%	30.7%	32.8%	32.8%	< 10	31.3%	29.9%	37.3%
Mathematics	8th Grade	Male	2012-13	100%	34.9%	43.5%	43.5%	< 10	34.8%	21.7%	34.8%

Annual Education Report
Watervliet Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Economically Disadvantaged	2011-12	100%	15.3%	21.2%	21.2%	< 10	19.7%	37.9%	40.9%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	35%	35%	< 10	30%	25%	40%
Mathematics	8th Grade	English Language Learners	2011-12	< 10	10.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	English Language Learners	2012-13	< 10	11%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2011-12	< 10	5.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	< 10	< 10	< 10	< 10	< 10	92.3%
Reading	6th Grade	All Students	2011-12	100%	67%	74.2%	74.2%	16.5%	57.7%	15.5%	10.3%
Reading	6th Grade	All Students	2012-13	100%	68.2%	63.9%	63.9%	16.5%	47.4%	21.6%	14.4%
Reading	6th Grade	African American	2011-12	< 10	43.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2012-13	< 10	46.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	American Indian	2011-12	< 10	61.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	American Indian	2012-13	< 10	61.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	100%	52.6%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Watervliet Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Hispanic of Any Race	2012-13	< 10	57.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Migrant	2011-12	< 10	35.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Migrant	2012-13	< 10	49.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2012-13	< 10	67%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	76.5%	76.5%	16.5%	60%	14.1%	< 10
Reading	6th Grade	White	2012-13	100%	74.3%	66.3%	66.3%	16.9%	49.4%	18.1%	15.7%
Reading	6th Grade	Female	2011-12	100%	70.2%	78%	78%	< 10	60%	< 10	< 10
Reading	6th Grade	Female	2012-13	100%	71.2%	64.8%	64.8%	< 10	48.1%	22.2%	< 10
Reading	6th Grade	Male	2011-12	100%	63.8%	70.2%	70.2%	< 10	55.3%	< 10	< 10
Reading	6th Grade	Male	2012-13	100%	65.4%	62.8%	62.8%	< 10	46.5%	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	69.1%	69.1%	< 10	58.2%	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	100%	56.4%	58.2%	58.2%	< 10	43.6%	23.6%	18.2%
Reading	6th Grade	English Language Learners	2011-12	< 10	29.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2012-13	< 10	36.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Students With Disabilities	2012-13	< 10	32.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	59.7%	56.4%	56.4%	12.9%	43.6%	25.7%	17.8%
Reading	7th Grade	All Students	2012-13	100%	62%	61.4%	61.4%	10.9%	50.5%	24.8%	13.9%
Reading	7th Grade	African American	2011-12	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2012-13	< 10	36.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2011-12	< 10	49%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	American Indian	2012-13	< 10	53.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2011-12	< 10	75.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	100%	46%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	47%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Migrant	2011-12	< 10	33.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Two or More Races	2011-12	< 10	58.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	62.5%	62.5%	13.8%	48.8%	25%	12.5%
Reading	7th Grade	White	2012-13	100%	69.5%	60.7%	60.7%	12.4%	48.3%	24.7%	14.6%
Reading	7th Grade	Female	2011-12	100%	63.9%	60.4%	60.4%	< 10	49.1%	28.3%	< 10
Reading	7th Grade	Female	2012-13	100%	65.3%	56.4%	56.4%	< 10	47.3%	23.6%	20%

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Male	2011-12	100%	55.6%	52.1%	52.1%	< 10	37.5%	22.9%	25%
Reading	7th Grade	Male	2012-13	100%	58.8%	67.4%	67.4%	< 10	54.3%	26.1%	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	46.9%	46.9%	< 10	39.1%	28.1%	25%
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	54.1%	54.1%	< 10	47.5%	26.2%	19.7%
Reading	7th Grade	English Language Learners	2011-12	< 10	21.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	100%	19%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2012-13	< 10	23%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.5%	67%	67%	8.9%	58%	25.9%	< 10
Reading	8th Grade	All Students	2012-13	100%	65.7%	67%	67%	10%	57%	23%	10%
Reading	8th Grade	African American	2011-12	< 10	39.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	45.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	American Indian	2011-12	< 10	53.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	American Indian	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Watervliet Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Asian	2012-13	< 10	79.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	48%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	100%	56.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Migrant	2012-13	< 10	50.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Two or More Races	2012-13	< 10	65.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	100%	66.5%	69.4%	69.4%	10.2%	59.2%	24.5%	< 10
Reading	8th Grade	White	2012-13	100%	71.2%	73.4%	73.4%	12.7%	60.8%	20.3%	< 10
Reading	8th Grade	Female	2011-12	100%	65.3%	75.6%	75.6%	< 10	64.4%	< 10	< 10
Reading	8th Grade	Female	2012-13	100%	70.1%	67.9%	67.9%	< 10	58.5%	24.5%	< 10
Reading	8th Grade	Male	2011-12	100%	55.9%	61.2%	61.2%	< 10	53.7%	29.9%	< 10
Reading	8th Grade	Male	2012-13	100%	61.5%	66%	66%	< 10	55.3%	21.3%	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	100%	46.7%	60.6%	60.6%	< 10	51.5%	30.3%	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	63.9%	63.9%	< 10	59%	19.7%	16.4%
Reading	8th Grade	English Language Learners	2011-12	< 10	24.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2012-13	< 10	31.6%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	Students With Disabilities	2011-12	< 10	20.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	100%	16.5%	19.6%	19.6%	< 10	16.1%	27.7%	52.7%
Science	8th Grade	All Students	2012-13	100%	15.9%	19.2%	19.2%	< 10	15.2%	23.2%	57.6%
Science	8th Grade	African American	2011-12	< 10	3.3%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2012-13	< 10	3.3%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2011-12	< 10	12.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	American Indian	2012-13	< 10	10.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Asian	2012-13	< 10	31.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	< 10	7.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2012-13	< 10	7.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Migrant	2012-13	< 10	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Two or More Races	2012-13	< 10	15.3%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	100%	20.1%	20.4%	20.4%	< 10	16.3%	28.6%	51%
Science	8th Grade	White	2012-13	100%	19.3%	21.5%	21.5%	< 10	17.7%	22.8%	55.7%
Science	8th Grade	Female	2011-12	100%	13.8%	< 10	< 10	< 10	< 10	40%	48.9%

**Annual Education Report
Watervliet Middle School**
Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Female	2012-13	100%	13.7%	< 10	< 10	< 10	< 10	< 10	67.9%
Science	8th Grade	Male	2011-12	100%	19%	25.4%	25.4%	< 10	19.4%	19.4%	55.2%
Science	8th Grade	Male	2012-13	100%	18%	21.7%	21.7%	< 10	< 10	32.6%	45.7%
Science	8th Grade	Economically Disadvantaged	2011-12	100%	7.7%	< 10	< 10	< 10	< 10	25.8%	65.2%
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	< 10	< 10	< 10	< 10	16.7%	68.3%
Science	8th Grade	English Language Learners	2011-12	< 10	2.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	English Language Learners	2012-13	< 10	2.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Students With Disabilities	2011-12	< 10	3.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	< 10	92.3%

**Annual Education Report
Watervliet Middle School**

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

Annual Education Report
Watervliet Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	------------	-------	---------------

No Data to Display

**Annual Education Report
Watervliet Middle School**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2012-13	< 10	76.1%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2012-13	< 10	86.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2011-12	< 10	67.2%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	81.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	77.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2012-13	< 10	92.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	< 10	76.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	< 10	86.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2012-13	< 10	87.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	< 10	85%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2012-13	< 10	85.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	74.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	86.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	English Language Learners	2012-13	< 10	76.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2012-13	< 10	88.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2012-13	< 10	53.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2012-13	< 10	85.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	< 10	67.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	< 10	78.9%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	< 10	92.5%	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Middle School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	All Students	2011-12	< 10	50.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2011-12	< 10	89.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2011-12	< 10	38.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2011-12	< 10	77.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2011-12	< 10	93.3%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Female	2011-12	< 10	46.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	78.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	93%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	50%	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Watervliet Middle School

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

Annual Education Report
Watervliet Middle School

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

**Annual Education Report
Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99%	64.5%
Bottom 30%	District	Mathematics		9.7%
African American	District	Mathematics	< 30	< 30
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	< 30	< 30
Hispanic of Any Race	District	Mathematics	91.8%	62.8%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	< 30	< 30
White	District	Mathematics	99.7%	65.8%
Economically Disadvantaged	District	Mathematics	98.4%	59.5%
English Language Learners	District	Mathematics	82.4%	< 30
Students With Disabilities	District	Mathematics	100%	37.4%
All Students	School	Mathematics	99.3%	71.4%
Bottom 30%	School	Mathematics		12.7%
African American	School	Mathematics	< 30	< 30
American Indian	School	Mathematics	< 30	< 30
Asian	School	Mathematics	< 30	< 30
Hispanic of Any Race	School	Mathematics	< 30	< 30

**Annual Education Report
 Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	< 30	< 30
White	School	Mathematics	100%	72.4%
Economically Disadvantaged	School	Mathematics	98.9%	63.6%
English Language Learners	School	Mathematics	< 30	< 30
Students With Disabilities	School	Mathematics	100%	< 30
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	86.4%
Bottom 30%	District	Reading		54.8%
African American	District	Reading	< 30	< 30
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	< 30	< 30
Hispanic of Any Race	District	Reading	96.7%	83.7%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	< 30	< 30
White	District	Reading	99.8%	87%
Economically Disadvantaged	District	Reading	99.3%	81.4%
English Language Learners	District	Reading	94.1%	< 30
Students With Disabilities	District	Reading	100%	60.2%
All Students	School	Reading	99.7%	87.9%

**Annual Education Report
 Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading		60%
African American	School	Reading	< 30	< 30
American Indian	School	Reading	< 30	< 30
Asian	School	Reading	< 30	< 30
Hispanic of Any Race	School	Reading	< 30	< 30
Two or More Races	School	Reading	< 30	< 30
White	School	Reading	100%	87.2%
Economically Disadvantaged	School	Reading	99.5%	82.2%
English Language Learners	School	Reading	< 30	< 30
Students With Disabilities	School	Reading	100%	< 30
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	99%	37%
Bottom 30%	District	Science		0%
African American	District	Science	< 30	< 30
American Indian	District	Science	< 30	< 30
Asian	District	Science	< 30	< 30
Hispanic of Any Race	District	Science	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	< 30	< 30

**Annual Education Report
Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	100%	38.5%
Economically Disadvantaged	District	Science	98.2%	27.1%
English Language Learners	District	Science	< 30	< 30
Students With Disabilities	District	Science	< 30	< 30
All Students	School	Science	99%	36.3%
Bottom 30%	School	Science		< 30
African American	School	Science	< 30	< 30
American Indian	School	Science	< 30	< 30
Asian	School	Science	< 30	< 30
Hispanic of Any Race	School	Science	< 30	< 30
Two or More Races	School	Science	< 30	< 30
White	School	Science	100%	35.5%
Economically Disadvantaged	School	Science	98.4%	26.9%
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	< 30	< 30
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	99.1%	66.7%
Bottom 30%	District	Social Studies		9.6%
African American	District	Social Studies	< 30	< 30
American Indian	District	Social Studies	< 30	< 30

**Annual Education Report
Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	99.3%	68.2%
Economically Disadvantaged	District	Social Studies	98.3%	57%
English Language Learners	District	Social Studies	< 30	< 30
Students With Disabilities	District	Social Studies	< 30	< 30
All Students	School	Social Studies	98%	61.2%
Bottom 30%	School	Social Studies		0%
African American	School	Social Studies	< 30	< 30
American Indian	School	Social Studies	< 30	< 30
Hispanic of Any Race	School	Social Studies	< 30	< 30
Two or More Races	School	Social Studies	< 30	
White	School	Social Studies	98.8%	64.8%
Economically Disadvantaged	School	Social Studies	96.5%	49.1%
English Language Learners	School	Social Studies	< 30	< 30
Students With Disabilities	School	Social Studies	< 30	< 30
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%

**Annual Education Report
Watervliet Middle School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Writing	99.7%	69.2%
Bottom 30%	District	Writing		7.3%
African American	District	Writing	< 30	< 30
American Indian	District	Writing	< 30	< 30
Asian	District	Writing		
Hispanic of Any Race	District	Writing	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	100%	70.9%
Economically Disadvantaged	District	Writing	99.5%	62.3%
English Language Learners	District	Writing	< 30	< 30
Students With Disabilities	District	Writing	100%	11.4%
All Students	School	Writing	99%	74.7%
Bottom 30%	School	Writing		< 30
African American	School	Writing	< 30	< 30
American Indian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	< 30	< 30
White	School	Writing	100%	75%
Economically Disadvantaged	School	Writing	98.4%	63.6%
English Language Learners	School	Writing	< 30	< 30
Students With Disabilities	School	Writing	< 30	< 30

**Annual Education Report
Watervliet Middle School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	79.6%
White	District	78.6%
Economically Disadvantaged	District	74.5%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Watervliet Middle School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%
All Students	School	96%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Watervliet Middle School****Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

**Annual Education Report
Watervliet Middle School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Watervliet School District	Watervliet Middle School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	34

**Annual Education Report
Watervliet Middle School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	9	13	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Watervliet Middle School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report
Watervliet Middle School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report
Watervliet Middle School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report
Watervliet Middle School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report
Watervliet Middle School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5