

REVISED September 11, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Watervliet High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site www.watervliet.k12.mi.us or you may review a copy in the main office at WHS.

The state has identified some schools with the status of Reward, Focus, or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

While our students are improving in the MME/ACT examination, our challenge is to improve college and career readiness for all of our students. We are using various initiatives to this end, including: increased academic support for at risk students, offering rigorous AP- and college-level courses for students performing at or above their grade level.

State law requires that we also report additional information:

1. ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Watervliet High School by grade level and credits earned. Based on how many credits a student has earned, determines what their grade level (9 through 12).

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN (SIP)

Watervliet High School spent this past school year working the SIP that was created during the 2011-2012 school year. We made progress in each of our 3 goal areas (Data Use, Math Achievement, and Literacy Achievement). We will continue to move towards achieving our SIP goals as the plan guides the professional learning and activities of our faculty and staff.

3. SPECIALIZED SCHOOL OPPORTUNITIES

Along with our regular education services provided through our high school, we are pleased to be able to provide additional services:

- During the 2011-12 school year, over 50 students attend the Van Buriem Intermediate School District for vocational education classes. During the 2012-13 school year, 42 participated.
- Berrien RESA provides services to special needs students through Blossomland Learning Center, Lighthouse Education Center, and the Berrien County Hearing Impaired Program.
- Berrien RESA works in conjunction with the Berrien County Juvenile Detention Center to provide services to students being housed at the center.

4. CORE CURRICULUM

Watervliet High School does not vary from the state’s model. A copy of the current Michigan High School Content Expectations for all core areas is available from the Michigan Department of Education website at: www.mich.gov/mde. Furthermore, a copy can be viewed in Mr. Ledlow’s office at Watervliet High School

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ACT PLAN

Section	Grade	Average Scores for 2011-2012	Average Scores for 2012-2013
English	9	16.1	16.5
English	10	16.6	17.2
Mathematics	9	16.7	16.8
Mathematics	10	17.8	17.7
Reading	9	16.2	16.8
Reading	10	16.6	17.4
Science	9	18.0	18.5
Science	10	18.6	18.8
Composite	9	16.9	17.1
Composite	10	17.5	17.9

6. PARENT/TEACHER CONFERENCES

Watervliet High School offers parent-teacher conferences in November and February of each school year. Between the two conference times our students were represented by over 22% their parents. We also provide a parent internet viewer, which allows parents to view their child’s progress in each of their classes. In addition to report cards four times a year, progress reports are mailed out every three weeks.

7. ADDITIONAL HIGH SCHOOL REPORTING ITEMS

a. Postsecondary enrollments

Last school year, Watervliet High School had forty-one (41) students enrolled in postsecondary classes for a total of 10.85% of the student body.

b. College Equivalent courses offered

Last school year Watervliet High School offered AP Calculus, AP Biology, College English 101 and 102, and a plethora of college equivalent courses through Michigan Virtual High School.

c. Students enrolled in college equivalent courses

Last school year Watervliet High School had 91 students enrolled in college equivalent courses for a total of 23%.

d. Students receiving a score leading to college credit

During school year 2012-2013, Watervliet High School had forty-eight (48) students receive college credit for a total of 12.6%.

I am overjoyed with the successes of our students during the 2012-2013 school year. This would not have been possible without the combined effort put forth between the staff and parents.

Sincerely,

Nate Ledlow

Nathan A. Ledlow

Principal, Watervliet High School

Annual Education Report
Watervliet Senior High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report
Watervliet Senior High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2011-12	100%	29.1%	23.6%	26.3%	< 10	22.5%	43.8%	30%
Mathematics	11th Grade	All Students	2012-13	98.9%	28.6%	20.8%	23.3%	< 10	22.1%	45.3%	31.4%
Mathematics	11th Grade	African American	2011-12	< 10	6.1%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	African American	2012-13	< 10	5.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	American Indian	2011-12	< 10	13.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	American Indian	2012-13	< 10	15.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2011-12	< 10	15.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	< 10	15.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Migrant	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Two or More Races	2012-13	< 10	23.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	White	2011-12	100%	33.6%	25.3%	28.8%	< 10	24.2%	43.9%	27.3%
Mathematics	11th Grade	White	2012-13	98.7%	33.3%	22.7%	25.6%	< 10	24.4%	44.9%	29.5%
Mathematics	11th Grade	Female	2011-12	100%	26.9%	< 10	< 10	< 10	< 10	48.6%	37.1%
Mathematics	11th Grade	Female	2012-13	97.6%	27%	< 10	< 10	< 10	< 10	42.5%	37.5%
Mathematics	11th Grade	Male	2011-12	100%	31.2%	34%	35.6%	< 10	31.1%	40%	24.4%
Mathematics	11th Grade	Male	2012-13	100%	30.3%	25.5%	26.1%	< 10	23.9%	47.8%	26.1%

**Annual Education Report
Watervliet Senior High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	Economically Disadvantaged	2011-12	100%	13.4%	< 10	< 10	< 10	< 10	42.9%	38.1%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	97.6%	13%	< 10	< 10	< 10	< 10	41.5%	43.9%
Mathematics	11th Grade	English Language Learners	2011-12	< 10	9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	English Language Learners	2012-13	< 10	7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2011-12	< 10	3.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Students With Disabilities	2012-13	< 10	3.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2011-12	100%	55.9%	47.2%	50%	13.8%	36.3%	37.5%	12.5%
Reading	11th Grade	All Students	2012-13	100%	53.5%	52.6%	57.5%	< 10	47.1%	31%	11.5%
Reading	11th Grade	African American	2011-12	< 10	27.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	African American	2012-13	< 10	28.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	American Indian	2011-12	< 10	48.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	American Indian	2012-13	< 10	47.3%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Hispanic of Any Race	2011-12	< 10	41.6%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Senior High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Hispanic of Any Race	2012-13	< 10	39.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Migrant	2011-12	< 10	24.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Two or More Races	2012-13	< 10	52.8%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	White	2011-12	100%	62.4%	49.3%	53%	16.7%	36.4%	36.4%	< 10
Reading	11th Grade	White	2012-13	100%	59.1%	56.2%	62%	< 10	50.6%	25.3%	12.7%
Reading	11th Grade	Female	2011-12	100%	60.4%	50%	54.3%	< 10	37.1%	31.4%	< 10
Reading	11th Grade	Female	2012-13	100%	56%	46%	53.7%	< 10	46.3%	29.3%	< 10
Reading	11th Grade	Male	2011-12	100%	51.4%	44.7%	46.7%	< 10	35.6%	42.2%	< 10
Reading	11th Grade	Male	2012-13	100%	51%	59.6%	60.9%	< 10	47.8%	32.6%	< 10
Reading	11th Grade	Economically Disadvantaged	2011-12	100%	39.9%	39.6%	42.9%	< 10	33.3%	38.1%	< 10
Reading	11th Grade	Economically Disadvantaged	2012-13	100%	37.9%	36.7%	42.9%	< 10	38.1%	38.1%	< 10
Reading	11th Grade	English Language Learners	2011-12	< 10	12.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	English Language Learners	2012-13	< 10	13.2%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2011-12	< 10	19.4%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Students With Disabilities	2012-13	< 10	19%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report
Watervliet Senior High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	All Students	2011-12	100%	25.8%	22.5%	25%	< 10	17.5%	28.7%	46.3%
Science	11th Grade	All Students	2012-13	98.9%	25.7%	20.8%	23.3%	< 10	14%	32.6%	44.2%
Science	11th Grade	African American	2011-12	< 10	4.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	African American	2012-13	< 10	3.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	American Indian	2011-12	< 10	14%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	American Indian	2012-13	< 10	17%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Hispanic of Any Race	2011-12	< 10	12.8%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Hispanic of Any Race	2012-13	< 10	12.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Migrant	2011-12	< 10	< 10	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Two or More Races	2012-13	< 10	21.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	White	2011-12	100%	30.4%	25.3%	28.8%	< 10	19.7%	31.8%	39.4%
Science	11th Grade	White	2012-13	98.7%	30.4%	22.7%	25.6%	< 10	15.4%	33.3%	41%
Science	11th Grade	Female	2011-12	100%	22.8%	< 10	< 10	< 10	< 10	28.6%	51.4%
Science	11th Grade	Female	2012-13	97.6%	22.5%	< 10	< 10	< 10	< 10	30%	50%
Science	11th Grade	Male	2011-12	100%	28.7%	27.7%	28.9%	< 10	< 10	28.9%	42.2%
Science	11th Grade	Male	2012-13	100%	28.9%	25.5%	26.1%	< 10	< 10	34.8%	39.1%

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Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Economically Disadvantaged	2011-12	100%	12%	< 10	< 10	< 10	< 10	26.2%	59.5%
Science	11th Grade	Economically Disadvantaged	2012-13	97.6%	11.5%	< 10	< 10	< 10	< 10	36.6%	56.1%
Science	11th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	English Language Learners	2012-13	< 10	2.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2011-12	< 10	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	Students With Disabilities	2012-13	< 10	5.1%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Watervliet Senior High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

Annual Education Report
Watervliet Senior High School

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Watervliet Senior High School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

Annual Education Report
Watervliet Senior High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99%	64.5%
Bottom 30%	District	Mathematics		9.7%
African American	District	Mathematics	< 30	< 30
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	< 30	< 30
Hispanic of Any Race	District	Mathematics	91.8%	62.8%
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	< 30	< 30
White	District	Mathematics	99.7%	65.8%
Economically Disadvantaged	District	Mathematics	98.4%	59.5%
English Language Learners	District	Mathematics	82.4%	< 30
Students With Disabilities	District	Mathematics	100%	37.4%
All Students	School	Mathematics	100%	41.3%
Bottom 30%	School	Mathematics		< 30
African American	School	Mathematics	< 30	< 30
American Indian	School	Mathematics	< 30	< 30
Hispanic of Any Race	School	Mathematics	< 30	< 30
Two or More Races	School	Mathematics	< 30	< 30

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	100%	43.8%
Economically Disadvantaged	School	Mathematics	100%	35.1%
English Language Learners	School	Mathematics	< 30	< 30
Students With Disabilities	School	Mathematics	< 30	< 30
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.6%	86.4%
Bottom 30%	District	Reading		54.8%
African American	District	Reading	< 30	< 30
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	< 30	< 30
Hispanic of Any Race	District	Reading	96.7%	83.7%
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	< 30	< 30
White	District	Reading	99.8%	87%
Economically Disadvantaged	District	Reading	99.3%	81.4%
English Language Learners	District	Reading	94.1%	< 30
Students With Disabilities	District	Reading	100%	60.2%
All Students	School	Reading	100%	87.7%
Bottom 30%	School	Reading		< 30

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading	< 30	< 30
American Indian	School	Reading	< 30	< 30
Hispanic of Any Race	School	Reading	< 30	< 30
Two or More Races	School	Reading	< 30	< 30
White	School	Reading	100%	87.8%
Economically Disadvantaged	School	Reading	100%	84.2%
English Language Learners	School	Reading	< 30	< 30
Students With Disabilities	School	Reading	< 30	< 30
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	99%	37%
Bottom 30%	District	Science		0%
African American	District	Science	< 30	< 30
American Indian	District	Science	< 30	< 30
Asian	District	Science	< 30	< 30
Hispanic of Any Race	District	Science	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science	< 30	< 30
White	District	Science	100%	38.5%
Economically Disadvantaged	District	Science	98.2%	27.1%

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Science	< 30	< 30
Students With Disabilities	District	Science	< 30	< 30
All Students	School	Science	100%	42.5%
Bottom 30%	School	Science		< 30
African American	School	Science	< 30	< 30
American Indian	School	Science	< 30	< 30
Hispanic of Any Race	School	Science	< 30	< 30
Two or More Races	School	Science	< 30	< 30
White	School	Science	100%	45.2%
Economically Disadvantaged	School	Science	100%	27%
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	< 30	< 30
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	99.1%	66.7%
Bottom 30%	District	Social Studies		9.6%
African American	District	Social Studies	< 30	< 30
American Indian	District	Social Studies	< 30	< 30
Asian	District	Social Studies		
Hispanic of Any Race	District	Social Studies	< 30	< 30

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	99.3%	68.2%
Economically Disadvantaged	District	Social Studies	98.3%	57%
English Language Learners	District	Social Studies	< 30	< 30
Students With Disabilities	District	Social Studies	< 30	< 30
All Students	School	Social Studies	99.5%	83.3%
Bottom 30%	School	Social Studies		< 30
African American	School	Social Studies	< 30	< 30
American Indian	School	Social Studies	< 30	< 30
Hispanic of Any Race	School	Social Studies	< 30	< 30
Two or More Races	School	Social Studies	< 30	< 30
White	School	Social Studies	99.4%	81.8%
Economically Disadvantaged	School	Social Studies	99.1%	77.5%
English Language Learners	School	Social Studies	< 30	< 30
Students With Disabilities	School	Social Studies	< 30	< 30
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	99.7%	69.2%
Bottom 30%	District	Writing		7.3%

**Annual Education Report
Watervliet Senior High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	District	Writing	< 30	< 30
American Indian	District	Writing	< 30	< 30
Asian	District	Writing		
Hispanic of Any Race	District	Writing	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	100%	70.9%
Economically Disadvantaged	District	Writing	99.5%	62.3%
English Language Learners	District	Writing	< 30	< 30
Students With Disabilities	District	Writing	100%	11.4%
All Students	School	Writing	100%	84%
Bottom 30%	School	Writing		< 30
African American	School	Writing	< 30	< 30
American Indian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	< 30	< 30
Two or More Races	School	Writing	< 30	< 30
White	School	Writing	100%	89.2%
Economically Disadvantaged	School	Writing	100%	73.7%
English Language Learners	School	Writing	< 30	< 30
Students With Disabilities	School	Writing	< 30	< 30

**Annual Education Report
Watervliet Senior High School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	79.6%
White	District	78.6%
Economically Disadvantaged	District	74.5%
All Students	School	92.3%
White	School	92.8%
Economically Disadvantaged	School	85.7%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Watervliet Senior High School**
Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	96%
All Students	School	96%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Watervliet Senior High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Watervliet Senior High School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Watervliet School District	Watervliet Senior High School		Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	40

**Annual Education Report
Watervliet Senior High School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	12	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Watervliet Senior High School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report
Watervliet Senior High School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report
Watervliet Senior High School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

Annual Education Report
Watervliet Senior High School
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report
Watervliet Senior High School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5