



District Improvement Plan

Watervliet School District

Mr. Kevin Schooley, Superintendent
450 E. Red Arrow Highway
Watervliet, MI 49098-9300

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Watervliet is located on the I-94 Chicago-Detroit corridor in northern Berrien County. It is a small town with a population of 1,735. There are approximately 733 families.

Watervliet is a Michigan community with a commitment to its history, economic development, and enriched lifestyle. Watervliet was founded in 1833. The city was named for the Dutch term that means "flowing water."

The Watervliet School District consists of four schools with 77 teachers: South Elementary, North Elementary, Watervliet Middle School, and Watervliet High School. There are 1336 students that attend Watervliet schools.

In the past three years, there has been a decline in local business in the downtown area of Watervliet. Within Watervliet Public Schools, we have experienced a slight increase in enrollment, improvement in our multi-tier system of support at the elementary buildings, and the addition of a seat time waiver program to serve area at-risk youth.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

Vision Statement

Watervliet Public Schools strives to have all students achieving at grade level or higher, scoring at the advanced level on state assessments, with a 100% graduation rate.

Mission Statement

The mission of our school district is to assure learning and high levels of achievement for ALL students.

Beliefs Statement

Watervliet Public Schools hopes to turn out graduates who are:

- Effective Communicators, who demonstrate a command of language by comprehending what they read, and displaying the ability to communicate in written, oral, and nonverbal forms with clarity and correctness;
- Critical Thinkers, who demonstrate the ability to integrate knowledge, processes and problem-solving techniques;
- Socially Responsible Citizens, who contribute to improve the global environment, understand relationships between themselves and the world, respect human differences, exhibit a positive work ethic, and work cooperatively in the community to create better quality of life;
- Self-supporting Quality Producers, who use their skills, abilities, and a positive work ethic;
- Technologically Literate people who use technology as a tool for obtaining, organizing, and manipulating information;
- Health Conscious people, who exhibit a lifestyle which develops and maintains physical psychological, and social health;
- Aesthetically Aware people, who demonstrate that they are proficient in performance of developed talents, and appreciative of visual and performing arts.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

In the past three years, Watervliet Public Schools has:

- Trained all teachers in the CCSS for Math, English, and Literacy
- Created a culture of data-based decision making
- Created an assessment program that informs instructional decisions and streamlined the Assessment Calendar
- Expanded our support for Title I and At Risk students to include additional classroom support and after-school targeted intervention
- Consistently improved student achievement in reading at grades 4, 5, 7, and 8
- Consistently improved student achievement in math at grades 3, 4, 6, and 8
- Implemented the "Daily 5" literacy strategy at South Elementary
- Systemitized our school improvement process
- Systematized the Multi-Tier System of Support (MTSS)
- Trained leadership staff in Professional Learning Communities (PLCs) and utilized PLCs to support the MTSS
- Expanded the use of technology-based instructional support programs
- Opened a seat-time-waiver program for area at-risk students
- Made lighting improvements / upgrades in various areas in each building
- According to NWEA data, the elementary schools made notable gains in closing the achievement gap in both reading and math
- High School identified as a bronze opt 10% by US News
- The High School average composite ACT score rose from 19.4 to 21.1 in the Spring of 2015

In the next three years, we are striving to:

- Continually improve our multi-tier system of support to provide ALL students with the support they need to succeed academically
- Improve the academic progress of all students
- Improve the ability of ALL teachers to utilize data to improve instruction
- Improve our facilities to meet the needs of 21st century learners

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Watervliet Public Schools is a very caring and supportive educational community.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Stakeholders from all buildings in the district and from the community provide input into the District Improvement Plan. Community feedback is gathered through online surveys and periodic community forums. All are welcome to participate in District Improvement -- there is no selection process.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

- Community members provide input to the direction of the district in terms of priority needs for instruction and facilities
- Parents provide input through surveys and involvement in committee and community forum events
- Teachers provide input into the plan through data reviews and reporting on student learning priorities
- Building leaders provide input into the plan that includes needs of their faculty, staff, students, and parents
- Central Office provides leadership to the process and summarizing of various stakeholder group needs

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

The final improvement plan is posted on our website, will be reviewed in community forum meetings, and will be reviewed with the entire faculty/staff at the fall welcome back meeting.

District Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes	We utilize content filtering software per WPS' Board policy #4500 and #4520.	

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes	WPS Board Policy #4510-2, -4, -5, -6	

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	Yes	In process	

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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	Yes	Preliminary data shows the following needs: -- stronger classroom wireless support -- infrastructure improvements -- instructional technology PD	

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes	-- integration of the MI Educational Technology standards into current instruction -- Use of the Technology Integration Matrix to lead faculty in integration of technology	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes	See DIP Goal #4 -- This is a priority for our district.	

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes	The MI Educational Technology Standards are integration into instruction at each grade level	

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	Kevin Schooley Superintendent 450 E. Red Arrow Highway Watervliet, MI 49098 (269) 463-5566	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

WPS District Improvement Plan 2014-2018

Overview

Plan Name

WPS District Improvement Plan 2014-2018

Plan Description

Revised during the SY 2014-2015

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	DATA-BASED DECISION MAKING. Create and maintain a district-wide, sustainable culture of data-based decision making.	Objectives: 3 Strategies: 5 Activities: 25	Organizational	\$55608
2	LITERACY. All students at Watervliet Public Schools will be content literate.	Objectives: 7 Strategies: 3 Activities: 26	Academic	\$1033095
3	MATH. All students at Watervliet Public Schools will be proficient in mathematics.	Objectives: 3 Strategies: 3 Activities: 27	Academic	\$460200
4	TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.	Objectives: 2 Strategies: 3 Activities: 16	Academic	\$147700

Goal 1: DATA-BASED DECISION MAKING. Create and maintain a district-wide, sustainable culture of data-based decision making.

Measurable Objective 1:

collaborate to utilize demographic, achievement, growth, and survey data to inform district- and school-level decisions by 08/31/2017 as measured by quarterly SIP dashboard reports..

Strategy 1:

Data Coaches - Data coaches will be identified from each building and will meet monthly to plan for the data use for the school for the upcoming month. Data coaches will lead the data-based decision-making work of the school teams through SIT meetings, PLC meetings, grade/content meetings, and faculty meetings.

Research Cited: Lipton, L. and Wellman, B., Data Driven Dialogue (2010)

Tier:

Activity - Data Coach Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1200	Title II Part A	Curriculum Director

Activity - Data Coach Support Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$2200	General Fund	Curriculum Director, Principals

Activity - Data Coaches Lead SI	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will lead the SIT in the continuous school improvement process. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals

Activity - Data Coaches Support PLC Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$500	General Fund	Curriculum Director, Building Principals
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Activity - Evaluate Strategy Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	General Fund	Curriculum Director, Principal

Measurable Objective 2:

collaborate to provide strong instructional leadership based on the utilization of demographic, achievement, growth, and survey data by 08/31/2017 as measured by observation reports, student growth data, and quarterly SIP dashboard reports.

Strategy 1:

Build Instructional Leadership Capacity - School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning.

Research Cited: Marzano, School Leadership That Works (2005)

Tier: Tier 1

Activity - Principal's Professional Growth	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, 5D+ Observation Training, etc.. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2013	08/01/2017	\$3500	Title II Part A	Superintendent, Curriculum Director, Principals

Activity - PLC Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2017	\$1200	Title II Part A	Curriculum Director, Principals

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Activity - Instructional Leadership Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion". Schools: All Schools	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	General Fund	Curriculum Director, Principals

Activity - Leaders Develop Professional Growth Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	General Fund	Superintendent, Curriculum Director

Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning. Schools: All Schools	Policy and Process	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	General Fund	Curriculum Director, Principals

Strategy 2:

Share Data w/Community - School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students. School leaders will also offer parents resources that will help parents assist their child(ren) in improving their academic achievement.

Research Cited: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier: Tier 1

Activity - Parent Engagement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will attend Parent Engagement PD to learn how to create opportunities for successful parent engagement and collaboration. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Title I Director, Principals

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Activity - Parent Engagement Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$2400	Title I Part A, General Fund	Lead Title I Interventionists at North & South Elementary Principals Title I Director
Activity - Resources for Parents	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$2300	General Fund, Title I Part A	Lead Title I Interventionist at North / South Principals Title I Director
Activity - Gather/Reflect on Parent Engagement Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren). Schools: All Schools	Parent Involvement	Tier 1	Monitor	07/01/2014	08/31/2017	\$500	General Fund	Lead Interventionist at North/South Principals Curriculum/ Title I Director
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	General Fund	Principals, Title I/Curriculum Director

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Strategy 3:

Use Data to Support MTSS - All teachers will learn how to utilize the data from a variety of assessments to inform instructional practices within the Multi-Tiered System of Support that will improve instructional outcomes for all students.

Research Cited: RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - Student-Friendly Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	06/01/2017	\$500	General Fund	Curriculum Director, Principals
Activity - Identify Essential Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	General Fund	Curriculum Director, Principals
Activity - Data Warehouse Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals
Activity - PLC Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	General Fund	Superintendent, Curriculum Director, Principals

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Activity - Assessment Creation PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals
Activity - PLCs Reflect on Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	General Fund	Department / Grade Level Chairpersons Principals Curriculum Director
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy implementation data will be summarized then reviewed for any needed changes to this practice. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	General Fund	Curriculum Director, Principals

Measurable Objective 3:

collaborate to complete the year-long process of transitioning from a Targeted Assistance Title I building to a School Wide Title I building by 05/15/2014 as measured by approval of the School Wide application and designation as a Title I Schoolwide building for the 2014-2015 school year.

Strategy 1:

Schoolwide Transition - The Title I Director, the Building Leader, and the Schoolwide Transition Team (SIT members) will collaborate w/a state-approved facilitator and word through the process of transitioning from a Targeted Assistance Title I building to a Schoolwide Title I building.

Research Cited: An Idea Book for Educators: Implementing Schoolwide Projects, U.S. Department of Education, 2012.

Tier:

Activity - School-Wide Transition Facilitator	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program Schools: North Elementary School, South Elementary School	Professional Learning			08/27/2013	05/15/2014	\$9750	Title I Part A, Title I Part A	Title I Director, Principal, Transition Team
Activity - Provide Subs for Transition Team Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers) Schools: North Elementary School, South Elementary School	Professional Learning			09/03/2013	05/15/2014	\$1058	Title I Part A	Title I Director, Principal, Transition Team members
Activity - Teacher Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building Schools: North Elementary School, South Elementary School	Professional Learning			09/16/2013	05/30/2014	\$7000	Title I Part A	Title I Director, Principal, Transition Team

Goal 2: LITERACY. All students at Watervliet Public Schools will be content literate.

Measurable Objective 1:

80% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in reading in English Language Arts by 08/31/2017 as measured by state and national assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Title II Part A	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - Reading CCSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals

Activity - CCSS Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
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Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 2:

68% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Writing in English Language Arts by 08/31/2017 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

District Improvement Plan

Watervliet School District

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Title II Part A	Curriculum Director, Principals
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons
Activity - Reading CCSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals
Activity - CCSS Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	General Fund	Principal, Teachers
Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Teachers

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Measurable Objective 3:

58% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on content standards and CCSS Literacy Standards in Science by 08/31/2017 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - Reading CCSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals
Schools: All Schools								

Activity - CCSS Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	General Fund	Principal, Teachers
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Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 4:

70% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content standards and CCSS Literacy Standards in Social Studies by 08/31/2017 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Title II Part A	Curriculum Director, Principals

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons
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Activity - Reading CCSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals

Activity - CCSS Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
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Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 5:

75% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency course content standards and CCSS Literacy Standards in Career & Technical by 08/31/2016 as measured by local and state assessments.

(shared) Strategy 1:

Align Curriculum / Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K-12 and utilize PLCs to monitor instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - Research Based Instructional Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Title II Part A	Curriculum Director, Principals
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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons

Activity - Reading CCSS PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources) Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Title II Part A	Curriculum Director, Principals

Activity - CCSS Reading Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - PLCs Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons
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Activity - Vertical Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Department /Grade Level Chairpersons

Activity - Curriculum Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	General Fund	Principal, Teachers

Activity - Evaluate Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Teachers

Measurable Objective 6:

A 30% increase of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency in the content standards/CCSS Literacy in English Language Arts by 08/31/2017 as measured by local and state assessments.

Strategy 1:

Utilize a MTSS - Implementation of a multi-tier system of support beyond the core content reading instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

District Improvement Plan

Watervliet School District

Tier: Tier 2

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$12000	General Fund	Curriculum Director, Principals, Counselors
Activity - Supplemental Literacy Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content. Schools: All Schools	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$275000	Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Provide Support to ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies). Schools: All Schools	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals
Activity - PD for Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy. Schools: North Elementary School, South Elementary School	Professional Learning	Tier 2	Getting Ready	06/26/2013	08/31/2017	\$2095	Title II Part A, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

District Improvement Plan

Watervliet School District

Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES). Schools: All Schools	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$39000	Title I Part A, Section 31a, Title I Part C	Curriculum Director, Principals, Lead Interventionists
Activity - Progress Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	08/28/2013	08/31/2017	\$65000	Title I Part C, Section 31a, Title I Part A	Curriculum Director, Principals, Lead Interventionists
Activity - Assess the Impact of the MTSS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	General Fund	Curriculum Director, Principals, Department / Grade Level Chairpersons
Activity - At Risk Instructional Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Title II Part A	Grade Level / Department Chairpersons Principals Curriculum Director
Activity - Teaching Reading to ELLs PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL teachers / interventionists will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Migrant Director Principals Curriculum Director

District Improvement Plan

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Activity - Homless Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Title I Part A	Homeless Liaison Principals Title I Director

Activity - Kindergarten Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students. Schools: South Elementary School	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2018	\$3500	Title II Part A	Curriculum Director/State & Federal Program Director Principal Teachers

Measurable Objective 7:

100% of Gifted and Talented students will demonstrate a proficiency in literacy content standards in English Language Arts by 08/31/2016 as measured by local and state assessments.

Strategy 1:

Provide Extended Learning Opportunities - Teachers will provide extended learning opportunities for students who are at or above benchmark to maintain or improve their content proficiency and understanding.

Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

Tier:

Activity - Differentiated Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals

Activity - K-12 ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS). Schools: All Schools	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Teachers
Activity - Secondary ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses. Schools: Watervliet Senior High School, Watervliet Middle School, W-A-Y Watervliet High School	Extra Curricular		Implement	06/26/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals
Activity - AP Course PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content. Schools: Watervliet Senior High School, W-A-Y Watervliet High School	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Title II Part A	Curriculum Director, Principals, Department Chairpersons, AP Teachers
Activity - Monitor Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	General Fund	Principals, Teachers
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	06/01/2017	\$5000	General Fund	Director of Curriculum, Principals, Grade Level/Department Chairpersons

District Improvement Plan

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Activity - Gifted & Talented Ed PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students. Schools: North Elementary School, Watervliet Middle School, South Elementary School	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Title II Part A	G&T Teachers Principals Curriculum Director

Goal 3: MATH. All students at Watervliet Public Schools will be proficient in mathematics.**Measurable Objective 1:**

67% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in mathematics in Mathematics by 08/31/2017 as measured by state / national assessments.

Strategy 1:

Aligned Math Delivery - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the math curriculum for grades 2 through 6, and utilize PLCs to monitor CCSS mathematics instruction that will improve the achievement of all students. There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - CCSS Math PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources). Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals

Activity - CCSS Math Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Improvement Plan

Watervliet School District

Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS. Schools: All Schools	Teacher Collaboration	Tier 1	Getting Ready	08/28/2013	08/31/2017	\$500	General Fund	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons
Activity - Math Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the CCSS Everyday Math series to improve instructional outcomes for all students. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals
Activity - PLC Collaboration: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Principals, PLC Leaders
Activity - Vertical Curriculum Alignment: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principal, Grade Level Chairpersons
Activity - Aligned Math Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, All Teachers
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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	General Fund	Principal Grade Level Chairpersons Teachers Curriculum Director

Activity - Evaluate Impact of Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the NWEA strand data to evaluate the impact the curriculum alignments has on student achievement. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	General Fund	Grade Level Chairpersons Principal Curriculum Director

Measurable Objective 2:

A 30% increase of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency in CCSS in Mathematics by 08/31/2017 as measured by NWEA and State Assessment.

Strategy 1:

Utilize a MTSS to Provide Supplemental Services - Provide supplemental Title I / At Risk math instruction: Implementation of a multi-tier system of support beyond the core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier:

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups. Schools: All Schools	Academic Support Program	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$12000	General Fund	Curriculum Director, Principals, Lead Interventionists, Counselors
Activity - Supplemental Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$275000	Title I Part A, Section 31a	Curriculum Director (Title I Director), Principals, Lead Interventionists
Activity - Support for ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$55000	Title I Part C	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team
Activity - Interventionist PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.) Schools: North Elementary School, South Elementary School	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Title II Part A	Curriculum (Title I) Director, Principals, Lead Interventionists
Activity - Beyond the School Day Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers / interventionists will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$21500	Title I Part C, Section 31a, Title I Part A	Curriculum Director, Principals, Migrant Director, Interventionists
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$15000	Title I Part A, Section 31a, Title I Part C	Curriculum Director, Principals, Lead Interventionists
Activity - Assess Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the MDE Evaluation Tool to assess the impact of this strategy. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1000	General Fund	Lead Interventionists / Intervention Teachers Principals Curriculum Director
Activity - At Risk Instructional Strategies PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Rocket Math, Study Island, etc. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Title II Part A	Grade Level / Department Chairpersons Principals Curriculum Director
Activity - Migrant Recruitment / Services	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Migrant program staff will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families. Schools: All Schools	Recruitment and Retention	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Title I Part C	Migrant Director Curriculum Director
Activity - Assess Impact of Migrant Ed Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$500	General Fund	Migrant Director Title I Director
Activity - Parent Involvement Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc. Schools: All Schools	Parent Involvement	Tier 2	Implement	07/01/2014	08/31/2017	\$3000	Title I Part C, Title I Part A	Interventionists Migrant Director Principal Title I Director
Activity - Services for Homeless Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Title I Part A	Homeless Liaison Principals Title I Director

Measurable Objective 3:

100% of Gifted and Talented students will demonstrate a proficiency that is proficient or above in Mathematics by 08/31/2016 as measured by State Assessments.

Strategy 1:

Extended Learning Opportunities - Teachers will provide extended learning opportunities for students who are at or above benchmark to maintain or improve their content proficiency and understanding.

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Research Cited: Tomlinson, Fulfilling the Promise of the Differentiated Classroom (2003)

Tier:

Activity - Differentiated Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals, Teachers
Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide extended learning opportunities for students who are at or above the benchmark in math. Schools: All Schools	Academic Support Program	Tier 2	Implement	08/28/2013	08/31/2017	\$2500	General Fund	Curriculum Director, Principals, Teachers
Activity - Secondary School ELOs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses. Schools: Watervliet Senior High School, Watervliet Middle School	Extra Curricular	Tier 2	Implement	06/26/2013	08/31/2017	\$10000	General Fund	Curriculum Director, Principals
Activity - AP Course PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content. Schools: Watervliet Senior High School, W-A-Y Watervliet High School	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Title II Part A	Curriculum Director, Principal, AP Teachers
Activity - Monitor Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	General Fund	Principals, Teachers
Activity - Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1500	General Fund	Principal, Teachers
Activity - G&T Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students. Schools: North Elementary School, Watervliet Middle School, South Elementary School	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Teachers Principals Director of Curriculum

Goal 4: TECHNOLOGY. All students at Watervliet Public Schools will demonstrate technological literacy.

Measurable Objective 1:

100% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2017 as measured by District-Level Technology assessment.

Strategy 1:

Integrate Technology Standards into Curriculum Maps - Working in PLCs, teachers will integrate the Michigan Technology standards into curriculum maps.

Research Cited: Curriculum 21: Essential Education for a Changing World

Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

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Activity - Technology Integration into Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Getting Ready	09/03/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals
Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$500	General Fund	Curriculum Director, Principals
Activity - Update Curriculum Maps w/Integrated Technology Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.</p> <p>Schools: All Schools</p>	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	General Fund	Curriculum Director, Principals, Grade Level / Department Chairpersons
Activity - Asses Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy.</p> <p>Schools: All Schools</p>	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Grade Level / Department Chairpersons

Strategy 2:

Teachers will utilize instructional technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Research Cited: Curriculum 21: Essential Education for a Changing World

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Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier:

Activity - Training in the Technology Integration Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$1200	Title II Part A	Curriculum Director, Principals
Activity - Using Technology for Instruction PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students. Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/31/2013	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals
Activity - Technology Showcase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	General Fund	Curriculum Director, Principals, Teachers
Activity - Teacher Reflection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement Schools: All Schools	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2016	\$1000	General Fund	Curriculum Director, Principals, Teachers
Activity - Classroom Websites	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.) Schools: All Schools	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	General Fund	Technology Team, Principals, Teachers
Activity - Use Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content. Schools: All Schools	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	General Fund	Technology Team, Principals, Teachers
Activity - Parent Engagement w/Technology Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology. Schools: All Schools	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$5000	General Fund	Principals, Teachers
Activity - Assess the Impact of the Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed. Schools: All Schools	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$5000	General Fund	Technology Team, Principals, Teachers

Measurable Objective 2:

75% of Economically Disadvantaged and English Learners students will demonstrate a proficiency in Technology Literacy in English Language Arts by 08/31/2017 as measured by District-Level Technology Literacy Assessment.

Strategy 1:

Enhance Literacy for ED students and ELL students through Technology - Title I/At Risk, and ELL / Migrant Intervention staff will utilize (and support classroom teachers in utilizing) technology strategies (image galleries, multilingual online text, multimedia projects, etc.) to improve Reading and Writing proficiency for target populations.

Research Cited: Kauffman; What's Different About Teaching Reading to Students Learning English? (2009)

RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

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Activity - Intervention Staff PD on Technology Use to Improve ELL Proficiency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology. Schools: All Schools	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Title II Part A	Curriculum Director, Principals, Intervention Leads
Activity - Utilize Technology Integration Best Practice Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level. Schools: All Schools	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$2500	Title II Part A	Director of Curriculum, Principals, Lead Interventionists
Activity - Monitor Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I, At Risk, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data. Schools: All Schools	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	General Fund	Director of Curriculum, Principals, Lead Interventionists
Activity - Assess the Impact of this Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment or NWEA subgroup data to evaluate the impact this strategy has on student achievement. Schools: All Schools	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	General Fund	Director of Curriculum, Principals, Lead Interventionists

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning			08/27/2013	05/15/2014	\$6500	Title I Director, Principal, Transition Team
Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2014	08/31/2017	\$1800	Interventionists Migrant Director Principal Title I Director
Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning			09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members
Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning			09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team
Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$1800	Lead Title I Interventionists at North & South Elementary Principals Title I Director

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Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Lead Interventionists
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$1800	Lead Title I Interventionist at North / South Principals Title I Director
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$2500	Curriculum Director, Principals, Migrant Director, Interventionists
Services for Homeless Students	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Homeless Liaison Principals Title I Director
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	06/26/2013	08/31/2017	\$895	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/28/2013	08/31/2017	\$30000	Curriculum Director, Principals, Lead Interventionists
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning			08/27/2013	05/15/2014	\$3250	Title I Director, Principal, Transition Team

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Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$150000	Curriculum Director, Principals, Lead Interventionists
Supplmental Instruction	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$150000	Curriculum Director (Title I Director), Principals, Lead Interventionists
Homless Student Support	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Homeless Liaison Principals Title I Director
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$20000	Curriculum Director, Principals, Lead Interventionists

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Lead Interventionists
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$125000	Curriculum Director, Principals, Lead Interventionists

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Supplmental Instruction	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$125000	Curriculum Director (Title I Director), Principals, Lead Intervention ists
Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/28/2013	08/31/2017	\$30000	Curriculum Director, Principals, Lead Intervention ists
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$15000	Curriculum Director, Principals, Lead Intervention ists
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$15000	Curriculum Director, Principals, Migrant Director, Intervention ists

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Using Technology for Instruction PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/31/2013	08/31/2017	\$1500	Curriculum Director, Principals
PLC Training	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2017	\$1200	Curriculum Director, Principals

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Research Based Instructional Practices PD	Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc.	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Curriculum Director, Principals
Training in the Technology Integration Matrix	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$1200	Curriculum Director, Principals
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Curriculum Director, Principal, AP Teachers
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	G&T Teachers Principals Curriculum Director
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Teachers Principals Director of Curriculum
CCSS Math PD	Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Curriculum Director, Principals
Parent Engagement PD	School leaders will attend Parent Engagement PD to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title I Director, Principals
Intervention Staff PD on Technology Use to Improve ELL Proficiency	Title I, At Risk, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Intervention Leads
Utilize Technology Integration Best Practice Strategies	Title I, At Risk, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$2500	Director of Curriculum, Principals, Lead Interventionists

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Data Warehouse Training	All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals
Reading CCSS PD	Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Curriculum Director, Principals
Assessment Creation PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2014	08/31/2017	\$3500	Curriculum Director, Principals
Interventionist PD	Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals
Data Coach Training	Data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1200	Curriculum Director
At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Rocket Math, Study Island, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
Principal's Professional Growth	School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, 5D+ Observation Training, etc..	Professional Learning	Tier 1	Implement	07/01/2013	08/01/2017	\$3500	Superintendent, Curriculum Director, Principals

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At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers
Teaching Reading to ELLs PD	Migrant / ELL teachers / interventionists will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Migrant Director Principals Curriculum Director
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	06/26/2013	08/31/2017	\$1200	Curriculum Director, Principals, Lead Interventionists
Math Best Practice PD	Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the CCSS Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professional Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Kindergarten Conference	Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2018	\$3500	Curriculum Director/State & Federal Program Director Principal Teachers

Title I Part C

District Improvement Plan

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Support for ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$55000	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Lead Interventionists
Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$55000	Curriculum Director, Migrant Director, Principals
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$4000	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/28/2013	08/31/2017	\$5000	Curriculum Director, Principals, Lead Interventionists
Migrant Recruitment / Services	Migrant program staff will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families.	Recruitment and Retention	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Migrant Director Curriculum Director
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$4000	Curriculum Director, Principals, Migrant Director, Interventionists

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Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2014	08/31/2017	\$1200	Interventionists Migrant Director Principal Title I Director
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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Leaders Develop Professional Growth Plans	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	Superintendent, Curriculum Director
Reflect on Professional Practice	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Department / Grade Level Chairpersons
CCSS Math Resources Study	Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Teacher Collaboration	Tier 1	Getting Ready	08/28/2013	08/31/2017	\$500	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$12000	Curriculum Director, Principals, Counselors
Use Instructional Technology	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	Technology Team, Principals, Teachers

District Improvement Plan

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Asses Impact of the Strategy	PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Grade Level / Department Chairpersons
Aligned Math Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, All Teachers
Monitor Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	Principals, Teachers
Teacher Reflection	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2016	\$1000	Curriculum Director, Principals, Teachers
Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$600	Lead Title I Interventionists at North & South Elementary Principals Title I Director
Evaluate Curriculum Alignment	Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	Curriculum Director, Principals, Teachers
Monitor Progress	Title I, At Risk, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	Director of Curriculum, Principals, Lead Interventionists
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals
Data Coaches Support PLC Work	Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$500	Curriculum Director, Building Principals

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Assess the Impact of this Strategy	Utilize the state assessment or NWEA subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	Director of Curriculum, Principals, Lead Interventionists
Instructional Leadership Reflection	Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	Curriculum Director, Principals
Classroom Websites	Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	Technology Team, Principals, Teachers
CCSS Reading Resources	Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	Curriculum Director, Principals
Evaluate Strategy Effectiveness	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1500	Principal, Teachers
Evaluate Impact of Practice	Utilize the NWEA strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	Grade Level Chairpersons Principal Curriculum Director
Assess the Impact of the Strategy	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$5000	Technology Team, Principals, Teachers
Data Coaches Lead SI	Data Coaches will lead the SIT in the continuous school improvement process.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2017	\$1500	Curriculum Director, Principals

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Assess Impact of Migrant Ed Program	The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$500	Migrant Director Title I Director
Parent Engagment w/Technology Resources	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$5000	Principals, Teachers
Assess Impact of the Strategy	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Principals, Title I/Curriculum Director
Administer Universal Screener	Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$12000	Curriculum Director, Principals, Lead Interventionists, Counselors
Student-Friendly Learning Targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	06/01/2017	\$500	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$500	Curriculum Director, Principals
PLC Collaboration: Math	PLCs will meet 3 to 4 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Principals, PLC Leaders
Evaluate Strategy Impact	Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Curriculum Director, Principal
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	06/26/2013	08/31/2017	\$10000	Curriculum Director, Principals
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Academic Support Program	Tier 2	Implement	08/28/2013	08/31/2017	\$2500	Curriculum Director, Principals, Teachers
Assess Impact of the Strategy	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Curriculum Director, Principals

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Vertical Curriculum Alignment: Math	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principal, Grade Level Chairpersons
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	Principal Grade Level Chairpersons Teachers Curriculum Director
K-12 ELOs	Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS).	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Vertical Curriculum Alignment	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Assess the Impact of the MTSS	Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Department / Grade Level Chairpersons
Monitor Student Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	Principals, Teachers
PLCs Collaboration	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons

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PLCs Reflect on Practice	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	Department / Grade Level Chairpersons Principals Curriculum Director
Technology Showcase	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc.	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Assess Impact of the Strategy	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	06/01/2017	\$5000	Director of Curriculum, Principals, Grade Level/Department Chairpersons
Update Curriculum Maps w/Integrated Technology Standards	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	Curriculum Director, Principals, Grade Level / Department Chairpersons
Assess Impact of the Strategy	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	Curriculum Director, Principals
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$500	Lead Title I Interventionist at North / South Principals Title I Director
Technology Integration into Curriculum Maps	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Getting Ready	09/03/2013	08/31/2017	\$1500	Curriculum Director, Principals
Data Coach Support Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$2200	Curriculum Director, Principals

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Curriculum Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	Principal, Teachers
Assess Impact of the Strategy	Utilize the MDE Evaluation Tool to assess the impact of this strategy.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1000	Lead Interventionists / Intervention Teachers Principals Curriculum Director
Gather/Reflect on Parent Engagement Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	07/01/2014	08/31/2017	\$500	Lead Interventionist at North/South Principals Curriculum/ Title I Director
PLC Work	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	Superintendent, Curriculum Director, Principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Coach Training	Data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1200	Curriculum Director
Data Coach Support Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$2200	Curriculum Director, Principals
Data Coaches Lead SI	Data Coaches will lead the SIT in the continuous school improvement process.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2017	\$1500	Curriculum Director, Principals
Principal's Professional Growth	School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning, including: MASSP, MEMPSA, 5D+ Observation Training, etc..	Professional Learning	Tier 1	Implement	07/01/2013	08/01/2017	\$3500	Superintendent, Curriculum Director, Principals
PLC Training	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2017	\$1200	Curriculum Director, Principals
Instructional Leadership Reflection	Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2017	\$1000	Curriculum Director, Principals

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CCSS Math PD	Teachers will complete professional development that leads to deep understanding of the mathematics CCSS, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2017	\$1500	Curriculum Director, Principals
Technology Integration into Curriculum Maps	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Teacher Collaboration	Tier 1	Getting Ready	09/03/2013	08/31/2017	\$1500	Curriculum Director, Principals
Training in the Technology Integration Matrix	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/01/2014	08/31/2017	\$1200	Curriculum Director, Principals
Using Technology for Instruction PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/31/2013	08/31/2017	\$1500	Curriculum Director, Principals
Technology Showcase	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, classroom visits, etc.	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Teacher Reflection	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.improvement	Professional Learning	Tier 1	Monitor	08/28/2013	08/31/2016	\$1000	Curriculum Director, Principals, Teachers
CCSS Math Resources Study	Teachers will research and evaluate mathematics resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Teacher Collaboration	Tier 1	Getting Ready	08/28/2013	08/31/2017	\$500	Curriculum Director, Principals, Grade Level Chairpersons, Department Chairpersons
Administer Universal Screener	Administer a universal screener (NWEA or ACT Explore/PLAN) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$12000	Curriculum Director, Principals, Lead Interventionists, Counselors

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Supplmental Instruction	The academic intervention team will collaborate with classroom teachers to provide targeted interventions to economically disadvantaged students and students in the Bottom 30% who are identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$275000	Curriculum Director (Title I Director), Principals, Lead Intervention ists
Support for ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to supplement their classroom instruction and improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$55000	Curriculum Director, Migrant Director, Principals, Migrant Intervention Team
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to Migrant / ELL, Economically Disadvantaged, and Bottom 30% students who are struggling with meeting the content expectations in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$21500	Curriculum Director, Principals, Migrant Director, Intervention ists
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged, Bottom 30%, and Migrant/ELL students receiving supplemental assistance in mathematics and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$15000	Curriculum Director, Principals, Lead Intervention ists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the needs of all learners.	Professiona l Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Extended Learning Opportunities	Teachers will provide extended learning opportunities for students who are at or above the benchmark in math.	Academic Support Program	Tier 2	Implement	08/28/2013	08/31/2017	\$2500	Curriculum Director, Principals, Teachers
Reflect on Professional Practice	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaborati on	Tier 1	Monitor	08/28/2013	08/31/2017	\$500	Curriculum Director, Principals

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Research Based Instructional Practices PD	Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units (for both reading & writing), research-based instructional practices, Daily 5/CAFE', professional organization state conferences (Science Educators, SS Educators, Music Conference, PE/Health, MITES, etc.	Professional Learning	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$3000	Curriculum Director, Principals
Reflect on Professional Practice	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals, Department / Grade Level Chairpersons
Administer Universal Screener	Administer a universal screener (NWEA) to all students to set the Title I / At Risk identification criteria and update the placement chart. Utilize the NWEA data to determine needs of student groups and individual students and create a plan of support for at-risk student groups.	Academic Support Program	Tier 1	Getting Ready	06/01/2013	08/31/2017	\$12000	Curriculum Director, Principals, Counselors
Supplemental Literacy Instruction	Interventionists will team with classroom teachers to provide targeted interventions to Title I / At Risk students to improve their achievement in literacy across ELA, Science, and Social Studies content.	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$275000	Curriculum Director, Principals, Lead Interventionists
Provide Support to ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy across all content (ELA, Science, Social Studies).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$55000	Curriculum Director, Migrant Director, Principals
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy in any content area (ELA, SCIENCE, SOCIAL STUDIES).	Academic Support Program	Tier 2	Implement	06/01/2013	08/31/2017	\$39000	Curriculum Director, Principals, Lead Interventionists
Progress Monitor	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/28/2013	08/31/2017	\$65000	Curriculum Director, Principals, Lead Interventionists
Differentiated Instruction PD	Teachers will participate in Differentiated Instruction professional development to learn how to meet the literacy needs of all learners.	Professional Learning	Tier 2	Getting Ready	08/28/2013	08/31/2017	\$1500	Curriculum Director, Principals

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K-12 ELOs	Teachers will provide extended learning opportunities for students who are at or above the benchmark in literacy in any content (ELA, SCIENCE, SS).	Academic Support Program	Tier 2	Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals, Teachers
Data Coaches Support PLC Work	Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$500	Curriculum Director, Building Principals
Evaluate Strategy Impact	Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Curriculum Director, Principal
Leaders Develop Professional Growth Plans	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	Superintendent, Curriculum Director
Assess Impact of the Strategy	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	08/01/2014	08/31/2017	\$500	Curriculum Director, Principals
Parent Engagement PD	School leaders will attend Parent Engagement PD to learn how to create opportunities for successful parent engagement and collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Title I Director, Principals
Parent Engagement Opportunities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for all students.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$2400	Lead Title I Interventionists at North & South Elementary Principals Title I Director
Resources for Parents	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$2300	Lead Title I Interventionist at North / South Principals Title I Director
Gather/Reflect on Parent Engagement Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	07/01/2014	08/31/2017	\$500	Lead Interventionist at North/South Principals Curriculum/ Title I Director

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Assess Impact of the Strategy	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Principals, Title I/Curriculum Director
Student-Friendly Learning Targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	06/01/2017	\$500	Curriculum Director, Principals
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$500	Curriculum Director, Principals
Data Warehouse Training	All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals
PLC Work	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	Superintendent, Curriculum Director, Principals
Assessment Creation PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	07/01/2014	08/31/2017	\$3500	Curriculum Director, Principals
PLCs Reflect on Practice	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	Department / Grade Level Chairpersons Principals Curriculum Director
Assess Impact of the Strategy	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$500	Curriculum Director, Principals
Math Best Practice PD	Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the CCSS Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals

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PLC Collaboration: Math	PLCs will meet 3 to 4 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Principals, PLC Leaders
Vertical Curriculum Alignment: Math	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principal, Grade Level Chairpersons
Aligned Math Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, All Teachers
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	07/01/2014	08/31/2017	\$1500	Principal Grade Level Chairpersons Teachers Curriculum Director
Evaluate Impact of Practice	Utilize the NWEA strand data to evaluate the impact the curriculum alignments has on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	Grade Level Chairpersons Principal Curriculum Director
Monitor Student Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	Principals, Teachers
Evaluate Strategy Effectiveness	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1500	Principal, Teachers
Reading CCSS PD	Teachers will complete professional learning that leads to deep understanding of the CCSS for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources)	Professional Learning	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$3500	Curriculum Director, Principals

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CCSS Reading Resources	Teachers will research and evaluate reading resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
PLCs Collaboration	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Vertical Curriculum Alignment	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Department /Grade Level Chairpersons
Curriculum Delivery	Teachers will deliver the aligned curriculum with fidelity and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	07/01/2014	09/01/2017	\$500000	Principal, Teachers
Evaluate Curriculum Alignment	Utilize the NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$10000	Curriculum Director, Principals, Teachers
Assess the Impact of the MTSS	Utilize the state assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Department / Grade Level Chairpersons
Monitor Progress	Teachers will monitor the progress of Gifted/Talented students receiving extending instruction and make adjustments in the instruction as indicated by student progress data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$5000	Principals, Teachers

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Assess Impact of the Strategy	NWEA and state assessment data will be analyzed for Gifted/Talented students to determine appropriate student growth and strategy implementation fidelity.	Policy and Process	Tier 2	Evaluate	07/01/2014	06/01/2017	\$5000	Director of Curriculum, Principals, Grade Level/Department Chairpersons
Update Curriculum Maps w/Integrated Technology Standards	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Teacher Collaboration	Tier 1	Implement	07/01/2014	08/31/2017	\$10000	Curriculum Director, Principals, Grade Level / Department Chairpersons
Asses Impact of the Strategy	PLCs will summarize the post test data that reflects progress on technology and analyze the impact of this strategy.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Grade Level / Department Chairpersons
Classroom Websites	Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	Technology Team, Principals, Teachers
Use Instructional Technology	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	07/01/2014	08/31/2017	\$50000	Technology Team, Principals, Teachers
Parent Engagment w/Technology Resources	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Parent Involvement	Tier 1	Implement	07/01/2014	08/31/2017	\$5000	Principals, Teachers
Assess the Impact of the Strategy	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	07/01/2014	08/31/2017	\$5000	Technology Team, Principals, Teachers
Intervention Staff PD on Technology Use to Improve ELL Proficiency	Title I, At Risk, and Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes through technology.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Curriculum Director, Principals, Intervention Leads

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Utilize Technology Integration Best Practice Strategies	Title I, At Risk, and Migrant / ELL intervention staff will utilize strategies learned at Technology best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$2500	Director of Curriculum, Principals, Lead Interventionists
Monitor Progress	Title I, At Risk, and Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2014	08/31/2017	\$10000	Director of Curriculum, Principals, Lead Interventionists
Assess the Impact of this Strategy	Utilize the state assessment or NWEA subgroup data to evaluate the impact this strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$5000	Director of Curriculum, Principals, Lead Interventionists
Assess Impact of the Strategy	Utilize the MDE Evaluation Tool to assess the impact of this strategy.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$1000	Lead Interventionists / Intervention Teachers Principals Curriculum Director
At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Literacy Strategies, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
At Risk Instructional Strategies PD	Teachers will participate in professional learning opportunities that teach them how to utilize research-based strategies to improve learning outcomes of At Risk students, including: mentoring on-line learning, Understanding Poverty, Rocket Math, Study Island, etc.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Grade Level / Department Chairpersons Principals Curriculum Director
Teaching Reading to ELLs PD	Migrant / ELL teachers / interventionists will completed professional learning to learn how to utilize best practices to improve reading proficiency for English Language Learners.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Migrant Director Principals Curriculum Director

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Migrant Recruitment / Services	Migrant program staff will provide recruitment / services to families in the area to enroll students in school and provide information about area services that are available to families and will serve as the parent liaison through the school year as needed with migrant families.	Recruitment and Retention	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Migrant Director Curriculum Director
Assess Impact of Migrant Ed Program	The Migrant Director and the Title I Director will utilize the MDE evaluation tool to assess the impact of the implemented strategies and activities on the academic progress of migrant students.	Policy and Process	Tier 2	Evaluate	07/01/2014	08/31/2017	\$500	Migrant Director Title I Director
Parent Involvement Strategies	Involve parents in the MTSS through informational and support activities / events to improve their understanding of interventions and their ability to further assist their child(ren), including: Math / Literacy events, Migrant PAC meetings/activities, etc.	Parent Involvement	Tier 2	Implement	07/01/2014	08/31/2017	\$3000	Interventionists Migrant Director Principal Title I Director
Services for Homeless Students	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Homeless Liaison Principals Title I Director
Homeless Student Support	To support the need for continuity of educational services for homeless students, a homeless liaison will coordinate their academic support and service needs including: afterschool tutoring (for students in non-title buildings as well as Title I building students), transportation from new location back to the home school (beyond the normal expense home to district expense), etc.	Academic Support Program	Tier 2	Implement	07/01/2014	08/31/2017	\$28000	Homeless Liaison Principals Title I Director

Watervliet Senior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	06/26/2013	08/31/2017	\$10000	Curriculum Director, Principals
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals

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AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Curriculum Director, Principal, AP Teachers
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers

Watervliet Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary School ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for the content: content area clubs, early college / AP courses.	Extra Curricular	Tier 2	Implement	06/26/2013	08/31/2017	\$10000	Curriculum Director, Principals
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	G&T Teachers Principals Curriculum Director

W-A-Y Watervliet High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Secondary ELOs	Secondary schools will offer a variety of extended learning opportunities for students achieving at or above the benchmark for literacy: yearbook club, early college / AP courses.	Extra Curricular		Implement	06/26/2013	08/31/2017	\$1500	Curriculum Director, Principals

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AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous math content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	Curriculum Director, Principal, AP Teachers
AP Course PD	High school teachers will participate in AP training / updates to learn how to instruct AP courses and challenge students with rigorous ELA, Science, and/or Social Studies content.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$5000	Curriculum Director, Principals, Department Chairpersons, AP Teachers

South Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	06/26/2013	08/31/2017	\$2095	Curriculum Director, Principals, Lead Interventionists
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning			08/27/2013	05/15/2014	\$9750	Title I Director, Principal, Transition Team
Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning			09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members
Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning			09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team

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G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	G&T Teachers Principals Curriculum Director
Kindergarten Conference	Kindergarten teacher(s) will attend state and national conferences to improve achievement for all kindergarten students and learn how to close the achievement gap that is present for entering students.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2018	\$3500	Curriculum Director/State & Federal Program Director Principal Teachers

North Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Interventionist PD	Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with mathematics improve their achievement level, including: Use of Manipulatives, Rocket Math, Study Island, etc.)	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1200	Curriculum (Title I) Director, Principals, Lead Interventionists
PD for Interventionists	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	06/26/2013	08/31/2017	\$2095	Curriculum Director, Principals, Lead Interventionists
School-Wide Transition Facilitator	A School-Wide Title I facilitator, approved by MDE, will lead the School-Wide Transition Team through a year of data review and collaboration to create a plan to transition to a School-Wide Title I Program	Professional Learning			08/27/2013	05/15/2014	\$9750	Title I Director, Principal, Transition Team
Provide Subs for Transition Team Meetings	School-wide transition team members will receive release time from their classroom to participate in collaboration / transition meetings (funding will pay for substitute teachers)	Professional Learning			09/03/2013	05/15/2014	\$1058	Title I Director, Principal, Transition Team members

District Improvement Plan

Watervliet School District

Teacher Stipends	Teachers will meet after school to provide feedback to the Transition Team and to build whole-district buy-in of the transition process to a School Wide Title I building	Professional Learning			09/16/2013	05/30/2014	\$7000	Title I Director, Principal, Transition Team
G&T Professional Development	Teachers will attend the Gifted Education Conference at MSU to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$1500	Teachers Principals Director of Curriculum
Gifted & Talented Ed PD	Teachers will attend the Gifted Education conference to learn how to utilize best teaching practices for improved learning outcomes for gifted students.	Professional Learning	Tier 2	Getting Ready	07/01/2014	08/31/2017	\$2500	G&T Teachers Principals Curriculum Director